

A - New Course Proposal 2021/2022 : Entry # 1266**[DEAN] I approve/deny this proposal for further advancement**

Approve

Today's Date (REQUIRED)

03/29/2021

[SCHOOL COMMITTEE] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

02/15/2022

[APIRC] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

09/02/2022

Begin Form**Today's Date**

03/16/2021

Your Name:

David Bergen

Your Email:dbergen@highpoint.edu**Which semester is this course proposal applicable for?**

Spring 2022

Is this course cross listed?

No

Choose the department designator for your proposed course from the list below.

LDR

Proposed Course Number

1000

Does this course replace a current course?

A - New Course Proposal 2021/2022 : Entry # 1266

No

Enter the title of your proposed course

Introduction to Leadership Studies

Enter the catalog description of your proposed course

An introduction to the study of leadership and leadership development processes with focus on self-discovery. The course is designed to inform and challenge the student on contemporary themes of leadership theory, principles, and practices. The student will be exposed to a broad range of leadership perspectives through readings, leadership assessments, interactions and discussions with practitioners, community engagement, and the development of a comprehensive leadership development plan. The course will emphasize the impact of interpersonal dynamics on ethical decision making, inclusion, personality, emotional intelligence, change leadership, motivation, conflict resolution, organization behavior, team dynamics, and organizational leadership.

Choose your proposed course's number of credits from the list below

4

How will the course be graded?

Letter grade

Please select the course repeat option for your proposed course:

Not repeatable for credit

Offering cycle for your proposed course:

Every semester

Does your course have any prerequisites?

No

Is this new course being proposed because of a proposal for a new or revised major or minor?

This course is being proposed as part of the revision of the Leadership Minor. The revision of the Leadership Minor was submitted by David Bergen on March 16, 2021.

This course is intended to be:

A general elective for majors and non-majors

Does this course fulfill any of the below University academic program requirements?

- This course does not fulfill academic program requirements

Please answer all of the questions as thoroughly as possible. Failure to do so can result in your proposal being delayed during review.

Rationale for new course

A - New Course Proposal 2021/2022 : Entry # 1266

The revision of the High Point University Leadership Minor is being proposed due to the discontinuance of the Human Relations major and to more closely align the program with peer benchmark leadership curricula (page 4). Originally approved in the spring of 2011, the Leadership Minor has been a popular and impactful academic program primarily engaging students majoring in Human Relations due to course overlap and program promotion. The proposed revision strives to expand student engagement across diverse majors while maximizing existing academic leadership resources into the new Leadership Minor. Liberal arts traditions of High Point University are partnered with professional program contributions.

Student Learning Outcomes

Non-Gen Ed Student Learning Outcomes

Learning Outcome	Assessment Method
1. Demonstrate knowledge of historical and contemporary leadership theories and models.	Assessment: tests, leader interview and analysis paper, leadership research project
2. Demonstrate understanding and appreciation of the role leadership processes play in human behavior and organizational settings.	Assessment: tests, personal style/philosophy of leadership paper
3. Identify challenges individuals encounter relative to effectively leading others and formulate potential solutions.	Assessment: leader interview and analysis paper, leadership research project
4. Examine issues, concepts, and situations that relate to organizational leadership and leadership development.	Assessment: tests, TED: leadership video series presentation, leadership research project
5. Complete self-assessments/exercises and participate in experiential exercises to increase their awareness of their own values/skills as well as the impact interpersonal dynamics has on leadership behavior.	Assessment: personal mission statement, personal style/philosophy of leadership paper
6. Gain leadership insight through the reflection of personal leadership experiences as well as the lessons from other significant leaders.	Assessment: leader interview and analysis paper, personal style/philosophy of leadership paper
7. Prepare to ethically and inclusively lead others in diverse contexts.	Assessment: TED: leadership video series presentation, leadership research project
8. Examine and explore a leadership concept/issue through the Leadership Project based upon a research-based paper and experiential group presentation demonstrating the theoretical and practical application of effectively leading others.	Assessment: leadership research project

Mission Statement

What is your department mission statement?

A - New Course Proposal 2021/2022 : Entry # 1266

The High Point University Leadership Minor is a dynamic interdisciplinary academic program intended to enhance a student's knowledge of and skills in leading diverse others within a global context. Incorporating courses across the university, this highly accessible and impactful minor enables students to individualize a broad experience involving multiple perspectives on effectively leading others. Starting with the introductory leadership studies course, the minor encompasses both self and other orientations to introduce the student to leadership theory and behavior. The heart of the minor allows varied options for students to customize the minor to address specific individual interests and professional outcomes. The faculty-mentored capstone leadership course enables a student to select between an applied leadership internship or a leadership capstone project.

Leadership Minor Program Outcomes

1. To develop a broad and in-depth understanding of historical and contemporary leadership theories and models.
2. To develop a comprehensive understanding of the multidimensional and inclusive relational dynamics that impact effective leadership practice.
3. To demonstrate self-reflection, scientific inquiry, critical analysis, deliberative debate, and integration of diverse perspectives in leadership creation and implementation.
4. To identify and convey a comprehensive leadership philosophy and vision for current and future leadership endeavors.
5. To recognize the interdependent and evolving individual and interpersonal processes of leading others.
6. To identify and develop core leadership competencies for a changing global context.
7. To assist the student in making the transition from campus leadership to professional and community leadership roles.

How do your course's learning outcomes help to fulfill this mission?

This course serves as the introductory class for the Leadership Minor and will establish a beginning point to achieving and assessing identified program goals. Both course and overall minor objectives are included above in this submission.

Documentation and Signature Pages

If this course proposal affects any other departments, please attach documentation showing support from those stakeholders.

- [PSOB-APIRC-signature.pdf](#)
- [PSC-APIRC-signature.pdf](#)
- [SOA-APIRC-signature.pdf](#)
- [PSY-APIRC-signature.pdf](#)
- [HST-APIRC-signature.pdf](#)
- [COM-APIRC-signature.pdf](#)

Please attach your department approval signature page, syllabus, and any other supporting documents.

- [LDR1000-syllabus.pdf](#)
- [Leadership-Minor-Revision-Proposal.pdf](#)