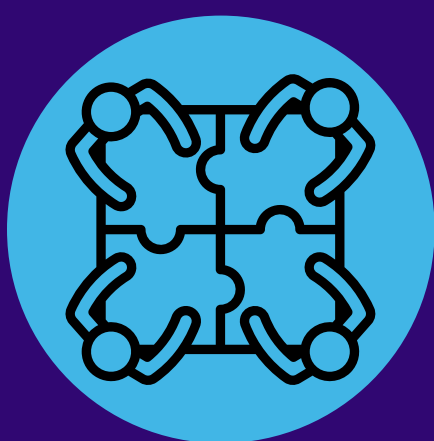
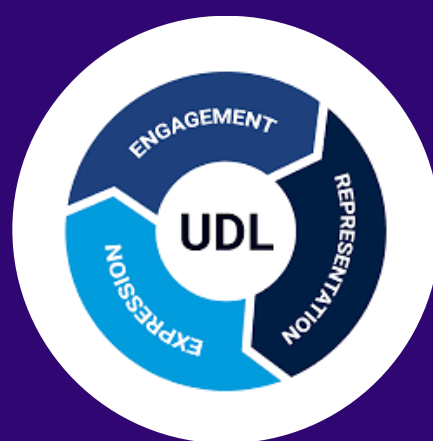


DIFFERENT LEARNING NEEDS

Strategies for Effectively Supporting Neurodiversity
Wednesday Faculty Exchange- November 19, 2025
Kristina Bell, Associate Professor of Game Design

LEARNING DESIGN

Use best practices from Universal Design for Learning (UDL): consistent course structures, multiple ways of knowing, and foster collaboration.



CLASSROOM ENGAGEMENT

Create an **active learning classroom** with **project and team-based learning**. Offer polling check-ins with Polleverywhere. More resources available at the [HPU OARS website](#).

RESPONSIVE TEACHING

Co-create classroom guidelines with your students- standards and expectations that serve everyone. Build in **student reflection time** to clarify understanding and reinforce learning.



READ MORE

Banes, David. "[Addressing Neurodiversity Through Universal Design](#)." Neurodiversity, 19 July 2021.

Seymour, Mairead. "[Enhancing the Online Student Experience Through the Application of Universal Design for Learning \(UDL\) to Research Methods Learning and Teaching](#)." Education and Information Technologies, 14 June 2023, pp. 1-19.

Enhance Learning for All Students

HIGH POINT UNIVERSITY
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