Dr. Dennis Carroll earned his bachelor's degree from High Point University and his master's degree from Wake Forest University. He earned a doctorate in curriculum and instruction (English Education) from UNC Greensboro. He completed a minor for his doctoral work in rhetoric at UNC-Chapel Hill, where he also taught English as a graduate student and had a grant to train teacher assistants in English.

Carroll came to HPU in 1988 to serve as the chair of the Education Department and director of Teacher Education. He led the efforts for HPU to receive NCATE accreditation in 1992. Carroll was named dean of the School of Education in 1998, and then was named vice president and dean for academic affairs in 2005.

Carroll is a member of the College Board Southern Region Academic Council, a national consultant for AP English Language and Literature programs, a member of the Board of Trustees of the North Carolina Shakespeare Festival, and chair-elect of the Advisory Board of the Salvation Army of High Point. He is a lay member of the Western North Carolina Conference Board of Ordained Ministry of the United Methodist Church.

High Point University is committed to academic excellence. With small classes, caring professors and a myriad of student success stories, we have positioned our university as a place for learners to thrive. The array of majors is vast and each has been uniquely designed to challenge, inspire and transform.

Our goal is to feed our students’ appetite for academic achievement and equip them for further education, the job market or a life of service. Within the classroom environment, students find High Point professors to be engaging mentors, eager to share their own research and scholarly interests; beyond the classroom students are constantly met with opportunities to learn in a very practical and innovative way. It is High Point University’s signature experiential learning program that differentiates this collegiate experience from others. Here, the world is the lab.

Students have opportunities for study abroad, Study America, off-campus practicum and internships, independent study, undergraduate research and collaboration, service learning and volunteer partnerships with numerous nonprofit agencies. These outlets reinforce what is taught in our classes while providing students with resources for professional networking and deep, practical knowledge of their fields.

With the academic experience in the classroom, the experiential opportunities available and the University’s commitment to holistic, character-based learning, our students receive an education that is unsurpassed.

Dr. Dennis Carroll
Provost
dcarroll@highpoint.edu
RESOURCES & FACILITIES

ACADEMIC OVERVIEW: Entering college as an undeclared major is not uncommon. With over 44 majors and 43 minors to choose from, High Point University provides courses of study for almost every interest. During the freshman year, students have the opportunity to explore their interests through General Education requirements.

GENERAL EDUCATION: In keeping with High Point University’s historical commitment to the liberal arts, students are required to complete general education requirements. University core courses come from the following subject areas:
- Written Communication Skills
- Language Skills
- Quantitative Reasoning
- Ethical Reasoning
- First-Year Seminar
- President’s Seminar/Health and Wellness Colloquia
- Physical Education Course Activity

Additionally, students choose electives from the Humanities and Arts as well as from the Natural and Social Sciences. Because of the breadth of choices within the General Education requirements, students will have the opportunity to explore a variety of disciplines and interact with a diverse faculty before committing to a major.

RESOURCES:
- Freshman Success Coaches: Students are assigned a Freshman Success Coach who serves as their academic advisor during their first year. In addition to advising, the coach connects students to appropriate resources — including tutoring, counseling, Student Life and Career Services.
- Center for Student Success: The university recently announced that parents of current High Point University students have committed to finance the cost of the new Center for Student Success in its entirety. The Center broke ground Fall 2013 and will house programs focused on student success and excellence during the college journey and beyond as they start a business, prepare for graduate school or begin their career. The two-story, 40,000-square-foot building will house the Office of Career and Internship Services, the Office of Study Abroad, the Center for Entrepreneurship, Service Learning and more. This project will provide valuable resources and expert guidance for students preparing for job interviews, seeking job opportunities and looking for ways to diversify their career skills.
- Career Services: High Point University’s Career & Internship Services Office offers assistance in all aspects of the career planning, internship and employment process. The office helps you explore your interests, identify your strengths and develop an action plan that will prepare you for life after graduation.

