

# Athletic Training Education Program



Application Materials  
2012-13 Academic Year

## **SELECTIVE ADMISSION POLICY**

The ATEP reserves the right to admit a limited number of qualified students to enter into the Athletic Training Education Program. Admission to the ATEP is competitive and highly selective. The ATEP accommodates a limited number of students in order to maintain appropriate instructor: student ratios in clinical courses and supervised field experiences. The size of each class formally admitted to the ATEP will be determined on an annual basis.

## **APPLICATION PROCESS**

Students are considered to be “in application” during the freshman but will submit the formal application materials described below by April 1<sup>st</sup>.

## **APPLICATION MATERIALS**

### *1. Written Essay*

The applicant must submit THREE paper copies of a written essay based upon the ***Application Essay Guidelines***. The essay will afford the *ATEP Admissions Committee* insight into the student’s motives for becoming an athletic trainer, general understanding of the profession, strengths, weaknesses, and commitment to the program. The application essay will afford the *ATEP Admissions Committee* insight into the student’s potential for successfully completing the athletic training major and future goals.

### *Application Essay Questions:*

1. Identify your long term athletic training career goal. Indicate how you plan on accomplishing this goal beyond your High Point University experience.
2. Provide a statement which identifies your areas of strength as an athletic training student.
3. Provide a statement which identifies your areas of weaknesses as an athletic training student. Explain the specific strategies you will utilize to address these areas.
4. Provide a statement that evaluates your academic performance and potential to complete the athletic training major.
5. Provide a statement that evaluates your performance, commitment, and compliance with the Freshmen Athletic Training Clinical Proficiencies.

### *Application Essay Guidelines:*

- Cover page with name and date.
- Double spaced typed
- Times New Roman Font 12pt
- 1” margins top, bottom, left, right
- Number each respective essay question and associated response

## **SELECTION CRITERIA**

Each student will be judged on the basis of three selection criteria. The selection criteria will be utilized to formulate a composite application score. The selection criteria are:

1. Overall Grade Point Average

A minimum GPA of 2.75 / 4.0 scale is required in order to submit an application to the program. A transfer student's GPA will be determined from his / her academic performance at High Point University. Students applying to the Athletic Training Education Program (ATEP) must have a minimum GPA of 2.75 at the end of the freshmen year. Candidates who meet the minimum 2.75 GPA requirement are not guaranteed admission into the ATEP. The *ATEP Admissions Committee* looks for students who demonstrate consistent academic performance. Students with a GPA below a 2.75 will not be granted formal admission into the program.

Core Grade Point Average

The athletic training core GPA is determined from the grades earned in the following courses:

BIO 2060. Human Physiology  
BIO 2070. Human Anatomy  
ATR 1211. Introduction to Athletic Training  
ATR 1311. Emergency Care

The courses that comprise the athletic training core GPA must be taken at High Point University.

2. Written Essay

The committee will evaluate the essay on presentation, clarity, rationale and consistency.

**SELECTION FORMULA**

Each candidate will receive a composite application score based upon the selection criteria. The composite score is based on the *ATEP Selection Formula*. Candidate composite application scores will be utilized to competitively rank the applicant pool for determining which students are formally admitted to the ATEP. The *ATEP Selection Formula* is as follows:

Criteria			Raw Score	factor	Formula Score	% Contributions
Overall GPA			4.0	X 7.2	28.2	30%
Core GPA	BIO2060	A	4.0	X 14.3	57.2	60%
	BIO2070	A				
	ATR1211	A				
	ATR1300	A				
Application Essay			20	X 0.5	10	10%
			Application Composite Score		96	100%

**FORMAL ADMISSION DECISION**

Candidates will receive notification of their acceptance into the program via email in the summer prior to the start of the fall semester of the sophomore year. Formal admission decisions are determined after final grades for the spring semester are submitted.

## **POST-ADMISSION REQUIREMENTS**

Prior to engaging in clinical education experience coursework students must submit the following information to the Program Director:

1. Front and back copies of current Professional Rescuer CPR Certifications (including Adult, Child, Infant CPR, Two-person CPR, bag-valve mask, and AED).
2. Signed HPU Student Health HIPAA consent form. Effective during the 2011-12 admission cycle Student Health will verify that the following immunizations are complete in addition to the standard HPU immunization requirements.
  - a. Completed Hepatitis B series
  - b. Varicella vaccine or titer
  - c. Meningococcal vaccine
  - d. Evidence of a negative TB skin test within the past 12 months
  - e. Tetanus shot within the last 10 years
3. Students will be required to obtain a seasonal flu shot each fall semester.
4. Students will be required to submit to a 10 panel urine drug screen prior to engaging in clinical experiences.
5. Students will be required to undergo a criminal background check prior to engaging in clinical experiences.
6. Signed verification from a physician that affirms the student has abilities to meet the ATEP's Technical Standards for Admission. This will be performed via a chart review by Student Health Services and obtained by the Program Director. Students do not need to obtain this information on their own.
7. Signed self-report verification that you are compliant with the ATEP Technical Standards  
Signed declaration of understanding and ability to meet ATEP's Technical Standards for Admission.
8. Signed declaration of understanding and acceptance of all Program Policies and Procedures as delineated in the ATEP Student Handbook.
9. Signed Professional Conduct and Confidentiality Agreement located in the ATEP Student Handbook.

