## Ed.D. 36-hour Review Scoring Rubric **Cohort IV**

Candidate Name:		Date:		
Component Assessed	Criteria	Candidate Score	Meets Criteria	Comments/Notes
Academic Performance	<b>3.0 GPA</b> GPA 3.0-3.49=1 point3.50-4.0=2 points			
Leadership	Leadership Disposition			
Disposition	Evaluation			
	Scale of 1-4 (Poor-less than 70%, Fair-less than 80%, Adequate-less than 90%, or Excellent-90% or higher)			
Knowledge/	Building Collaborative			
Skills/ Dispositions	Relationships Project Rubric			
	26 points or higher is required for the candidate to be at the <i>Proficiency level</i>			
Knowledge/	Selection of University	NA		
Skills/	<b>Doctoral Committee</b>			
Dispositions	(UDC) chair and other			
	prospective members. The			
	Ed.D. University Doctoral			
	Committee Membership			
	Approval Form has been submitted by the candidate.			
TOTAL SCORE:				
Leadership Dispo first attempt a med (PLP) that include	late does not have a 3.0 GPA, o sition Evaluation is Adequate of eting with the program coordinates a timeline of activities to be of A copy of the PLP will be filed	or below or candicator and /or Ed.D. completed success	late does not pass C faculty is required. fully by the midpoir	omprehensive Examination on A Professional Learning Plan at of the next immediate semester
Faculty Review	vers:			
			Date:	
		1	Date:	