

## Special Education (K-12) Adapted Curriculum Licensure: Professional Education Courses

Course		Credit
EDU 1200	Introduction to Teaching	2
EDU 2100	The Nature of the Learner	4
EDU 2200	The 21 <sup>st</sup> Century Classroom	4
EDU 3100	Students with Disabilities: Characteristics and Service Delivery Models	4
EDU 3110	Educational Technology for Teachers	2
EDU 3130	Methods of Teaching Reading and Writing in the Primary Grades (K-2)	4
EDU 3140	Special Education Policies and Procedures I	4
EDU 3244	Teaching and Learning Strategies: Practicum in Special Education	2
EDU 3245	Classroom and Behavioral Management for Special Education Teachers K-12	4
EDU 3246	Behavior Strategies for Students with Moderate to Severe Disabilities	4
EDU 3290	Systematic Instruction for Students with Moderate to Severe Disabilities	4
EDU 4000	Investigation in Teacher Performance Assessment I*	1
EDU 4009	Technology Integration for Special Education K-12 Classrooms	2
EDU 4142	Special Education Policies and Procedures II	4
EDU 4144	Introduction to Student Teaching	4
EDU 4166	Using Data to Assess Student Impact in K-12 Classrooms	2
EDU 4200	Diverse Learners and Culturally Relevant Pedagogy	4
EDU 4240	Student Teaching Continuation*	8
EDU 4290	Methods of Teaching Adapted Curriculum K-12	4
EDU 4001	Investigation in Teacher Performance Assessment II*	2
<b>Total Hours in Major:</b>		<b>69</b>

\* Non-licensure track: Instead of student teaching, students choose other university electives to reach the required 128 credits for graduation and a four credit internship (EDU4275) instead of student teaching. The student is not required to take or pass required licensure examinations or complete the edTPA Performance-Based portfolio (enrollment in EDU 4000 or EDU 4112 is therefore not required).

## Special Education (K-12) Adapted Curriculum Licensure: Supporting Required Courses

Course		
	Candidates must successfully complete High Point University's General Education Requirements	
	In addition to the General Education requirements, the following supporting course is <u>required</u> .	
EDU 1010	American Sign Language I	4
<b>NOTE: One C- in a supporting course is permitted. Any subsequent course with a grade of C- or lower must be repeated. A D+ or lower will not be accepted in a supporting course.</b>		

## Special Education Adapted Curriculum Suggested Four Year Plan of Study

Freshman – Fall			Freshman – Spring		
UC	English/Written Communication Skills	4	UC	First Year Seminar	4
UC	Modern Foreign Language	4	UC	MTH 1100 or higher	4
A1	Religion	4	A2	Lab Science	4
UC	President's Seminar	1	A1	History	4
	EDU 1200: Introduction to Teaching	2	UC	Physical Education	1
		<b>15</b>			<b>17</b>
Sophomore – Fall			Sophomore - Spring		
UC	Ethics Course	4	A1	English Literature	4
A2	Social Science	4	A2	Social Science	4
	EDU 2100: Nature of the Learner or EDU 2200: 21 <sup>st</sup> Century Classroom	4		EDU 2200: 21 <sup>st</sup> Century Classroom or EDU 2100: Nature of the Learner	4
	EDU 1010: American Sign Language I	4	A1	Visual/Performing Arts	4
		<b>16</b>			<b>16</b>
Junior – Fall			Junior – Spring		
	EDU 3100: Students with Disabilities: Characteristics and Service Delivery Models	4		EDU 3110: Technology for Teachers	2
	EDU 3130: Methods of Teaching Reading and Writing in the Primary Grades (K-2)	4		EDU 3140: Special Education Policies and Procedures I	4
	EDU 3245: Classroom and Behavioral Management for Special Education Teachers K-12	4	MB	EDU 3244: Teaching and Learning Strategies: Practicum in Special Education	2
	GBS	4	MB	EDU 3246: Behavior Strategies for Students with Moderate to Severe Disabilities	4
			MB	EDU 3290: Systematic Instruction for Students with Moderate to Severe Disabilities	4
		<b>16</b>			<b>16</b>
Senior – Fall			Senior - Spring		
MB	EDU 4009: Technology Integration for Special Education K-12 Classrooms	2		EDU 4166: Using Data to Assess Student Impact in K-12 Classrooms	2
MB	EDU 4144: Introduction to Student Teaching	4		EDU 4240: Student Teaching Continuation	8
MB	EDU 4290: Methods of Teaching Adapted Curriculum	4		EDU 4001: Investigation in Teacher Performance Assessment II	2
	EDU 4142: Special Education Policies and Procedures II	4			
	EDU 4200: Diverse Learners and Culturally Relevant Pedagogy	4			
	EDU 4000: Investigation in Teacher Performance Assessment I	1			
		<b>19</b>			<b>12</b>
<b>UC-University Core</b> <b>A1-Area I: Humanities/Art</b> <b>A2-Area II: Natural Social Sciences</b> <b>MB-Methods Block-Courses must be taken together</b>					