What are the Grants?
The Service Learning Program is excited to announce its fifth round of Faculty Course Development Grants. The Grants are for faculty interested in creating and teaching a Service Learning course in the 2016-17 academic year. The $2,000 grants will be awarded to faculty on a competitive basis and are intended to underwrite the cost of preparing a new “SL” designated course, participating in three professional development workshops, undergoing an assessment of the course, and volunteering at least 10 hours alongside the students in the class. The selected faculty will receive $500 at the end of the Fall 2015 Semester and the remaining $1,500 after they have completed the final assessment of their course. Because the Service Learning Program wants to ensure the highest quality of student experience, courses that receive an “SL” designation will only be taught by the faculty who receive a Course Development Grant. The Service Learning Program intends to solicit applications each spring for faculty who want to teach “SL” designated courses.

Purpose of the Grants:
The Provost’s Academic Strategic Plan (ASP) charges the faculty to engage students in “active learning outside the classroom” in order to “expand student horizons, connecting their work and life experiences with education,” and it specifically calls for increased Service Learning courses (p. 24). Such courses will prepare our students to engage critically the moral problems they will face as citizens and professionals after college (p. 24). Similarly, the Quality Enhancement Plan (QEP) demands the institutionalization and development of Service Learning courses as part of the experiential education High Point students need “to lead lives of significance within our complex and increasingly interdependent global communities” (QEP p. 15-19, ASP p. 24). More specifically, the QEP directs the Service Learning Program to provide “stipends to faculty who develop courses with a civic engagement component” (p. 18).

Both the QEP and ASP challenge the faculty to offer enough Service Learning courses so that all of our students are able to participate. In order to ensure a high quality experience for all students, we must intentionally develop the competency of at least 20% of our faculty to teach Service Learning courses so that the quality, quantity, and diversity of courses are offered to guarantee that all students can enroll in the kind of Service Learning course that matters most to their course of study.

Faculty interested in applying for a Course Development Grant should:
1. Have a conversation with either Dr. Blosser or Dr. Kozma about your course idea. You must have first talked with them before you can apply. They are also happy to read and edit your application before you submit it.

2. Look at the Definition of Service Learning at High Point University and the Guidelines for Service Learning Courses posted at: http://www.highpoint.edu/servicelearning

3. Complete a Course Development Grant Application. Applications will be reviewed on a rolling basis. Within one week of applying, the grant committee will make a decision. There are 10 grants available, and we will accept applications until the 10 slots are filled or until April 3, 2015, whichever comes first. The Application can be found at: http://www.highpoint.edu/servicelearning

If your application is selected, you will be required to:

1. Actively participate in three professional development workshops offered on three Friday afternoons (Sept. 25, Oct. 30, and Nov. 6) from 2:00-5:30 PM. If you teach during this time, we ask that you schedule an online class or other class activities so you can attend the workshop.

2. Create a syllabus to be submitted to the Service Learning Committee by November 9, 2015. The workshops will help you develop your syllabus.

3. Teach the course in the 2016-17 academic year.

4. Volunteer at least 10 hours with your course’s community partners during the semester in which you teach your course.

5. Participate in a pre- and post-assessment of your course.

6. Share your course materials and expertise in future Professional Development Workshops, if needed.

Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 2015</td>
<td>Course Development Grants made available to faculty</td>
</tr>
<tr>
<td>Jan-April 2015</td>
<td>Applications accepted and reviewed on a rolling basis</td>
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<tr>
<td>April 3, 2015</td>
<td>Course Development Grant Applications Close</td>
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<tr>
<td>Sept. 25 (2:00-5:30 PM)</td>
<td>First Professional Development Workshop</td>
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<tr>
<td>Oct. 30 (2:00-5:30 PM)</td>
<td>Second Professional Development Workshop</td>
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<tr>
<td>Nov. 6 (2:00-5:30 PM)</td>
<td>Third Professional Development Workshop and $500 payment</td>
</tr>
<tr>
<td>Nov. 9, 2015</td>
<td>Completed Syllabus Due to Service Learning Committee</td>
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As you think about applying for a Course Development Grant, please see the resources and sample syllabi available at http://www.highpoint.edu/servicelearning.

Consider talking with the current Silvershein/Gutenstein Family Faculty Development Grant Winners: Claudia Femenias (Spanish), Martin Kifer (Political Science), Cara Kozma (English), Amy MacArthur (Philosophy), Karen Summers (English), Sarah Vess (Education), Matt Brophy (Philosophy), Elizabeth Lee (Philosophy), Jenn Brandt (Women's and Gender Studies/English), Charmaine Cadeau (English), Daniel Hall (Economics), Benita VanWinkle (Art and Design), Heather Ahn-Redding (Criminal Justice), Ginny McDermott (Communication), Sadie Leder (Psychology), Jacob Paul (English), Thaddeus Ostrowski (Religion), Rosie Tarara (Education), Leslie Cavendish (Education), Allison Walker (English), Jane Nichols (Interior Design), Paul Namaste (Sociology), Paul Ringel (History), Angie Bauer (Biology), Dan Erb (Health Sciences), Cathy Nowicki (Interior Design), Brad Barlow (Physics), Sojung Kim (Communication), Chris Franks (Religion/Philosophy), Brian Heagney (Communication), and Cynthia Vigueira (Biology).

If you have further questions or comments, please contact Rev. Dr. Joe Blosser, Robert G. Culp, Jr. Director of Service Learning, at jblosser@highpoint.edu or 336-870-9471.