

High Point University is committed to providing reasonable and effective accommodations to qualified individuals with disabilities. All High Point University students requesting disability-related accommodations must register with the Office of Accessibility Resources and Services and provide up-to-date, appropriate, and objective documentation that clearly substantiates a significant functional impairment. A significant functional impairment means that a student's ability to perform a major life activity is inhibited substantially.

**Diagnostic evaluation reports submitted as documentation must:**

1. Appear on official letterhead and be typed, signed, and dated by a qualified, licensed professional who is credentialed in the area related to the diagnosed condition for which the accommodation is being requested.
2. Provide a diagnosis, including symptoms related to the student's disability or condition. Please include a history of diagnosis, including duration, stability, and/or progression of the condition.
3. Provide recent objective findings, test scores, and/or clinical observations used to determine the diagnosis of the student's disability, the student's functional limitations, and the student's current need for accommodation(s).
4. Describe any functional limitations, as they related to the diagnosed condition, and how they will be supported by specific academic accommodations.
5. Identify current medications the student is taking, as well as any side effects currently experienced by the student.
6. Any treatments, medications, and/or assistive devices/services currently prescribed or in use, should include a description of the mediating effects and potential side effects from such treatments.
7. Recommendations should be directly linked to the impact or functional limitations associated with the disability, or medication prescribed to control symptoms and include a clear rationale based on level of impairment.

**The following information/documentation is not adequate for determining accommodations:**

- A brief note from a physician or health professional that simply requests an accommodation or provides a diagnosis without offering supporting documentation. This includes information or notes written on a prescription pad, as well as aftercare instructions issued to the patient.
- Evaluation reports of a learning difficulty that are not comprehensive or that identify "problems or challenges" but do not specifically diagnose a learning disability.