

C - Small Curricular Revisions : Entry # 2294**Today's Date**

09/12/2022

Your Name

Leslie Cavendish

Your Email:lcavendi@highpoint.edu**Department Chair Name**

Leslie Cavendish

Email address of your department chairlcavendi@highpoint.edu

By checking below I am certifying that my department chair (named above) has seen and approved the courses that are included in this proposal.

Yes

Please select the appropriate school overseeing this proposal:

Education

Which schools does this affect?

- Education

Does this request correspond to a particular term?

No, just before the 2022-2023 academic year/bulletin

Which category does this change fall under?

- Course description

Changes to course number, name, and/or description

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Current Course Number & Name (prefix and number)	Proposed New Course Number & Name	Proposed new description	Brief rationale for change
EDU 3100 Students with Disabilities: Characteristics and Service Delivery Models	EDU 3100 Students with Disabilities: Characteristics and Service Delivery Models	This introductory course in special education is designed to increase candidate knowledge regarding teaching students with disabilities. Strategies for determining need through multi-tiered systems of support and planning for differentiated instruction are examined. Historical legal milestones and current legislative issues regarding the education of students with disabilities will be discussed along with the process of determining eligibility and developing Individualized Education Plans (IEPs). Characteristics of students with disabilities are covered in the course as well as the practical application of collaborative teaching methods in inclusive classrooms, such as co-teaching. Four credits	More accurate reflection of course content.
Does this change affect any other departments, schools, or programs besides your own? If so, please describe your consultation process with affected parties.			
No			
Dean Review			
[DEAN] I approve/deny this proposal			
Approve			
Today's Date			
12-09-2022			
Name of Dean (if this is being reviewed by multiple deans, please indicate who approved it first here)			
Amy Holcombe			