Background and Purpose
The profession of athletic training has identified key behaviors that are foundational to professional practice as a healthcare provider.

Policy statement
Students should strive to embody the foundational behaviors of professional practice and will be evaluated on their progress towards this goal throughout their clinical progression in the program.

Primacy of the Patient
• Recognize sources of conflict of interest that can impact the client’s/patient’s health.
• Know and apply the commonly accepted standards for patient confidentiality.
• Provide the best healthcare available for the client/patient.
• Advocate for the needs of the client/patient.

Team Approach to Practice
• Recognize the unique skills and abilities of other healthcare professionals.
• Understand the scope of practice of other healthcare professionals.
• Execute duties within the identified scope of practice for athletic trainers.
• Include the patient (and family, where appropriate) in the decision-making process.
• Work with others in effecting positive patient outcomes.

Legal Practice
• Practice athletic training in a legally competent manner.
• Identify and conform to the laws that govern athletic training.
• Understand the consequences of violating the laws that govern athletic training.

Ethical Practice
• Comply with the NATA’s Code of Ethics and the BOC’s Standards of Professional Practice.
• Understand the consequences of violating the NATA’s Code of Ethics and BOC’s Standards of Professional Practice.
• Comply with other codes of ethics, as applicable.

Advancing Knowledge
• Critically examine the current body of knowledge in athletic training and related fields.
• Use evidence-based practice as a foundation for the delivery of care.
High Point University
Department of Athletic Training

- Appreciate the connection between continuing education and the improvement of athletic training practice.
- Promote the value of research and scholarship in athletic training.
- Disseminate new knowledge in athletic training to fellow athletic trainers, clients/patients, other healthcare professionals, and others as necessary.

Cultural Competence

- Demonstrate awareness of the impact that clients’/patients’ cultural differences have on their attitudes and behaviors toward healthcare.
- Demonstrate knowledge, attitudes, behaviors, and skills necessary to achieve optimal health outcomes for diverse patient populations.
- Work respectfully and effectively with diverse populations and in a diverse work environment.

Professionalism

- Advocate for the profession.
- Demonstrate honesty and integrity.
- Exhibit compassion and empathy.
- Demonstrate effective interpersonal communication skills.

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CAATE Associated Standards: Standards 4-13.

Associated ATP Forms: Professional behaviors evaluation form

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