Formal Partnership

Between

High Point University School of Education

And

Montlieu Academy of Technology School

2014-2015
Book Buddies Program

Description of Program

The Book Buddies program is a one-year program designed to address the broader national goal of promoting reading proficiency among K-6 students. Teacher education majors at HPU enrolled in EDU 3130 and EDU 3230 (Reading Process & Practice and Reading Assessment & Instruction) partner with under-performing elementary schools. With the Book Buddies Program, candidates meet weekly in a one-on-one capacity with their elementary Book Buddy and conduct read alouds in K-2 classrooms. In the spring, teacher education majors administer, interpret and use reading assessments to write and implement lesson plans to inform their instructional decisions for the Book Buddies. As part of Service Learning, teacher education majors can also participate in a literacy outreach project by planning and implementing a Family Literacy Night at a local elementary school.

Goals of the Book Buddies Program:

1. K-6 students receive one-on-one support in reading by pre-service candidates.
2. Teacher Education majors receive clinical experience learning about the student's areas of strength and needs as a reader.
3. Teacher Education majors learn to select appropriate texts for planning beneficial instruction based on assessment data and see the results of their instructional decision-making.
4. Teacher Education majors gain experience selecting appropriate texts and conducting whole class read-alouds.
5. Teacher Education majors increase their understanding of building relationships with students as a way to heighten engagement and learning.

Responsibilities of School of Education:

1. To provide the clinical field site with teacher education majors who are qualified to serve as Reading Book Buddies for the 2014-2015 academic year.
2. To provide supervision and oversight so that teacher education majors can teach one strategy reading lesson in grades 3-5 and to engage in Read-Aloud during class time in a K-2 classroom.
3. To require teacher education majors to generate an evaluation (written) of the Read-Aloud assignment completed in the clinical field setting.
4. To require teacher education majors to administer, interpret and use reading assessments tools to write and implement lesson plans in grades 4-5 and to inform their instructional decisions for the Book Buddies.
5. To send teacher education majors who comply with the School of Education’s Code of Professional and Ethical Behaviors and are well prepared each week to perform their Reading Buddy activities.
6. To send teacher education majors who are punctual and regular in their attendance.
7. To provide necessary instruction and supervision in EDU 3130/3230 that allows the Teacher Education major to select appropriate and meaningful texts each week for the Reading Buddy partnership.

8. To provide professor feedback on a regular basis for all assignments that the teacher education major is responsible for executing in the field including the selection of texts, responding to the digital journal, to monitor the teacher education major’s attendance log, review the Reading Survey, weekly and final reflections and all assessment completed by the teacher education major in the clinical field setting.

9. To ensure the confidentiality of all K-5 students who have been selected to participate in the Book Buddies program.

Responsibilities of Partnering School:

1. To provide a clinical field experience which engages P-12 students in reading, writing, and listening based on the ELA Anchor Standards of Reading: Literature, Reading, Informational Tests, and Reading, Foundational Skills in grades K-5.

2. To work with the School of Education at HPU to pair one K-5 student with a qualified teacher education major who is currently enrolled in EDU 3130/EDU 3230. The Teacher Education major will be permitted to have access to this one student who will serve as a “reading buddy” on a weekly basis.

3. To permit the Teacher Education major to complete all assignments as noted above in EDU 3130 and EDU 3230.

4. The partnering school will not request that the teacher education major engage in other non-literacy functions while in attendance at the clinical field setting.

5. To complete all required evaluations of the teacher education major’s performance in the field in accordance to the deadlines imposed by High Point University.

6. To notify the professor for EDU 3130 or EDU 3230 if a teacher education major is not complying with attendance requirements, school policies, and clinical field requirements.

7. To notify the professor for EDU 3130 or EDU 3230 if a teacher education major appears to violate the School of Education’s Code of Professional and Ethical Behaviors. A copy of the SOE Code of Ethics is attached.

8. To allow the School of Education to use Reading Buddy Program data for documentation in annual IHE Performance Reports, Title II Reports, SOE Annual Reports, and other educational purposes.

9. To allow the School of Education faculty to utilize Reading Buddy Program data for research and publication purposes as needed.

The focus of the support will be a mutual decision of both High Point University School of Education and the school principal. High Point University School of Education will support the school in many and varied ways, some of which may include working with students, volunteer projects, and other appropriate activities. The school’s principal will assure that staff is available to assist in the High Point University School of Education volunteer efforts, help coordinate resources needed, and provide other assistance as necessary.

High Point University is not obligated to meet all requests; however, it has a vested
interest in the school and has committed to make a difference in the lives of students and to help improve the academic success of students through various volunteer endeavors.

Principal

Faculty Member
EDU 3130/3230

Dean, School of Education
High Point University

Chair, Department of Elementary
& Middle-Grades Education
High Point University