

A - New Course Proposal 2021/2022 : Entry # 1919

Does this proposal connect solely to programs in your school (Intra-Collegiate), or does it have connections to broader university programs and requirements (Inter-Collegiate)? Note that all proposals connected to University Academic Programs or within the General Education should be considered Inter-Collegiate proposals.

Inter-collegiate

[DEAN] I approve/deny this proposal for further advancement

Approve

Today's Date (REQUIRED)

22/01/27

Further comments

This is a great course idea to become part of the UK hub in Global Education.

[ACAD PROG] This committee approves/denies advancement of this proposal

Approve

Please type the name of your committee

Study Abroad Committee

Today's Date (REQUIRED)

02/23/2022

[SCHOOL COMMITTEE] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

03/01/2022

[APIRC] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

04/15/2022

Begin Form

Today's Date

01/27/2022

Your Name:

Greg Page

Your Email:

dpagel1@highpoint.edu

Which semester is this course proposal applicable for?

Spring 2023

Please select the appropriate school overseeing this proposal:

Business

Is this course cross listed?

No

Choose the department designator for your proposed course from the list below.

MGT

Proposed Course Number

3660

Does this course replace a current course?

No

Enter the title of your proposed course

A Global Perspective of Different National Healthcare Systems (Maymester)

Enter the catalog description of your proposed course

The purpose of this course is to enhance your knowledge and understanding of different international healthcare systems. We will compare the healthcare system in the United States to the healthcare systems of several other developed countries around the world, with a focus on the healthcare system of the United Kingdom.

Choose your proposed course's number of credits from the list below

4

How will the course be graded?

Letter grade

Please select the course repeat option for your proposed course:

Not repeatable for credit

Offering cycle for your proposed course:

Yearly

Does your course have any prerequisites?

No

Is this course part of Gen Ed?

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- No

This course is intended to be:

- An elective for majors

Does this course fulfill any of the below University academic program requirements?

- Study Abroad

Please answer all of the questions as thoroughly as possible. Failure to do so can result in your proposal being delayed during review.

Rationale for new course

This proposal is for a new Maymester course to begin in May of 2023. It is a Global Education / Study Abroad course and will increase the number of options available for students to study abroad during Maymester. During my doctoral program at Chapel Hill my cohort spent a week in London studying the healthcare system of the UK. I based parts of this proposal on my experiences during that week in London. The proposed text was published in 2020 and examines different national healthcare systems in developed countries.

Student Learning Outcomes

Non-Gen Ed Student Learning Outcomes

Learning Outcome	Assessment Method
1. Demonstrate an understanding of the common challenges that healthcare systems face regardless of the geographic location or reimbursement model.	Quizzes, Learning Assessments, participation in class discussion
2. Identify important factors, such as the economic environment, socio-cultural forces, political and legal / regulatory issues, and related factors in different countries that create challenges and / or advantages for the healthcare systems in those countries.	Quizzes, Learning Assessments, participation in class discussion
3. Use a SWOT analysis to identify Strengths, Weaknesses, Opportunities and Threats of the healthcare systems of the United States and the United Kingdom.	In Class Activities, Quizzes, Learning Assessments
4. Provide a verbal presentation on a unique aspect or component of a Global Healthcare System.	Oral Report
5. Engage in meaningful discussion and debate about the similarities and differences in the healthcare systems of several developed countries around the world, with a primary focus on the healthcare systems of the United States and United Kingdom.	Class Participation and Discussion

Mission Statement

What is your department mission statement?

Phillips School of Business Mission Statement
To Prepare Our Students to Become Tomorrow's Business Professionals

How do your course's learning outcomes help to fulfill this mission?

This course will enhance students global perspectives in general and their perspectives on different national healthcare systems. Young business professionals and healthcare management professionals will benefit from understanding the fundamentals of different national healthcare systems and by having a global view of business and healthcare.

Academic Programs

How do the learning outcomes support the program requirements?

The learning outcomes of this course support the mission of the Phillips School of Business as well as the goals of our Global Studies / Study Abroad programs here at HPU.

Documentation and Signature Pages

Please attach your department approval signature page, syllabus, and any other supporting documents.

- [MGT 9999_Syllabus-and-Daily-Itinerary_Maymester_2023-PDF.pdf](#)
- [Dept-Head-Approval-Signed-Dave-Tofanelli-MGT.pdf](#)