The PREPARE Teacher Residency Program is a TQP federal grant which is funded by the US Department of Education. PREPARE is a partnership between High Point University, North Carolina Agricultural and Technical University and Guilford County Schools. This partnership was formed out of the necessity to recruit and retain highly effective, diverse teachers who have the desire to teach STEM education in high-need areas and schools.

The grant will provide funds for recruiting, educating and retaining 100 teacher residents over the next four years. Each cohort will consist of 25 residents. Fifteen of these residents will have the opportunity to complete a MAT (Masters of Art in Teaching) in Elementary Education K-6 with a STEM concentration and ten of the residents will complete a MAT in Math Education (9-12) with a STEM concentration. These two concentrations were selected based on the hiring needs of Guilford County Schools.

The residency program is designed to facilitate peer mentoring, networking and professional collaboration. Resident’s will complete a 12 month program which consist of rigorous, graduate-level coursework and a full-time clinical residency which culminates in full licensure and a master’s degree.
The TR program is an innovative, effective residency that prepares highly-qualified, diverse teachers for success in STEM areas at high-needs schools.

The partnership combines the strengths of Guilford County Schools, High Point University and North Carolina Agricultural and Technical State University.

Teacher residents will complete a 12-month Master of Arts program with a STEM concentration in either elementary education (K-6) or math education (9-12). The program will consist of rigorous, graduate-level coursework and a full-time clinical residency experience which culminates in an initial teaching license and master’s degree.

One full academic year of clinical residency which includes a teacher mentorship with university supervisors, teacher mentors and collaboration among other teacher residents.

The TQP Grant allows for residents to complete the 12 month program tuition free. Residents will receive a monthly stipend to help offset expenses. Application fee and internship fee is waived.

**Innovative Opportunities:**
- Professional learning opportunities on teaching diverse populations
- Community STEM Showcase events, STEM Summer Enrichment Camp and Robotics Challenge
- Participate in research for development of new educational products and field-test these products

**Program Goals:**
- Increase recruitment, retention, and training of master’s level teacher residents with training and professional development in STEM fields.
- Improve racial and ethnic diversity among the teachers in Guilford County Schools.
- Ensure that teacher residents are prepared to have a significant impact on student achievement in high-poverty schools.
- Provide continued induction support for beginning teachers through site-based mentors, induction coaches, and retired master teachers for the first two years of teaching at a high-need school.

**Why Apply to the PREPARE Teacher Residency Program?**
- TR’s will complete the PREPARE application which will be reviewed by the leadership team.
- Selected applicants will be notified.
- TR’s selected for the MAT in Elementary Education will need to complete an official application with the Norcross Graduate School at High Point University. Applications will be reviewed by the HPU Project Director and fifteen teacher residents will be chosen.
- TR’s selected for the MAT in Math Education (9-12) will need to complete an official application with the Graduate College at NC A&T University. Applications will be reviewed by the NC A & T Project Director and ten teacher residents will be chosen.

**Requirements for Applicants:**
- Must have earned a Bachelor’s degree or higher, in a different major other than education.
- Must have a cumulative GPA of 3.0 or higher at degree completion.
- Must agree to and receive a cleared criminal background check.
- Must be available to participate in the full-time residency program which includes class time as well as the full-time internship.
- Must be willing to work in a high-need school located in the Guilford County School system for a minimum of three years.

**What Support will the Teacher Resident Receive after the Residency?**
- Assist with completion of the NC teaching licensure requirements.
- Hire and place TRs in high-need Guilford County Schools.
- Provide induction activities in GCS Beginning Teacher Support Programs.
- Mentoring and coaching provided by university supervisors, induction coaches, mentor teachers and MAT teacher.
- Offer networking activities outside of school/campus.
- Conduct Right Start orientation activities.