Research Revolution

Winter and a new year have now fully settled in, and we’re guessing that your resolutions are beginning to tire out. Let us help you reignite that fire!

RASP has resolved to start a revolution on campus in 2014—a research revolution! We’re kicking off a campaign to show you just how rewarding exploring, submitting, and receiving sponsored research is, both in and out of the classroom. In addition to hosting workshops and community outreach opportunities, we’ll be highlighting a different faculty member on the website every month to showcase how their research pursuits and projects have revolutionized their teaching and impacted their students.

Let us know if you’re interested in sharing your grant or sponsored research story with us! If you have any ideas or suggestions, or would like to start a grant proposal of your own, please email us at rasp@highpoint.edu. As always, call us if we can be of assistance!

Sincerely,

Tina
Director
Research Administration & Sponsored Programs

Interesting Opportunities

 Grants to Reduce Sexual Assault, Domestic and Dating Violence, and Stalking on Campus Program

This is a great opportunity to aid and improve not only our academic community, but also those around the nation. Funded by the United States Department of Justice, this unique grant appeals to many disciplines and organizations here on campus, and encourages involvement between faculty, staff, and students, as well as collaboration between other institutions. Up to $300,000 is available for individual projects, while up to $500,000 may be awarded for consortia projects.

Deadline: February 27, 2014

 Enduring Questions National Endowment for the Humanities Grant

The Enduring Questions Grant awards thousands of dollars to faculty who are developing a new course that focuses on a central question often encountered in the humanities, such as “what is evil” and “what is our purpose.” This would be an ideal grant for those establishing new First Year Seminars, or seeking to start a new upper-level course in a humanities major. The National Endowment for the Humanities awards multiple of these grants each year.

Deadline: September 11, 2014

Research Spotlight

HPU Faculty touch on their experiences with sponsored research and grants, and share how it has impacted their community, classroom, and students.

RASP Reminders & Events

Join us for one of our exciting workshops, and work up a sweat doing some good with Habitat for Humanity!

Page 2
In a time of budget cuts and restrictions in education across the nation, it’s all too easy to think of only the bottom line when it comes to research funding opportunities. We’re here to show you that there’s so much more bang than your buck in grants! Not only will you and your research stand or profit, but so will your teaching and your students.

“It makes me a better teacher. It really keeps me fresh,” says Dr. Virginia McDermott of HPU’s Strategic Communications Graduate Program. She worked with several graduate students over the summer on a teen pregnancy campaign at Thomasville High School. It gave Dr. McDermott’s students a chance to develop, implement, and measure the success of a marketing communications campaign from start to finish. “Live Life Before You Give Life” was such a hit that she approached RASP about registering the campaign and materials under a non-profit trademark in the state of North Carolina. Students saw first-hand the far-reaching impact sponsored research could have on their local community, and the potential for it to reach their national and global communities as well.

“More and more of our students will be turning to these sponsored research opportunities,” says Dr. McDermott, confident in her students’ ability to apply their grant experience at HPU and Thomasville High School elsewhere in the future. “Don’t underestimate what they can provide.”

Drs. Daniel Hall and Stephanie Crofton of the Phillips School of Business couldn’t agree more. When developing their economics principles teaching app with the Charles Koch Foundation and HPU Think Big Grant, they turned to HPU computer science students and professor Roger Shore to help design and program the app. It’s revolutionized the economics classroom.

“When we’ve presented at conferences, other colleagues and institutions have expressed an interest in using the app,” says Dr. Crofton, the Associate Dean of the Phillips School of Business. “The hands-on element that it offers brings clarity to what are abstract concepts to many students.”

Sponsored research can produce great teaching methods and tools for you and your classroom, but so can the process of acquiring sponsored research. As Dr. Brad Barlow of the Physics department can attest, it’s often work done and discoveries made with his student researchers that help him pursue funding opportunities. He knows that exposing even a single student to research early on has the potential to make a powerful and life-altering impact.

“I only got into the graduate school I wanted because of one professor who went out of his way to give me a research opportunity,” Dr. Barlow enthuses, assuring us that he gets as much out of the partnership as he gives. “My student researchers help guide my motivation and enthusiasm.”

It isn’t hard to see what a revolutionary effect sponsored research can have on your community, classroom, and students. In the coming weeks on our website, we’ll be exploring each of these individual faculty members’ stories about their research and the impact it’s had. Don’t hesitate to contact RASP in the meantime about how we can help you find funding to revolutionize your research!