

C - Small Curricular Revisions : Entry # 2324**Today's Date**

09/12/2022

Your Name

Leslie Cavendish

Your Email:lcavendi@highpoint.edu**Department Chair Name**

Leslie Cavendish

Email address of your department chairlcavendi@highpoint.edu

By checking below I am certifying that my department chair (named above) has seen and approved the courses that are included in this proposal.

Yes

Please select the appropriate school overseeing this proposal:

Education

Which schools does this affect?

- Education

Does this request correspond to a particular term?

No, just before the 2022-2023 academic year/bulletin

Does this proposal correspond to a particular term?

Fall 2023

Which category does this change fall under?

- Course description

Changes to course number, name, and/or description

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Current Course Number & Name (prefix and number)	Proposed New Course Number & Name	Proposed new description	Brief rationale for change
EDU 4545/5145 Assistive Technology and Instructional Support	EDU 4545/5145 Assistive Technology and Instructional Support	This course focuses on the consideration, assessment, implementation, and evaluation process to meet the needs of individuals with disabilities. An emphasis is placed on the examination of assistive technology tools including augmentative communication devices. Building on this knowledge, participants will learn how to enhance instruction, assessment, accommodations, communications, and administrative duties. Three credits	More accurate reflection of course content
RES 3160 Literacy and Learning I MGE/SEC	RES 3160 Literacy and Learning I	This course is designed to prepare teachers in foundational literacy instruction. Emphasis is placed on appropriate instructional and assessment methods attending to phonological/phonemic awareness, phonics, fluency, writing, vocabulary, and comprehension. Three credits	More accurate reflection of course content
RES 3170 Literacy and Learning II	RES 3170 Literacy and Learning II	This course is designed to prepare teachers in intermediate literacy instruction. Emphasis is placed on appropriate instructional and assessment methods attending to fluency, vocabulary, writing, and comprehension. Three credits	More accurate reflection of course content
RES 3940 Methods of Instruction in Secondary Education	RES 3940 Methods of Mathematics	This course is designed to prepare teachers to apply differentiated methods for assessment and teaching of mathematics. Teachers will incorporate and apply mathematics standards in to support different types of learners process and understand mathematics.	Inaccuracy in the Campus Bulletin
EDU 3232 Integrated Practicum for the Elementary Classroom	EDU Teaching and Learning Strategies: A Practicum in Elementary Education	Candidates will complete a supervised 30-hour field experience focused on applying research-based principles and strategies across mathematics and literacy in the elementary classroom. Candidates will have the opportunity for direct observation and participation in classroom management, as well as small and whole group instruction.	Consistency across academic majors within the department

Does this change affect any other departments, schools, or programs besides your own? If so, please describe your consultation process with affected parties.

No

Dean Review

[DEAN] I approve/deny this proposal

Approve

Today's Date

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Name of Dean (if this is being reviewed by multiple deans, please indicate who approved it first here)

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Leslie Cavendish