At High Point University, every student receives an extraordinary education in an inspiring environment with caring people.

For additional information on Norcross Graduate School programs contact 336.841.5198 or email graduate@highpoint.edu.

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Elementary Education

High Point University
Norcross Graduate School

The High Point University Master of Education in Elementary Education program builds on the most current body of knowledge of best practice relevant to teaching grades K-6. The program is designed for candidates who have a baccalaureate teaching license or who will receive a teaching license before the end of the first term of graduate enrollment. The program requires comprehensive examinations and 36 hours (i.e., professional core, instruction courses, and a capstone thesis, product of learning, or practicum experience). Candidates may select from three concentrations of specialized study which include:

- the Content Concentration (18 hours of instruction courses in the content areas of science, mathematics, social studies and language arts),
- the Literacy Concentration (18 hours of coursework in reading and literacy instruction) or
- the STEM Concentration (18 hours of coursework in science, technology, engineering, and mathematics).

Degree: Master of Education

Admission Term:
Fall (August); Spring (January); Summer (June)

Deadlines for Application Materials:
All application materials must be received or postmarked by the following deadlines: June 30, 2013 for Fall, November 15, 2013 for Spring and March 31, 2014 for Summer.

Application Requirements:
Applicants must have a four-year bachelor’s degree from a regionally accredited college and an acceptable GPA (3.0 or higher on a 4-point scale). For applicants with teaching licenses in other areas, successful completion of the Praxis II exam in Elementary Education must be submitted to the School of Education by completion of the first 6 hours of graduate course work. An admission decision takes into consideration the applicant’s GPA, completed course work, professional work experience, personal and professional goals for the degree, as well as the information provided by references.

Required Materials Include:
- online application with a nonrefundable $50 application fee;
- an official transcript showing an earned baccalaureate degree and an acceptable GPA (3.0 or higher on a 4-point scale); official transcripts from all other previously attended colleges (including High Point University);
- resume;
- essay about interest in the program and goals for the degree;
- three professional reference reports on form provided;
- copy of current teaching license; and
- Graduate Record Examination (GRE) or Miller Analogies Test (MAT) obtained within the last five years.

“School courses, I am able to use the information and knowledge learned from my classes and apply them to the classroom in my current position. I am able to bring new and fresh ideas to my co-workers and have more confidence in my performance at work.”

Stephanie Sherr, Current MAT Elementary Education Student

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~Stephanie Sherr, Current MAT Elementary Education Student

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The Master of Arts in Teaching (MAT) is an accelerated teacher licensure program that is designed for candidates who already hold a baccalaureate degree from a regionally accredited institution. The 18-hour program of study includes an initial 36-hour sequence of courses in 21st Century teaching and learning, technology, and methodology which culminates in a capstone student teaching internship experience. During Phase I of the program post-baccalaureate courses allow candidates to complete the requirements for an initial N.C. teaching license in Elementary Education K-6, including student teaching. At the completion of Phase I and the candidate’s passing scores on the Praxis II Specialty Examination in Elementary Education, the individual is eligible for the “M” initial N.C. teaching license. Should the individual choose not to proceed to Phase II he/she will have completed the requirements for the initial teaching license in Elementary Education K-6. The individual choosing to receive the MAT degree in Elementary Education K-6 must apply for graduate candidacy and be admitted to Phase II of the program.

In Phase II the candidate enrolls in an additional 9 hours of graduate coursework in order to complete the remaining requirements for the MAT degree and to be eligible for the “A” level N.C. license in Elementary Education K-6. Coursework includes research methods, educational leadership, and curriculum development. The Elementary Education Comprehensive Examination is also required at the completion of these 9 hours.

Degree: Master of Arts in Teaching

Admission Term: Fall/August; Spring/January; Summer/June

Deadlines for Application Materials: All application materials must be received or postmarked by the following deadlines: June 30, 2013 for Fall, November 15, 2013 for Spring and March 31, 2014 for Summer.

Phase I

An official transcript showing an earned baccalaureate degree as well as official transcripts from all other previously attended colleges (including High Point University); and applicants must have an acceptable undergraduate GPA (3.0 or higher on a 4-point scale) or documentation of meeting the basic testing requirement for the PRAXIS I (PST) test battery in reading, writing, and mathematics.

Phase II

Candidates must have earned a minimum Grade Point Average (GPA) of 3.0 during Phase I of the program; successful student teaching internship experience as evidenced by the LEA/IBE Certification of Teaching Capacity; and eligibility for a N.C. initial teaching license in Elementary Education for admission to the graduate candidacy and Phase II of the Program. (Successful completion of the required Foliotek Electronic Evidences in EDU 5020 and EDU 5230). An official transcript showing an earned baccalaureate degree as well as official transcripts from all other previously attended colleges (including High Point University); and applicants must have an acceptable undergraduate GPA (3.0 or higher on a 4-point scale) or documentation of meeting the basic testing requirement for the PRAXIS I (PST) test battery in reading, writing, and mathematics. Candidates must have earned a minimum Grade Point Average (GPA) of 3.0 during Phase I of the program; successful student teaching internship experience as evidenced by the LEA/IBE Certification of Teaching Capacity; and eligibility for a N.C. initial teaching license in Elementary Education for admission to the graduate candidacy and Phase II of the Program. (Successful completion of the required Foliotek Electronic Evidences in EDU 5020 and EDU 5230).

