

B - Course Revision Form : Entry # 1904	
(DEAN) I approve/deny this proposal for further advancement	
Approve	
Today's Date	
22/01/27	
Further comments	
The only revisions relate to the study abroad component. They look fine.	
(ACAD PROG) This committee approves/denies advancement of this proposal	
Approve	
Please type in the name of your committee	
Study Abroad Committee	
Today's Date	
02/15/2022	
(EPC) This committee approves/denies advancement of this proposal	
Approve	
Today's Date	
02/17/2022	
(APIRC) This committee approves/denies advancement of this proposal	
Approve	
Today's Date	
04/15/2022	
Begin Form	
Today's Date	
01/25/2022	
Your Name	
Oliver Stoutner	
Your Email:	
ostoutlne@highpoint.edu	
Which semester is your revision applicable for?	
Spring 2023	
Your department	
Phillips School of Business - Management & Entrepreneurship	
Please select the appropriate school overseeing this proposal:	
Business	
Is this submission in response to a "revise and resubmit" decision on a previous proposal?	
No	
Is this a revision to meet new Gen Ed requirements?	
Yes	
Are you submitting multiple courses for revision from the same department?	
No, just one	
Does this course as it currently exists fulfill any of the below University academic program requirements?	
This course does not fulfill academic program requirements	
What would you like to revise?	
- Learning Outcomes - Learning Outcomes that affect an Academic Program	
What academic program would you like to add/remove?	
Add: Study Abroad	
Is this course cross listed?	
No	
Choose the department designator for your course from the list below.	
MGT	
Current course number	
2220	
Current course title	
Principles of Management and Organizational Behavior	
Please attach your department approval signature page, syllabus, and any other supporting documents.	
MGT-2220-Syllabus-Maymester-2023-Proposal-rev1.pdf Course-Revision-MGT-2220-Chair-Signature.pdf	

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Is this proposal connected to any other proposals currently being submitted? If so, please describe below.

The revision to course outcomes reflects the study abroad-specific learning outcomes required for Maymester 2023 proposals

Student Learning Outcomes

List the proposed revised student learning outcomes

Be able to describe the concepts, theories, models, and implications of human behavior in organizations

Be able to apply organizational behavior theories to situational examples via discussion, projects, and assignments

Understand one's own personality and values and how those fit within the management framework

Recognize what career options, both managerial and non-managerial, fit one's personality, interests, and values

Understand one's own, and others' ethical perspectives and how this influences ethical decision making

Improve teamwork, and conflict management skills

Be able to identify and describe effective and ineffective leadership behavior in organizations

Students will be informed about, taught, and required to practice interview close and follow-up techniques in the course.

Students will describe and analyze how their own worldview, including knowledge, norms, and value systems, is impacted by regional and/or cultural origin and can be shaped by meaningful engagement with those who have different worldviews from their own

Students will engage cultures with different worldviews from their own, including knowledge, norms, and value systems. Students will promote this understanding of other people and cultures through a lens of ethnography (learning from people), as opposed to ethnocentrism (contrasting people and cultures from a narrow perspective)

Students will analyze and explain the relationships between local, regional, national, and global environments and/or communities through an exploration of their attributes, artifacts, and interactions. Students will consider the effects of global interconnectedness in order to promote international cooperation and problem-solving

Students will demonstrate cultural self-awareness, communication skills, and the ability to navigate cross-cultural interactions. Students will be prepared to apply cultural navigation skills in new contexts, including their future careers

Describe how the student learning outcomes in your course will be assessed.

- Knowledge/factual exam questions
- Knowledge- & application-based class discussion
- Experiential & action-learning assignments inside and outside the classroom
- Personality and values self-assessments
- Cultural Activities Reports

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

The course objectives focus on content mastery, professionalism and cultural fluency. All of these are extremely important skills in helping to prepare tomorrow's business professionals