

M.Ed. in Special Education with a Concentration in Intellectual Disabilities

Courses		Credit
Core		
EDU 5040	Diversity in Education: Societal and Organizational Perspectives	3
EDU 5060	Developing Leaders in 21 st Century Systems	3
EDU 5090	Individuals with Intellectual Disabilities: Legal, Ethical and Historical Perspectives	3
EDU 5166	Using Data to Make Instructional Improvement	3
Instructional		
EDU 5141	Curriculum Assessment and Planning for Students with Intellectual Disabilities	3
EDU 5142	Instructional and Transition Planning for Elementary Students with Intellectual Disabilities	3
EDU 5143	Occupational and Transition Planning for Secondary Students with Intellectual Disabilities	3
EDU 5144	Consultation and Collaboration with Families and Community Agencies	3
EDU 5145	Assistive Technology and Instructional Support for the 21 st Century Classroom	3
EDU 5146	Building Self-Determination and Advocacy Skills in Students with Intellectual Disabilities	3
Capstone Experience		
EDU 5030	Methods of Educational Research	3
EDU 5300*** OR EDU 5200** OR EDU 5240*	Product of Learning OR Thesis OR Clinical Internship	3
Program EC Administrators Option		
<p>*Leads to the license in Program EC Administrators. Students selecting this capstone track must also complete the following three courses in Educational Leadership in order to be eligible for the EC Program Administrator license:</p> <ul style="list-style-type: none"> • EDU 5171 Strategies for Student Learning and Development • EDU 5172 Implementing Distributed Leadership for Teacher Empowerment • EDU 5174 Organizational Management and Legal Issues t for 21st Century Schools 		
Thesis Option		
<p>** Candidates choosing Thesis will need to enroll during the fall semester of their final year and MUST enroll in the Thesis continuation course during the following spring.</p>		
Capstone Option		
<p>*** Candidates choosing Product of Learning must enroll in EDU 5300 during the spring semester of the final year.</p>		

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Suggested Program of Study
(This is a typical sequence of courses)

Fall Semester Year 1			Spring Semester Year 1		
	EDU 5143: Occupational and Transition Planning for Secondary Students with Intellectual Disabilities	3		EDU 5090: Individuals with Intellectual Disabilities: Legal, Ethical, and Historical Perspectives OR EDU 5146: Building Self-Determination and Advocacy Skills in Students with Intellectual Disabilities	3
	EDU 5145: Assistive Technology and Instructional Support for the 21 st Century Classroom	3		EDU 5166: Using Data for Instructional Improvement	3
Summer I (June) Year 1			Summer II (July) Year 2		
	EDU 5141: Curriculum Assessment and Planning for Students with Intellectual Disabilities	3		EDU 5060: Developing Leaders in 21 st Century Systems	3
	EDU 5142: Instructional and Transition Planning for Elementary Students with Intellectual Disabilities	3		EDU 5144: Consultation and Collaboration with Families and Community Agencies	3
Fall Semester Year 2			Spring Semester Year 2		
	EDU 5040: Diversity in Education: Societal and Organizational Perspectives	3		EDU 5146: Building Self-Determination and Advocacy Skills in Students with Intellectual Disabilities OR EDU 5090: Individuals with Intellectual Disabilities: Legal, Ethical, and Historical Perspectives	3
	EDU 5030: Methods of Educational Research	3	*	EDU 5300: Product of Learning OR EDU 5240: Clinical Internship	3
*	EDU 5200: Thesis	3	*	EDU 5200a: Thesis Continuation	0

*Candidates may choose to complete a Product of Learning, Thesis or Clinical Internship as their capstone project. Those choosing Thesis will need to enroll during the fall semester of their final year and MUST enroll in the Thesis continuation course during the following spring. Candidates choosing Product of Learning or Clinical Internship will enroll in EDU 5300 or EDU 5240 during the spring semester of their final year.