



The Teaching Strategy That Changed My Life!

Wednesday Faculty Exchange, September 17
Bobby Hayes, Chair of the Department of Journalism and Sports Media and Professor of the Practice

THE 7-MINUTE CONFERENCE


Engage students with personalized instruction
Hold 7-minute individual student conferences during class time 6–8 times per semester to build accountability and connection.



THE WORKSHOP

Students present their work-in-progress for peer feedback and reflection throughout the semester—encouraging critical analysis and communication.

LEARNING OWNERSHIP



Students bring their work and their own questions to their faculty and peers. They make choices, take risks, and reflect—owning their growth as learners.

CULTIVATE TRUST AND COMMUNICATION

Build a classroom that emphasizes process. Offer meaningful feedback and honor the effort behind their work—both emotional and intellectual.

PROMOTE SELF-ASSESSMENT AND GROWTH

Help students reflect on their learning processes and progress, reinforcing the importance of continuous improvement and personal development.



READ *A WRITER TEACHES WRITING* BY DONALD MURRAY