Prerequisite Work: None

Application Requirements: Applicants will apply to and submit all admissions requirements for Phase I directly to the Norcross Graduate School. Approval for admission to continue onto Phase II of the program is determined by the School of Education.

Required Materials Include:

Phase I

• online application with a nonrefundable $50 application fee;
• an official transcript showing an earned baccalaureate degree as well as official transcripts from all other previously attended colleges (including High Point University);
• applicants must have an acceptable undergraduate GPA (3.0 or higher on a 4-point scale) or documentation of meeting the basic testing requirement for the PRAXIS I (PST) test battery in reading, writing, and mathematics;
• three reference reports on the forms provided;
• professional resume;
• essay and
• Graduate Record Examination (GRE) or Miller Analogies Test (MAT) obtained within the last five years.

Phase II

• official score report for Praxis II Elementary Education: Instructional Practice and Assessment (SSIE) (as of 11/17/13);
• candidates must have earned a minimum Grade Point Average (GPA) of 3.0 during Phase I of the program;
• successful student teaching internship experience as evidenced by the LEA/IBE Certification of Teaching Capacity; and
• eligibility for a N.C. initial teaching license in Elementary Education for admission to the graduate candidacy and Phase II of the Program. (Successful completion of the required Foliotek Electronic Evidences in EDU 5020 and EDU 5230).

Prerequisite Work: None

Comprehensive Exams: Yes

Class Time: 4:00 pm – 7:00 pm

Program of Study (45 semester hours)

Prerequisite Work: None

Comprehensive Exams: Yes

Class Time: 4:00 pm – 7:00 pm

Program of Study (45 semester hours)

Phase I

EDU 5010 Advanced Instructional Technology for the 21st Century

EDU 5040 Curriculum Development: Societal and Organizational Perspectives

EDU 5050 Master’s Capstone Project and Management

EDU 5070 Trends & Issues in Education*

EDU 5080 Advanced Educational Psychology

Phase II

EDU 5100 Numerical Representations and Number Concepts in Elementary Mathematics

EDU 5113 Literature and Informational Texts for Children and Young Adults

EDU 5124 Foundations of Reading Instruction

EDU 5125 Diagnosis & Assessment in the Teaching of Reading

EDU 5126 Content Area Literacy

EDU 5211 Supervised Practicum in Literacy Program Implementation

EDU 5310 Literacy and Informational Texts for Children and Young Adults

EDU 5312 Foundations of Reading Instruction

EDU 5313 Diagnosis & Assessment in the Teaching of Reading

EDU 5314 Content Area Literacy

EDU 5315 Supervised Practicum in Literacy Program Implementation

EDU 5316 Literacy and Informational Texts for Children and Young Adults

EDU 5317 Foundations of Reading Instruction

EDU 5318 Diagnosis & Assessment in the Teaching of Reading

EDU 5319 Content Area Literacy

EDU 5320 Supervised Practicum in Literacy Program Implementation

EDU 5321 Literacy and Informational Texts for Children and Young Adults

EDU 5322 Foundations of Reading Instruction

EDU 5323 Diagnosis & Assessment in the Teaching of Reading

EDU 5324 Content Area Literacy

EDU 5325 Supervised Practicum in Literacy Program Implementation

EDU 5330 Literacy and Informational Texts for Children and Young Adults

EDU 5332 Foundations of Reading Instruction

EDU 5333 Diagnosis & Assessment in the Teaching of Reading

EDU 5334 Content Area Literacy

EDU 5335 Supervised Practicum in Literacy Program Implementation

Phase III

EDU 5080 Advanced Educational Psychology

EDU 5100 Numerical Representations and Number Concepts in Elementary Mathematics

EDU 5113 Literature and Informational Texts for Children and Young Adults

EDU 5124 Foundations of Reading Instruction

EDU 5125 Diagnosis & Assessment in the Teaching of Reading

EDU 5126 Content Area Literacy

EDU 5211 Supervised Practicum in Literacy Program Implementation

EDU 5310 Literacy and Informational Texts for Children and Young Adults

EDU 5312 Foundations of Reading Instruction

EDU 5313 Diagnosis & Assessment in the Teaching of Reading

EDU 5314 Content Area Literacy

EDU 5315 Supervised Practicum in Literacy Program Implementation

EDU 5330 Literacy and Informational Texts for Children and Young Adults

EDU 5332 Foundations of Reading Instruction

EDU 5333 Diagnosis & Assessment in the Teaching of Reading

EDU 5334 Content Area Literacy

EDU 5335 Supervised Practicum in Literacy Program Implementation

EDU 5380 Clinical Internship in Elementary Education

EDU 5395 Advanced Teaching of Writing

EDU 5396 Advanced Teaching of Reading

EDU 5397 Advanced Teaching of Mathematics

EDU 5400 Advanced Instructional Technology for the 21st Century

EDU 5410 Curriculum Development: Societal and Organizational Perspectives

EDU 5420 Master’s Capstone Project and Management

EDU 5430 Trends & Issues in Education*

EDU 5450 Advanced Educational Psychology

EDU 5500 Clinical Internship in Elementary Education

EDU 5510 Advanced Teaching of Writing

EDU 5520 Advanced Teaching of Reading

EDU 5530 Advanced Teaching of Mathematics

EDU 5540 Advanced Instructional Technology for the 21st Century

EDU 5550 Curriculum Development: Societal and Organizational Perspectives

EDU 5560 Master’s Capstone Project and Management

EDU 5570 Trends & Issues in Education*