Electronic Evidence #5
Assessing Student Learning Project Rubric

For this assignment you will plan informal, formative and summative assessments to align with a unit you will complete in your student teaching. Your assessment plan will show how you think ahead of time for daily informal assessment and the instructional changes you could make based on the results. The plan will also show a formative assessment mid-way through your unit that prepares you to make improvements in instruction before the summative assessment at the end of the unit where the standards from the unit are clearly and effectively assessed.

As you implement your plan, you will demonstrate the data collected from your informal, formative and summative assessments, your reflections based on the data collected and the instructional improvements you make based on your reflections.

Your assessment plan will include:

- A brief introduction about your school
- A brief EOG/EOC testing summary or data profile describing your school and grade
- A calendar that includes:
  - A pre-assessment to determine base-line.
  - Which standards will be taught each day of your unit
  - Informal assessments used at least three times a week throughout the instruction of your unit
  - Scheduled Formative and Summative Assessments
- Samples of each assessment:
  - Pre-assessment
  - Informal assessments used
  - Formative assessment with an explanation of what information you plan to gain based on the items selected for the assessment
  - Summative or post-assessment with a definition of how you will determine whether students “mastered” the content of the unit
- Data collected, Analysis, and Instructional Changes (remediation steps and/or modifications for those students who are not yet proficient), articulating modifications for unique learners in your classroom based on data analyses.
  - Informal assessment data collected and the instructional change/improvement made based on the data
  - Formative assessment data collected and presented in chart format; instructional improvements made based on formative assessment data
  - Summative assessment data collected and presented in chart format; improvements made from the formative assessment data and instructional reflection of your teaching from the unit, to include
- Final reflection of unit and next steps (to include remediation steps and/or modifications for those students who are not yet proficient) Will also include pre-test to post-test growth.
(Your EE 5 will have the following sections)

- Summary of the Unit (no more than a half-page)
- Brief data signature of the school (no more than a page)
- Standards/Objectives taught and assessed
- Assessment Calendar
- Samples of Assessments (not student copy)
- Data Collected and Instructional Changes
  - Pre-Assessment
  - Informal
  - Formative
  - Summative
- Final reflection of unit and next steps (to include remediation steps and/or modifications for those students who are not yet proficient)