Services offered include:
- Individual career counseling, including self-assessments and feedback
- Exploration of HPU majors/minors and related career fields
- Resume and cover letter development
- Professional interviews and review
- Advice on how to create an effective LinkedIn profile
- Interviewing strategies and practice sessions
- Resources for finding internships and full-time opportunities
- Networking assistance
- Graduate school process

ACADEMIC PROGRAMS: High Point University’s College of Arts & Sciences continues to innovate, introducing new teaching techniques and programs in order to produce graduates who are ready to take on any challenge in their chosen careers.

COLLEGE OF ARTS & SCIENCES

HIGH POINT UNIVERSITY has a proud history of being committed to a quality liberal arts education that creates career-centered outcomes. While holding onto that tradition, HPU’s David R. Hayworth College of Arts and Sciences continues to evolve, offering the courses of study and programs to prepare students for life after graduation.

FACILITIES:
- President’s Seminar/Health and Wellness Colloquia
- Physical Education Course Activity

HIGH POINT UNIVERSITY has a proud history of being committed to a quality liberal arts education that creates career-centered outcomes. While holding onto that tradition, HPU’s David R. Hayworth College of Arts and Sciences continues to innovate, introducing new teaching techniques and programs in order to produce graduates who are ready to take on any challenge in their chosen careers.

HANDS-ON EXPERIENCE: Linda Poplawski, HPU Class of 2013, was accepted to Duke University’s highly competitive Medical Physics program. She credits helpful professors like Dr. Aaron Titus, chair of the Department of Physics, for their efforts in preparing her for graduate school. “Dr. Titus’ energy is contagious. He encourages all of his students to pursue his or her passion and makes it his personal goal to help each student succeed. He is beyond inspiring and without him, I would not be the academic scholar I am today.”

CREATIVE VISION: Alex Palmer, HPU Class of 2013, landed interview opportunities with Apple, Inc., Google and dunhumbyUSA prior to graduation. He chose the Associate Developer, Innovation Lab position at dunhumbyUSA due to the company’s standing as an industry leader and its diverse work environment that allows employees to work across multiple departments.
Approximately 50% of the wood and 35% of the upholstered household furniture in the U.S. is sold by companies within easy driving distance of HPU. Our location offers students opportunities for field trips to see industry in action and internships to gain real world experience. Exposure to guest speakers who regularly address classes on their areas of expertise and part-time opportunities to work market provide valuable learning experiences.

STATE-OF-THE-ART TECHNOLOGY: Students studying in our School of Art and Design have access to cutting edge equipment including a technology lab equipped with a laser cutter, CNC router and 3D printer that gives students the ability to produce on-scale models of furnishings or products at a degree of detail tempered only by their imagination. They also have access to several Computer-Assisted Design labs, including a 20+ station MAC lab with large screen Cintiq interactive pen displays, that introduce our students to programs like Sketch-Up, CAD, REVIT and the Adobe Suite.

FROM CLASSROOM TO THE CONTROL ROOM: The persistence and lessons Jacqueline Reilly learned at HPU paled the way for a fulfilling career as a Motion Graphics Controller at ESPN. The Class of 2012 graduate chose the graphic design major due to her love of art creativity. She knew she would get invaluable industry experience at HPU when she met Professor Allan Beaver, artist in residence, who once ran his own advertising firm in New York City and worked with major artists like Andy Warhol and campaigns such as Subaru, jockey and Matchbox Cars. “Mr. Beaver was a tough teacher, but his intensity was balanced with friendliness,” says Reilly. “He has high standards and gave me difficult projects that pushed me and challenged me. That’s paying off now as an ESPN where I’m expected to handle tough assignments every day.”

LOCATION: The City of High Point is home to the largest International Home Furnishings Market in the world, held twice a year. Over 75,000 attend each market and over 2,400 showroom buildings comprising almost 10 million square feet of display space.
THE NIDO R. QUBEIN SCHOOL OF COMMUNICATION uses top technology and facilities to educate students in a real-world setting. Students majoring in communication have 24-hour access to a state-of-the-art building equipped with the latest professional digital equipment. It includes two high-definition television studios, a gaming and interactive media design lab with a motion capturing system, ten digital editing bays, a student-run Internet radio station, an audio recording studio and multiple PC and Mac labs.

