

## **M.Ed. Elementary Education – Literacy Concentration**

### **Goal and Objectives**

**Goal 1: To provide instruction that allows candidates to implement effective and exceptional literacy instruction based on current research.**

1.1. To provide opportunities for the candidate to synthesize the research and best practices in elementary education, both theoretical and practical within the field of literacy.

1.2 To assist candidates with a deep knowledge of spoken, written and reading development in instructional plans and practices.

1.3 To provide opportunities for the candidate to research, gather data, analyze, and present information about effective literacy instruction.

**Goal 2: To provide instruction that allows candidates to become effective collaborative and ethical leaders in 21<sup>st</sup> Century classrooms and in the community.**

2.1 To assist candidates to articulate a vision of elementary education for all students in the 21<sup>st</sup> century.

2.2 To assist candidates to develop the skills needed for ongoing and continued personal and professional reflection to extend student learning and overall school improvement.

2.3 To provide opportunities for candidates to Incorporate 21st century content and skills such as Creativity, Critical Thinking and Problem-Solving, Communication, Collaboration, Information Literacy, Media Literacy, ICT Literacy, and Leadership into the elementary school curriculum.

**Goal 3: To provide candidates with knowledge regarding literacy assessment and data that allows them the opportunity to facilitate student learning effectively.**

3.1 To assist the candidate to analyze current assessment tools for both formative and summative literacy assessment.

3.2 To mentor and facilitate a candidates ability to implement a variety of authentic literacy formative and summative performance-based assessments to impact, inform, and improve instruction to facilitate literacy development.

3.3 To assist the candidate in analyzing data gathered from various forms of literacy assessments to improve instruction in the learning environment.