Directions for Program Completers Survey:

As part of this final meeting, you will be completing an online survey about the teacher preparation program you have just completed. Your name is not requested and your responses will not be used in any way that would identify you. The faculty in the School of Education are always interested in how we can improve our programs and improve the experiences our students have.

You will have been sent a survey link to your High Point email. Please be sure to complete and submit at the end of the survey before you leave this meeting. If you did not bring your laptop or tablet, you can access and respond to the survey via your cell phone.

Directions for Evaluation of Cooperating Teachers and University Supervisors by Student Teachers survey.

The second survey you are asked to complete is the survey that evaluates your cooperating teacher and your University supervisor. Again, your name is not requested, just the name of your cooperating teacher. Your responses will not be shared with the cooperating teacher or supervisor nor will any of the data gathered to used to identify you in any reports.

The link for this survey has also been sent to your High Point email. You will need to complete this survey before you leave this room. If you did not bring your laptop or tablet, you can access and respond to the survey via your cell phone.
High Point University
School of Education
Spring 2015

Congratulations upon successfully completing High Point University School of Education’s Educator Preparation Program. You are asked to evaluate the program by completing this survey. Your feedback assists us in keeping our program extraordinary.

Q2
Check your major or licensure area. If you are middle grades check both concentration areas (2) and for Secondary and Specialty Areas check which license.

- Elementary Education
- Special Education - General Curriculum
- Physical Education and Health
- Middle Grades Science
- Middle Grades Math
- Middle Grades Social Studies
- Middle Grades Language Arts
- Secondary English
- Secondary Biology
- Secondary Comprehensive Science
- Secondary Math
- Secondary Social Studies
- Art
- Spanish

Q3
If you also completed a minor, please indicate below.

- Did Not Complete a Minor
- Special Education
- Athletic Coaching
- Health Education
- Educational Studies
- Other
Q4
Check the school system in which your student internship/teaching occurred.
- Guilford County
- Davidson County
- Randolph County
- Thomasville City
- Lexington City
- Winston Salem/Forsyth County
- Asheboro City
- Other

Q5
Check the grade level of your student teaching placement school.
- K-3
- K-5
- 4-5
- 6
- 6-8
- 9-12
- Other

Q6
School Setting for your student teaching placement. Check those that apply.
- Comfortable, inviting
- Racial and Ethnically diverse
- Classroom was a trailer
- Technology, Up to Date and Available
- Technology Limited
- Easy to Travel to

Q26
Please rate the following based upon your experience during student teaching. If the item does not apply, please leave unchecked.

<table>
<thead>
<tr>
<th>Item</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>Working with the same teacher in Internship I and Internship II</td>
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<td>Your ability to handle discipline problems</td>
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<td>Using the student teaching class data for your value added evidence (4166)</td>
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<td>Seminars held during student teaching</td>
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</tbody>
</table>
Q7
NC-TEL (Pearson) and/or Praxis II Tests
- Not Required
- Not Required but taken for another state's license requirements
- Taken and Passed
- Taken and Not Passed on first delivery of test
- Took another state's license test
- Have not taken any test at this time.

Q8
Professional Studies. Please give your response to the quality of the preparation you feel you received by selecting a rating. If it is not applicable leave it unchecked. Course numbers have been placed by the component as a reference.

<table>
<thead>
<tr>
<th>Principles of Child Development [EDU 2100]</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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<tbody>
<tr>
<td>Understanding of the 21st century K-12 classroom [EDU 2200]</td>
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<td>Learning Theory (Piaget, Cognitive Domain) [EDU 2100]</td>
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<tr>
<td>Special Education [EDU 2100,3100,4200]</td>
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<tr>
<td>Classroom Management Theory [EDU 3245 K-12; 4130 K-6,4288 6-12]</td>
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<tr>
<td>Multicultural Education, Diversity, Minority Needs [EDU 4200]</td>
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</table>

Q9
Methodology. Please give your response to the quality of the preparation you feel you received by selecting a rating. If it is not applicable, leave it unchecked.