INTERNSHIPS & OUTCOMES:

SHAWNTAY HENRY interned at the Fox News Channel in New York City.

SHAWNNAH SIMONS interned at WTOP, Washington, D.C.’s top news, traffic and weather radio station.

Alum MEGAN HENNESSEY is the Social Media Manager at The Waldorf Astoria in New York City.

Graduate GRIFFIN SENNING is working for Food Network’s hit show Chopped.

Alum AMANDA MEADOWS is the traffic reporter for WJLA in Washington, D.C.

PROGRAM OVERVIEW: The teacher education programs at High Point University seek to prepare teacher candidates who possess knowledge of the learner, which in turn leads to the facilitation of the skills needed by P-12 students to critically think, problem solve, utilize technology, communicate and collaborate.

THE TEACHER EDUCATION PROGRAMS at High Point University have been approved by the National Council for the Accreditation of Teacher Education (NCATE) and the North Carolina State Board of Education. In 2012–2013, 100% of students in the teacher education program who attempted the Praxis II specialty exam passed in these areas: Elementary Education, Special Education, Middle Grades Math, Middle Grades Science, Physics/Content Knowledge and Reading Specialist.

FACILITIES: The 31,000-square-foot School of Education houses the education and psychology departments in technologically advanced classrooms, computer labs and offices. It features high-tech educational equipment, such as smart boards, a children’s book library, math and science touch screen games, a methods lab designed to look and feel like a real elementary school classroom, a Mac lab and psychology research booths. The LEED certified building is also setting an example for modern-day energy conservation with floor to ceiling windows for natural lighting and light sensors in the rooms. LEED certification is a rating system for “green” buildings developed by the Green Building Environmental Council of the United States (USGBC) and provides certain environmental standards for construction.

STUDENT TEACHING: The student teaching internship is 8 credit hours and therefore is considered to be a full-time experience. One of the most significant gateways used to assess the competency of teacher education majors is the student teaching internship. It provides hands-on experience with the supervision of a licensed, cooperating teacher. The student gradually takes on more responsibility in the classroom; by the end of the internship the student will be teaching the class for the whole school day or class period.

SCHOOL OF EDUCATION

MEDIA FELLOWS PROGRAM: Each year, the top 16 incoming communication majors are granted membership into the Media Fellows Program. The fellows partake in real-world projects in a client/agency model, work together to develop and oversee unique research projects, and travel to New York City and Los Angeles to examine trends in the media industry. The program is coordinated by Professor Charisse McGhee-Lazarou, her previous job experience includes serving as vice president of Primetime Programming at NBC, where she created and oversaw production for the network’s primetime comedies and dramas.

5TH YEAR MASTER’S IN STRATEGIC COMMUNICATION: The BA to MA program in Strategic Communication is a selective and demanding option that allows students pursuing an undergraduate degree at High Point University to complete an undergraduate degree in any major and a Master’s Degree in Strategic Communication within a five-year time frame. Students can complete an undergraduate major, apply for admission into the MA program in their junior year, begin taking graduate-level courses in their senior year and complete their MA in their fifth year.

5 Visit: www.highpoint.edu/visitcampus
Apply: www.highpoint.edu/apply
SCHOOL OF HEALTH SCIENCES

UNDERGRADUATE COURSE OF STUDY:
- Athletic Training
- Exercise Science

GRADUATE COURSE OF STUDY:
- Doctor of Physical Therapy
- Master of Physician Assistant Studies

ATHLETIC TRAINING: The Athletic Training Education Program (ATEP) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The purpose of CAATE is to maintain the quality of entry-level athletic training education programs. Admission to the ATEP is competitive and highly selective. Applicants should have a competitive grade point average and be in good health.

DOCTOR OF PHYSICAL THERAPY: The Department of Physical Therapy offers a Doctor of Physical Therapy (DPT) program. The program accepts a limited number of students each year and is highly competitive.

PHYSICIAN ASSISTANT: The Master of Physician Assistant Studies program focuses on preparing students for careers in patient care.

HUMAN BIOMECHANICS AND PHYSIOLOGY LAB: The High Point University’s Human Biomechanics and Physiology Lab is one of the most advanced of its kind. The lab is capturing national attention.

