At High Point University, every student receives an extraordinary education in an inspiring environment with caring people.

For additional information on Norcross Graduate School programs contact 336.841.9198 or email graduate@highpoint.edu.

Follow us at:

/highpoint.edu/graduate
### B.A. M.Ed. IN ELEMENTARY EDUCATION

**Open only to High Point University students**

The B.A. to M.Ed. Program in Elementary Education is designed for outstanding High Point University undergraduate students majoring in Elementary Education or Special Education. To be eligible, students must be enrolled in their junior year of undergraduate study and have demonstrated academic success in the first three years of coursework. Students accepted into the B.A. to M.Ed. Program in Elementary Education will be permitted to enroll in nine hours of advanced coursework that may be applied toward the degree requirements of the M.Ed. degree in Elementary Education. Students will apply for admission into the M.Ed. program in Elementary Education prior to graduation and continue in the program during the summer and into the following academic year. Upon completion of all graduate coursework and when students submit the application for graduation, the specified credits completed during the senior undergraduate year will be transferred onto students’ graduate academic record.

**Degree:** Master of Education in Elementary Education (M.Ed.)

**Admission Term:** Fall Senior Year Only

**Deadlines for Application Materials:**
- Current HPU undergraduate students interested in the B.A. to M.Ed. program will apply directly to the School of Education during February of the Spring term of their Junior year. If accepted, they will begin B.A. to M.Ed. classes the Fall of their Senior Year. To complete the admissions process, students will then apply to the Norcross Graduate School in the Spring term of their Senior year and if approved after a second admissions review, will start official graduate level courses during the summer term following their undergraduate graduation.

**Required Materials Include:**

#### Step One (Junior Year – Apply to School of Education)
- School of Education Application
- School of Education B.A. to M.Ed. Program essay
- 2 School of Education reference forms completed by undergraduate professors at HPU (forms provided)
- Unofficial High Point University transcript with a minimum of 3.0 GPA

#### Step Two (Senior Year – Apply to Norcross Graduate School)
- Online Application with nonrefundable $50 application fee
- Graduate School B.A. to M.Ed. essay
- One B.A. to M.Ed. Reference form completed by one of the three professors teaching the B.A.

- Satisfactory review of Student Teaching Internship at the time of application
- Copy of current teaching license
- An official transcript from all colleges attended (including High Point University)
- Graduate Record Examination (GRE) or Miller Analogies Test (MAT).

**Program of Study (36 semester hours)**

<table>
<thead>
<tr>
<th>Core Courses: (9 hours)</th>
<th>Instructional Courses: (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 5020 Curriculum Development</td>
<td>EDU 5130 Numerical Representation and Number Concepts in Elementary Mathematics</td>
</tr>
<tr>
<td>EDU 5040 Diversity in Education: Societal and Organizational Perspectives</td>
<td>EDU 5134 Foundations of Reading Instruction</td>
</tr>
<tr>
<td>EDU 5060 Developing Leaders in 21st Century Schools</td>
<td>EDU 5136 Content Area Literacy</td>
</tr>
</tbody>
</table>

**Literacy Concentration**

**Senior Year Classes: (9 hours)**

- EDU 4531/5131 Literature and Informational Texts for Children and Young Adults
- EDU 4532/5132 Foundations of Writing Instruction
- EDU 4511/5011 Technology Integration for Elementary STEM and Literacy Based Programs

**Instructional Courses: (12 hours)**

- EDU 5134 Foundations of Reading Instruction
- EDU 5135 Diagnosis and Assessment in the Teaching of Reading
- EDU 5136 Content Area Literacy
- EDU 5231 Supervised Practicum in Literacy Program Implementation

**Capstone Experience: (6 hours)**

- EDU 5030 Methods of Educational Research
- EDU 5300 Product of Learning
- EDU 5030 Methods of Educational Research
- EDU 5200 Thesis

**STEM Concentration**

**Senior Year Courses: (9 hours)**

- EDU 4511/5011 Technology Integration for Elementary STEM and Literacy Based Programs
- EDU 4533/5133 Integrated Principles of Science and Social Studies Instruction
- EDU 4534/5234 Practicum Infused STEM Strategies for K-6 Classroom

**Instructional Courses: (12 hours)**

- EDU 5130 Numerical Representation and Number Concepts in Elementary Mathematics
- EDU 5137 Integrating STEM Instruction into the Elementary Classroom
- EDU 5232 STEM Infused Principles of Robotics and Technology
- EDU 5233 Connected Systems and Interdependence in Science

**Capstone Experience: (6 hours)**

- EDU 5030 Methods of Educational Research
- EDU 5300 Product of Learning
- EDU 5030 Methods of Educational Research
- EDU 5200 Thesis

**Prerequisite Work:** None

**Comprehensive Examinations:** Yes

**Class Time:** 4:00 pm – 7:00 pm

---

"I loved the idea of the B.A. to M.Ed. program. I did not want to spend 2 or more years in graduate school while teaching. I also was very interested in the literacy focus. I feel that I am stronger in math, so getting a degree that focuses on literacy has allowed me to work and hone in on that subject."

- Jennifer Carrade, B.A. to M.Ed. Elementary Education Student

---

"I loved the idea of the B.A. to M.Ed. program. I did not want to spend 2 or more years in graduate school while teaching. I also was very interested in the literacy focus. I feel that I am stronger in math, so getting a degree that focuses on literacy has allowed me to work and hone in on that subject."

- Jennifer Carrade, B.A. to M.Ed. Elementary Education Student

---

"I loved the idea of the B.A. to M.Ed. program. I did not want to spend 2 or more years in graduate school while teaching. I also was very interested in the literacy focus. I feel that I am stronger in math, so getting a degree that focuses on literacy has allowed me to work and hone in on that subject."

- Jennifer Carrade, B.A. to M.Ed. Elementary Education Student

---

"I loved the idea of the B.A. to M.Ed. program. I did not want to spend 2 or more years in graduate school while teaching. I also was very interested in the literacy focus. I feel that I am stronger in math, so getting a degree that focuses on literacy has allowed me to work and hone in on that subject."

- Jennifer Carrade, B.A. to M.Ed. Elementary Education Student