

Approved by Teacher Education Council 4/26/19

Praxis Core and Admission to the EPP:

Students in their sophomore year of study who are wishing to pursue the licensure track option in the School of Education may pre-register for 3000-level coursework provided they (1) have a minimum GPA of 3.0, (2) submit the required application to the Educator Preparation Program by setting up a FolioTek account, (3) provide documentation that they have registered or attempted the required Praxis Core tests in Reading, Math, or Writing (or provide substitute SAT or ACT scores), and (4) are currently in good academic standing in required 2000-level education coursework. Students will be classified with provisional status until all criteria for full admission to the EPP have been met. **Provisional status for any student seeking the licensure track in the School of Education may not extend beyond the pre-registration period of the junior year. Students who are still designated as provisional will NOT be permitted to pre-register for EDU 4134/44/54/64/74: Introduction to Student Teaching.** A student whose provisional status is expiring should discuss programming options with his/her academic advisor.

Important: Changes to Testing for Elementary Education and Special Education: General Curriculum:

In March 2019 an adjustment to policy LICN-003 made the following changes to the testing requirements for Elementary Education (K-6) and EC-GC candidates which became effective **April 6, 2019.**

- 1 In addition to the Pearson Test 203 Mathematics Subtest, the Praxis Test 7803 – CKT Math Subtest was approved to fulfill the math subtest licensure requirement.**
- 2 The Pearson Test 103 – Multi-subject Subtest is no longer a requirement for an elementary education or EC-GC license.**

For elementary education and EC-GC teacher candidates, this policy change means that there are two tests that fulfill the mathematics subtest requirement and that the Pearson Test 103 – **Multi-subject Subtest is no longer a requirement for the above licenses.** Therefore, a candidate seeking either of these licenses, must take and pass the following tests:

- **One of the following** math subtests approved by the SBE
 - Pearson Test 203 – Mathematics Subtest with a score of 227 or higher **OR**
 - Praxis Test 7803- CKT Math Subtest with a score of 150 or higher **AND**
- The Pearson Test 090 – Foundations of Reading with a score of 229 or higher.

Pearson Foundations of Reading and General Curriculum Tests: Praxis II Tests:

Students in their junior year of study seeking the licensure track option in the School of Education will be asked to sign a contract indicating their agreement with the conditions as they are outlined below during the mandatory junior-level meeting held each spring. Approval of applications to Student Teaching and progression in EDU 4134/44/54/64/74 and EDU 4230/40/50/60/70 will be contingent upon meeting these requirements.

A. Elementary/Special Education: General Curriculum (Degree Program)

- Students majoring in Elementary and Special Education: General Curriculum are required to complete the Pearson Foundations of Reading and one of the following - Pearson Math Test 203 or Praxis Test 7803-CKT) **during the summer between the junior and senior year.**
- Progression into EDU 4134 or EDU 4144 (Introduction to Student Teaching) will be permitted for students who, at the start of classes in August, meet one of the following four conditions: (1) they have satisfied summer testing requirements and provide documentation of passing scores in the required tests, (2) provide documentation that they have registered for the two required tests, (3) have not yet passed all required tests but provide documentation that they have re-registered, or (4) are awaiting scores from summer tests. Any student who does not provide documentation of any of the four conditions noted above **WILL NOT** be permitted to continue into EDU 4134 or EDU 4144.
- At the completion of the fall semester, students who have not yet provided documentation of passing scores **WILL NOT** be permitted to progress into EDU 4230 or EDU 4240 (Student Teaching Continuation) in the spring. These students will be moved to the Non-Licensure Track and will earn degrees in Elementary or Special Education at the conclusion of the spring semester. Should these students continue to attempt and pass the required tests they can choose to complete the **School of Education's Residency Licensure program** the following fall (Complete Student Teaching Continuation, submit edTPA portfolio and the School of Education approves for licensure).

B. Special Education: General Curriculum Special Education: Adapted Curriculum, Middle Grades, Health/PE:

- Students majoring in Special Education: Adapted Curriculum, Middle Grades, Health/PE will be required to show documentation that they have registered for the required Praxis exams by the midterm of the fall semester's enrollment in EDU 4144, 4154 or EDU 4174.
- At the completion of the fall semester, students who do not provide documentation of passing scores on Praxis II or who are still awaiting scores on Praxis II at the start of the spring semester will be **classified as having Provisional Status** during their enrollment in EDU 4240, 4250 or EDU 4270 (Student Teaching Continuation). Those who have not provided documentation of passing Praxis II scores by the end of the drop period for the spring semester will be withdrawn from student teaching with a grade of "W" and will be moved to the Non-Licensure Track. **Should the student be short of the required hours for graduation, the university's Walker Policy shall apply** and the student can participate in graduation in May and complete additional coursework for degree completion in May/Summer.
- As another option, these students may continue to attempt to pass the required tests and would be eligible to complete the **School of Education's Residency Licensure program** the following fall (Complete Student Teaching Continuation, submit edTPA portfolio and the School of Education approves for licensure).

- Students majoring in Health/PE will also be required to show documentation that they have completed the required First Aid/CPR certification which is also required for licensure in this area.

C. Secondary Education/Spanish K-12 (licensure-only):

- Students majoring in Secondary licensure programs in Math, Biology, English, Social Studies or Spanish K-12 will be required to show documentation that they have registered for the required Praxis exams by the midterm of the fall semester's enrollment in EDU 4144, 4164 or EDU 4174.
- At the completion of the fall semester, students who do not provide documentation of passing scores on Praxis II or who are still awaiting scores on Praxis II at the start of the spring semester will be **classified as having Provisional Status** during their enrollment in EDU 4260 or EDU 4270 (Student Teaching Continuation). Those who have not provided documentation of passing Praxis II scores by the end of the drop period for the spring semester will be withdrawn from student teaching with a grade of "W". Since these students have a primary degree in another area they will earn their primary degree only. **Should the student be short of the required hours for graduation, the university's Walker Policy shall apply** and the student can participate in graduation in May and complete additional coursework for degree completion in May/Summer.
- As another option, these students may continue to attempt to pass the required tests and would be eligible to complete the **School of Education's Residency Licensure program** the following fall (Complete Student Teaching Continuation, submit edTPA portfolio and the School of Education approves for licensure).

Right to Appeal:

As with all Stout School of Education policies, all students have the right to appeal decisions they feel are improper. In these cases the student should first appeal directly to the Associate Dean of the School of Education. If the problem cannot be resolved by the Associate Dean, the student may make a subsequent written appeal to the Dean of the School of Education.

Appeals regarding decisions concerning the above policy must be made within **three days** from notification of delay in the progression of Introduction to Student Teaching (EDU 4134/44/54/64/74) or Student Teaching Continuation (4230/40/50/60/70).

If the problem cannot be resolved at the School of Education level, the student may make a subsequent appeal to the University Provost within a week of receiving written notification from the Dean.