

C - Small Curricular Revisions : Entry # 2300**Today's Date**

09/12/2022

Your Name

Leslie Cavendish

Your Email:lcavendi@highpoint.edu**Department Chair Name**

Leslie Cavendish

Email address of your department chairlcavendi@highpoint.edu

By checking below I am certifying that my department chair (named above) has seen and approved the courses that are included in this proposal.

Yes

Please select the appropriate school overseeing this proposal:

Education

Which schools does this affect?

- Education

Does this request correspond to a particular term?

No, just before the 2022-2023 academic year/bulletin

Which category does this change fall under?

- Course name
- Course description

Changes to course number, name, and/or description

C - Small Curricular Revisions : Entry # 2300

Current Course Number & Name (prefix and number)	Proposed New Course Number & Name	Proposed new description	Brief rationale for change
EDU 3130: Methods of Teaching Literacy in the Primary Grades	EDU 3130 Methods of Teaching Foundational Literacy	This course centers of theoretical foundations and practical skills for teacher candidates to become reflective professionals who can design and implement effective foundational reading and language arts instruction. This course will guide students through assessment and instruction on the following foundational literacy skills: phonological & phonemic awareness, concepts of print, phonics, orthographic development, high-frequency word identification, comprehension, syllabication, fluency, and vocabulary. Techniques to differentiate for economically, academically, culturally, racially, and linguistically diverse children who are emerging and early readers are incorporated throughout. Four credits	More accurately reflects course to meet new NC Literacy Instruction guidelines
Does this change affect any other departments, schools, or programs besides your own? If so, please describe your consultation process with affected parties.			
No			
Dean Review			
[DEAN] I approve/deny this proposal			
Approve			
Today's Date			
12-09-2022			
Name of Dean (if this is being reviewed by multiple deans, please indicate who approved it first here)			
Amy Holcombe			