

## General Education Requirements

High Point University's General Education program, *HPU Lead*, is a core model that seeks to provide students with a unifying academic experience throughout their HPU career. *HPU Lead* seeks to ensure a measure of coherence across the curriculum. Its aim is to prepare students for a future in which they can thrive in multiple environments in a complex and ever-changing world.

At the heart of *HPU Lead* is a set of courses and other academic experiences designed to cultivate in students the

broad knowledge and skills necessary to navigate and thrive in increasingly diverse and challenging environments. The curriculum includes courses in writing, quantitative reasoning, humanities, natural sciences, social sciences, ethical reasoning, and the arts. In addition, students will complete coursework that will help them appreciate and engage with diverse and global perspectives and allow them to participate in a variety of experiential learning opportunities, including civic engagement, study abroad, research and creative activity, and internships. Throughout the core curriculum, particular emphasis will be placed on integrating knowledge and skills across multiple disciplines.

<b>HPU Lead General Education Curriculum</b>				
<b>Subject Area</b>	<b>Reference Code*</b>	<b>Total Credits</b>	<b>Notes</b>	
Intellectual Discovery	[DIS]	4	Taken in first year. Any 1000-level DIS course will meet this requirement.	Any of these courses may also count as a Diversity, American Context, Experiential Learning, or Integrative (if at the 3000- or 4000-level) course.  None of these courses may double count anywhere else in the general education curriculum, nor can they double count in students' major or minor requirements.  Each of these courses must ensure a breadth of knowledge and not focus on skills, techniques, and procedures specific to a particular occupation or profession.
First Year Writing	[FYWRT]	4	Taken in first year. Any 1000-level FYWRT course will meet this requirement.	
Foreign Language	[MODFL]	4 - 8	One MODFL course at the 1020-level or higher. Placement determined by WLLC Department.	
Ethical Reasoning and Religious Traditions	[ETRLT]	4	Any course with a ETRLT designator will meet this requirement.	
Natural Sciences	[NTSCL]	4	Core Knowledge Domain. Any course with a NTSCL designator will meet this requirement.	
Social Sciences	[SOSCI]	4	Core Knowledge Domain. Any course with a SOSCI designator will meet this requirement.	
Arts	[ARTS]	4	Core Knowledge Domain. Any course with a ARTS designator will meet this requirement.	
Humanities	[HUMAN]	4	Core Knowledge Domain. Any course with a HUMAN designator will meet this requirement.	
Quantitative Reasoning	[QUANT]	4 - 8	Any course with a QUANT designator will meet this requirement.	This course may also count as a Diversity, American Context, Experiential Learning, or Integrative (if at the 3000- or 4000-level) course. It may also double count in students' major or minor requirements.
The American Context	[TACXT]	(4)	Any course with a TAC prefix or TACXT designator will meet this requirement.	These courses may double count with any other course in the General Education Curriculum <b>or</b> with students' major or minor requirements, but not with both.
Integrative Course	[ITG]	(4)	Any course with an ITG prefix will meet this requirement.	Some courses may meet multiple categories in this section.  To be eligible for double counting with a Core Knowledge Domain, the content of these courses must:
Diversity	[DVSTY]	(4)	Any course with a DVSTY designator will meet this requirement.	<ol style="list-style-type: none"> <li>1. ensure a breadth of knowledge and not focus on skills, techniques, and procedures specific to a particular occupation or profession.</li> <li>2. encompass only one Core Knowledge Domain (e.g., a course that integrates subject matter in chemistry and biology or psychology and sociology could be used to satisfy the core knowledge domains of Natural Science and Social Science, respectively).</li> </ol>
Experiential Learning	[EXPLN]	(1)	Service learning, study abroad, internship, or undergraduate research/creative work.	

\* Reference codes will be attached to course descriptions throughout this Bulletin and in Student Planning so that courses that satisfy particular requirements can be easily identified.