<table>
<thead>
<tr>
<th>Lesson Planning Formats</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>Teaching Methods</td>
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<tr>
<td>Differentiated Instruction</td>
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<tr>
<td>Cooperative Learning</td>
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<tr>
<td>Collaboration in the General Classroom [EDU 3100]</td>
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<td>Common core standards and Essential Standards</td>
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<tr>
<td>Integrated Methods [Elementary/Special Education/Middle]</td>
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<td>Policies and Procedures [Special Education]</td>
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<tr>
<td>Global Connections</td>
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<tr>
<td>Reading/Literacy</td>
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<tr>
<td>21st Century Skills</td>
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<tr>
<td>Evaluation/Assessment</td>
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<tr>
<td>STEM [Science, technology, engineering, mathematics]</td>
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<tr>
<td>College and Career Ready</td>
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</table>
Q10

Technology. Please give your response to the quality of the preparation you feel you received by selecting a rating. If it is not applicable, leave it unchecked.

<table>
<thead>
<tr>
<th>Online Presentation Tools (Glogster, Animoto, Prezi, etc)</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blogs, Wiki's, Edmodo</td>
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<td>Formative Assessment</td>
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<td>Technology Integration into Specific Subjects</td>
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<td>iPad &amp; iPad App Usage and Integration</td>
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<td>Smart and Active Boards</td>
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Q11

Field Experiences. Please rate the following practice in terms of how valuable you feel the experience was in preparing you for your first year of teaching. If the item does not apply to you, please leave unchecked.

<table>
<thead>
<tr>
<th>Introduction to Education [1200]</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>Course related field experiences [EDU 2102, 3100, 3110, 3210]</td>
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<tr>
<td>Science and Math practica [3232 K-6]</td>
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<tr>
<td>Special Education Practica EDU 3244</td>
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<tr>
<td>Internship I [Fall]</td>
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<tr>
<td>Internship II Student Teaching</td>
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Q12

Please check all grade levels that you observed or participated in for field experiences and student teaching.

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<th>1</th>
<th>2</th>
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<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
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Q16

Display This Question:
If you are a middle grades check both concentration areas. If you are a middle grades check both concentration areas (2) a... Elementary Education is Selected
Or Check your major or licensure area. If you are middle grades check both concentration areas (2) a... Special Education - General Curriculum is Selected

If you are an elementary or special education major please note if there are any content areas in which you feel deficient? If you are not one of these majors go to question 16

- Math
- Life Science
- English Literature
- Earth Science
- English Writing
- Physical Science
- American History
- Health
- NC History
- Physical Education
- Other Countries
- Fine Arts (Art, Music, Theater)
Q24
Display This Question:
If Check your major or licensure area. If you are middle grades check both concentration areas (2) a... Elementary Education Is Selected
Or Check your major or licensure area. If you are middle grades check both concentration areas (2) a... Special Education - General Curriculum Is Selected

Please comment on the content courses you noted in the previous question.

Q17
Display This Question:
If If you are an elementary or special education major please note if there are any content areas in... Math Is Not Displayed

For middle grade majors and majors in other departments please indicate any content you wish you had more course work so that you are knowledgeable in your area for teaching purposes.

Q33
If you have any suggestions or concerns not addressed by the survey questions, please share in the box below.
Congratulations!

May 5, 2015

Greek Village Ballroom 103

10am – 11:30am

Agenda

Welcome .................................................................Dr. Leonard

Licensure paperwork ..................................................Ms. Tammy Hines

Value Added Information from First and Second year graduates ........Dean Tillery and Dr. Bowser

Support Group for First Year and Second Year Teachers .................Ms. Debbie Albert, Coordinator

Review of Testing Requirements for NC License ...............................Dr. Leonard

Program Completers Survey and Cooperating Teachers and
University Supervisors Survey ..............................................Dr. Leonard

See instruction on back of this agenda

Reminder: Student Teacher Celebration,(required) Wednesday, May 6, 5:30 – 7pm. Lobby of SOE. Greet your cooperating teacher.