

M.Ed. Special Education with a Concentration in Intellectual Disabilities

Goals and Objectives

Goal 1: To enhance adapted curriculum content knowledge and use of best practices in special education.

1.1: To provide the candidate opportunities for in-depth synthesis of the research and best practices in special education, both theoretical and practical.

1.2: To assist the candidate to expand his/her understanding of the NC SCOS for core subjects at higher academic levels.

1.3: To provide opportunities for the candidate to expand his/her proficiency in the use of digital and communication technologies of the new century as well as integrating it into the classroom.

Goal 2: To provide instruction that allows candidates to become effective collaborative and ethical leaders in 21st Century classrooms and in the community.

2.1: To assist the candidate in incorporating 21st century learning skills such as collaboration, communication skills, assistive technology, and transitional planning into the special education K-12 curriculum.

2.2: To provide opportunities for the candidate to further develop leadership skills in the school, community and profession especially focusing upon the home-school partnership with parents.

2.3: To provide a learning environment that fosters respect and ethical principles in teacher/student and colleague relationships.

2.4: To assist candidates in developing a global awareness which promotes understanding, tolerance, and acceptance of ethnic, cultural, religious, intellectual and personal differences as they play out in the classroom and community.

Goal 3: To provide candidates with knowledge regarding assessment, data, and policies that allows them the opportunity to facilitate student learning effectively.

3.1: To assist the candidate to develop and implement a balance of assessments for the special education classroom.

3.2: To assist the candidate in utilizing and interpreting data to inform instruction