EXERCISE SCIENCE: This major is concerned with the many aspects of human movement and its application to physical activity and movement skills. The program develops critical thinking and intellectual inquiry with a practical need for innovation, skills and knowledge within professional disciplines.

SCHOOL OF PHARMACY

THE SCHOOL OF PHARMACY will welcome its inaugural class in Fall of 2016. The school fosters the acquisition of knowledge and skills to enable students to design and manage medication therapies. The education students receive will be that of a general practitioner and will position them to begin practice in a variety of settings or pursue advanced clinical or academic training. Students earn their Doctor of Pharmacy (PharmD) after six rigorous years of education — two years of pre-professional and four years of professional school. Pharmacy is a rapidly changing profession and HPU is committed to preparing the next generation of practitioners.

CURRICULUM OUTLINE: The following information regarding the Doctor of Pharmacy program is a resource for students interested in pursuing a degree in pharmacy. As the program develops, information may change.

For updates or questions please contact the Office of the School of Pharmacy at 336-841-9193 or visit our website http://www.highpoint.edu/pharmacy/

PRE-PHARMACY TWO-YEAR CURRICULUM OVERVIEW:
(Successful completion of the Pre-Pharmacy curriculum prepares students for the Pharmacy School application process.)

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>CREDIT HOURS</th>
<th>SEMESTER SUGGESTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics — Exempt if a year-long course completed in HS with B or above both semesters</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English I</td>
<td>4 hr.</td>
<td>Year 1 Fall</td>
</tr>
<tr>
<td>*Chemistry I with lab</td>
<td>4 hr.</td>
<td>Year 1 Fall</td>
</tr>
<tr>
<td>*Intro to Biological Principles I</td>
<td>4 hr.</td>
<td>Year 1 Fall</td>
</tr>
<tr>
<td>with Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Calculus — must have 600+SAT on Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>President’s Seminar</td>
<td>1 hr.</td>
<td>Year 1 Spring</td>
</tr>
<tr>
<td>*Chemistry II with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>*Human Anatomy with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>First Year Seminar</td>
<td>4 hr.</td>
<td>Year 1 Spring</td>
</tr>
<tr>
<td>Communication</td>
<td>4 hr.</td>
<td>Year 1 Spring</td>
</tr>
<tr>
<td>English II</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>*Organic Chemistry I with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>*Human Physiology with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>Humanity or Social Science</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>*Organic Chemistry II with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>*Microbiology with Lab</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>Humanity or Social Science</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
<tr>
<td>Humanity or Social Science</td>
<td>4 hr.</td>
<td>Year 2 Fall</td>
</tr>
</tbody>
</table>

Total Pre-Pharmacy Hours = 65 hr. (Excluding Pharmacy)

*Denotes class considered core in the pre-pharmacy curriculum

PROFESSIONAL FOUR-YEAR PHARMACY CURRICULUM OVERVIEW:

<table>
<thead>
<tr>
<th>REQUIRED CURRICULAR AREA</th>
<th>HOURS CREDIT</th>
<th>GENERAL DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology &amp; Toxicology</td>
<td>18</td>
<td>Drug Mechanisms, Interactions &amp; Toxicity</td>
</tr>
<tr>
<td>Medicinal Chemistry</td>
<td>18</td>
<td>Molecule Design and Structure-Activity Relationships</td>
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<tr>
<td>Pharmaceutical Chemistry</td>
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<td>Drug Absorption, Distribution, Metabolism &amp; Excretion</td>
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<tr>
<td>Pharmacy Practice</td>
<td>40</td>
<td>Social &amp; Administrative Issues and Clinical Science</td>
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<tr>
<td>Experiential &amp; Labs</td>
<td>49</td>
<td>Introductory and Advanced Pharmacy Experiences &amp; Laboratories</td>
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<td>Elective</td>
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<td>Professional Elective Topics</td>
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<td>Professional Total</td>
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<td></td>
</tr>
<tr>
<td>Program Total</td>
<td>212</td>
<td></td>
</tr>
</tbody>
</table>

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