

## **M.Ed. Elementary Education – Content Concentration**

### **Goals and Objectives – Content**

**Goal 1: To enhance content knowledge and use of best practices in education to deliver content in Elementary classrooms.**

1.1. To provide the candidate opportunities for in depth synthesis of the research and best practices in elementary education, both theoretical and practical across all areas of content.

1.2 To assist the candidate in the development of a deep knowledge of the core subjects and the interconnectedness across disciplines.

1.3 To assist the candidate in incorporating 21st century content and skills such as Creativity, Critical Thinking and Problem-Solving, Communication, Collaboration, Information Literacy, Media Literacy, ICT Literacy, and Leadership into the elementary school curriculum.

**Goal 2: To provide instruction that allows candidates to become effective collaborative and ethical leaders in 21<sup>st</sup> Century classrooms and in the community.**

2.1. To provide opportunities for the candidate to expand the learning environment through global connections and real-world context.

2.2 To assist candidates in developing a global awareness which promotes understanding, tolerance, and acceptance of ethnic, cultural, religious and personal differences as they play out in the classroom and community.

2.3. To assist the candidate in developing the skills needed for ongoing and continued personal and professional reflection to extend student learning and overall school improvement.

**Goal 3: To provide candidates with knowledge regarding assessment and data that allows them the opportunity to facilitate student learning effectively.**

3.1. To assist the candidate in becoming a facilitator of student learning who is skilled in applying a variety of authentic formative and summative performance-based assessments to impact, inform, and improve instruction.

3.2 To assist candidates in developing assessment tools for both formative and summative assessment systems.

3.3. To assist the candidate in analyzing data gathered from various forms of assessment to improve instruction in the learning environment.