

A - New Course Proposal 2021/2022 : Entry # 1267

[DEAN] I approve/deny this proposal for further advancement

Approve

Today's Date (REQUIRED)

03/29/2021

[SCHOOL COMMITTEE] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

03/12/2022

[APIRC] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

09/02/2022

Begin Form

Today's Date

03/16/2021

Your Name:

David Bergen

Your Email:

dbergen@highpoint.edu

Which semester is this course proposal applicable for?

Spring 2022

Is this course cross listed?

No

Choose the department designator for your proposed course from the list below.

LDR

Proposed Course Number

4000

Does this course replace a current course?

No

Enter the title of your proposed course

Leadership Studies Capstone

Enter the catalog description of your proposed course

This leadership minor capstone course is specifically designed to challenge the student to integrate critical reflection and analysis of the research and application of leadership theory. Integration of diverse perspectives of leading others throughout their university experiences will be emphasized. Students will propose and complete a faculty mentored capstone project: a leadership internship or leadership project. Emphasis will be on future application and insight on the individual, group, organizational, and community elements of effectively leading others. Prerequisites: 12 credits in Leadership Studies Minor

Choose your proposed course's number of credits from the list below

4

How will the course be graded?

Letter grade

Please select the course repeat option for your proposed course:

Not repeatable for credit

Offering cycle for your proposed course:

Spring semester

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

Prerequisites: 12 credits in Leadership Studies Minor

Is this new course being proposed because of a proposal for a new or revised major or minor?

This course is being proposed as part of the revision of the Leadership Minor. The revision of the Leadership Minor was submitted by David Bergen on March 16, 2021.

This course is intended to be:

A general elective for majors and non-majors

Does this course fulfill any of the below University academic program requirements?

- This course does not fulfill academic program requirements

Please answer all of the questions as thoroughly as possible. Failure to do so can result in your proposal being delayed during review.

Rationale for new course

The revision of the High Point University Leadership Minor is being proposed due to the discontinuance of the Human Relations major and to more closely align the program with peer benchmark leadership curricula (page 4). Originally approved in the spring of 2011, the Leadership Minor has been a popular and impactful academic program primarily engaging students majoring in Human Relations due to course overlap and program promotion. The proposed revision strives to expand student engagement across diverse majors while maximizing existing academic leadership resources into the new Leadership Minor. Liberal arts traditions of High Point University are partnered with professional program contributions.

Student Learning Outcomes

Non-Gen Ed Student Learning Outcomes

Learning Outcome	Assessment Method
1. Demonstrate mastery of the content, theory, and application of classic and contemporary leadership approaches.	Assessment: internship goals/objectives or leadership project outcomes
2. Apply critical thinking and interpersonal analysis within the field of leadership to an organizational role or identified leadership challenge.	Assessment: internship goals/objectives or leadership project outcomes
3. Design and apply an effective leadership intervention to a contemporary and professionally relevant leadership challenge in an organizational setting.	Assessment: internship goals/objectives or leadership project outcomes
4. Strengthen awareness and understanding of leadership issues facing the community and society.	Assessment: internship goals/objectives or leadership project outcomes
5. Refine a personal philosophy of leadership to guide the transition from campus roles to professional contexts.	Assessment: internship goals/objectives or leadership project outcomes
6. Foster an expanded understanding and application of ethical and social justice-oriented leadership perspectives and practices.	Assessment: internship goals/objectives or leadership project outcomes
7. Increase awareness of leadership capacity and expanded opportunities for continued leadership and professional develop post-graduation.	Assessment: internship goals/objectives or leadership project outcomes

Mission Statement

What is your department mission statement?

The High Point University Leadership Minor is a dynamic interdisciplinary academic program intended to enhance a student's knowledge of and skills in leading diverse others within a global context. Incorporating courses across the university, this highly accessible and impactful minor enables students to individualize a broad experience involving multiple perspectives on effectively leading others. Starting with the introductory leadership studies course, the minor encompasses both self and other orientations to introduce the student to leadership theory and behavior. The heart of the minor allows varied options for students to customize the minor to address specific individual interests and professional outcomes. The faculty-mentored capstone leadership course enables a student to select between an applied leadership internship or a leadership capstone project.

How do your course's learning outcomes help to fulfill this mission?

The proposed capstone course is the final academic requirement of the Leadership Minor and is intended for the graduating senior. The course is designed to provide the opportunity for all Leadership Minor program objectives to be accomplished. The Leadership Minor program outcomes are included above in this submission. Focus of the learning objectives is the transition to future professional roles and responsibilities.

Documentation and Signature Pages

If this course proposal affects any other departments, please attach documentation showing support from those stakeholders.

- [SOA-APIRC-signature1.pdf](#)
- [PSY-APIRC-signature1.pdf](#)
- [HST-APIRC-signature1.pdf](#)
- [COM-APIRC-signature1.pdf](#)
- [PSOB-APIRC-signature1.pdf](#)
- [PSC-APIRC-signature1.pdf](#)

Please attach your department approval signature page, syllabus, and any other supporting documents.

- [Revised-Leadership-Minor-Proposal1.pdf](#)
- [LDR4000-syllabus-revised.pdf](#)