

**18-Hour Review Rubric**  
**Ed.D. 18-hour Review Scoring Rubric**  
**Cohort V**

Candidate Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Component Assessed</b>	<b>Criteria</b>	<b>Candidate Score</b>	<b>Meets Criteria</b> ✓	<b>Comments/Notes</b>
Academic Performance	<b>3.0 GPA</b> <i>GPA 3.0-3.49=1 point 3.50-4.0=2 points</i>			
Leadership Disposition	<b>Leadership Disposition Evaluation</b> Scale of 1-4 (Poor-less than 70%, Fair-less than 80%, Adequate-less than 90%, or Excellent-90% or higher)			
Knowledge/ Skills/ Dispositions	<b>Human Resources Planning Wiki Project Rubric</b> 24 points or higher is required for Proficiency level			
Knowledge/ Skills/ Dispositions	<b>Leading Teaching and Learning Project Rubric</b> 21 points or higher is required for Proficiency level			
<b>TOTAL SCORE:</b>				

(Note: If a candidate does not have a 3.0 GPA, or uploaded evidences are incomplete or below proficiency or *Leadership Disposition Evaluation* is Adequate or below or candidate does not pass Comprehensive Examination on first attempt a meeting with the program coordinator and /or Ed.D. faculty is required. A Professional Learning Plan (PLP) that includes a timeline of activities to be completed successfully by the midpoint of the next immediate semester may be required. A copy of the PLP will be filed in the School of Education office for monitoring.

**Faculty Reviewers:**

\_\_\_\_\_

**Date:** \_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

**COMMENTS:**