**Students are responsible for all costs associated with their own health care when obtaining immunizations and health certifications. Students are encouraged to have health insurance, and to be familiar with its provisions. Students are also responsible for the cost of obtaining a criminal background check (approximately \$10) and drug screen (approximately \$40) through the Department of Athletic Training.**

### **RETENTION REQUIREMENTS**

Retention in the program is contingent upon maintaining a minimum 2.75 GPA and successful completion (C or higher) of upper-level athletic training courses. Students who do not maintain a 2.75 GPA will be subject to academic probation or program dismissal. Students who do not successfully complete upper-level athletic training courses will be subject to academic probation or program dismissal.

### **TRANSFER STUDENT POLICY**

Athletic training education programs are specifically designed to meet the needs of the institution and the standards and guidelines set forth by CAATE. Although accredited athletic training programs may share similarities, each institution is novel in its curriculum design. It is difficult to make direct comparisons between the athletic training course work offered in High Point University's athletic training education program and other accredited institutions. Subsequently, transfer students must meet the same application requirements set for traditional incoming freshmen. Once accepted into the program, students will spend three years of study in the program. Students who wish to transfer to High Point University for athletic training are strongly encouraged to contact the Program Director to discuss the program requirements and curriculum design.

### **STUDENT-ATHLETE POLICY**

Student-athletes who have completed all the athletic training application requirements are eligible to apply to the program. Sport participation and scheduling field experience opportunities present a significant time commitment. Completion of athletic training academic requirements will always take precedence over participation in sport related activities. No exceptions or accommodations will be granted student-athletes in meeting academic responsibilities related to field experience courses. It is highly recommended that student-athletes have the full support and cooperation of their respective coaching staff prior to pursuing the athletic training major.

## TECHNICAL STANDARDS

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The Athletic Training Education Program at High Point University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). **All** students admitted to the Athletic Training Education Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. ***Compliance with the program's technical standards does not guarantee a student's eligibility for the NATABOC certification exam.***

To be admitted or to maintain enrollment in the Athletic Training Education Program the student must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress
6. The perseverance, diligence, and commitment to complete the athletic training education program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the Athletic Training Educational Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Director of the Academic Services Center will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review indicating whether the accommodations requested are reasonable, taking into account whether the accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences, and internships deemed essential to graduation.

**DECLINE ACCOMMODATIONS**

I certify that I have read and understand the technical standards for selection listed above and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the athletic training education program.

**REQUEST FOR ACCOMMODATIONS**

I certify that I have read and understand the technical standards for selection listed above and I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact the Director of Academic Support Services to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the athletic training education program.

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Print Name

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Signature of Applicant

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Date

**High Point University**  
**Student Health Services by Cornerstone Health Care**  
**Campus Box 3150**  
**High Point, NC 27262**  
**Telephone: 336-841-4683**  
**Fax: 336-841-4693**

**HIPAA CONSENT FORM**

**Please Print:**

Student (Patient) Name: \_\_\_\_\_  
(Last) (First) (Middle Initial)

HPU ID #: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Student (patient) information will be maintained by Student Health Services as described by our *Notice of Privacy Practices*, and in compliance with federal and state regulation. You may obtain a copy of the *Notice of Privacy Practices* at any time from Student Health Services or directly from our website, [www.highpoint.edu](http://www.highpoint.edu).

Student Health Services reserves the right to release your health information based upon a decision by your medical provider here for medical emergency situations and in general for continuity of care. We may release your healthcare information to third party payers in order to receive payment for billable services. We will use your healthcare information as needed to maintain our internal operations. We will release your information to anyone else that you may elect in writing to receive it.

We reserve the right to:

- Call you to relay lab/test result information and leave information on your answering machine to contact our facility.
- Contact you for potential research that might benefit your well-being.

**Other than the above mentioned release, your personal healthcare information will NOT be released to others, including your parent(s), unless listed below.**

Indicated by checking below, I give permission to provide information to the following:

Parent/Guardian: : \_\_\_\_\_  
(Full Name) (Telephone #)

HPU Athletic Training Staff and Program Director **(FOR ATHLETES/ATHLETIC TRAINING STUDENTS ONLY)**

(Athletic Trainers/Program Director **will** be notified based upon the *Athletic HIPPA Consent* already on file if today's visit is in regards to an athletic injury, or any other condition/illness which may impact your training or participation as an athlete or athletic training student, with or without checking this box. Otherwise, if you do not check this box, we will **only** notify the training staff that you were seen at Student Health, but no health information will be released.)

Other(s) (Name/Telephone #): \_\_\_\_\_  
\_\_\_\_\_

Student (Patient) Signature: \_\_\_\_\_

Witness Signature: \_\_\_\_\_  
(Any individual who is present to witness the patient/student signature)

Today's Date: \_\_\_\_\_

***(HIPAA Consent to be renewed annually, or at any other time when requested by the student)***