

B - Course Revision Form : Entry # 1928
(DEAN) I approve/deny this proposal for further advancement
Approve
Today's Date
02/15/2022
(GEC) I approve/deny this proposal for further advancement
Approve
Today's Date
04/01/2022
(APIRC) This committee approves/denies advancement of this proposal
Approve
Today's Date
10/07/2022
Begin Form
Today's Date
01/27/2022
Your Name
Chris Franks
Your Email:
cfranks@highpoint.edu
Which semester is your revision applicable for?
Spring 2023
Your department
School of Humanities and Behavioral Sciences - Religion/Philosophy
Please select the appropriate school overseeing this proposal:
Humanities and Behavioral Sciences
Is this submission in response to a "revise and resubmit" decision on a previous proposal?
No
Is this a revision to meet new Gen Ed requirements?
Yes
Are you submitting multiple courses for revision from the same department?
No, just one
Does this course as it currently exists fulfill any of the below University academic program requirements?
This course does not fulfill academic program requirements
What would you like to revise?
Learning Outcomes for Gen Ed

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No

Choose the department designator for your course from the list below.

PHL

Current course number

2016

Current course title

Family Ethics

Please attach your department approval signature page, syllabus, and any other supporting documents.

- [PHL-2016-signature-page.pdf](#)
- [R-PHL2016Franks-REVISED.pdf](#)

Is this proposal connected to any other proposals currently being submitted? If so, please describe below.

No

Student Learning Outcomes**List the proposed revised student learning outcomes**

Course-specific objectives: Students should... (assessment method indicated in parentheses):

1. Examine the meaning(s) of the word "family" and how it shapes the moral life, such that the student is able to give an intelligent and informed account of their own "family" (Assessment: papers)
2. Identify and utilize ethical theories and approaches to what it means to live well in relationship with others, both family members and non-family (Assessment: papers and exams)
3. Analyze the impact of social practices and structures on the flourishing of families and family members and assess these practices and structures from a variety of ethical approaches/moral theories. (Assessment: mid-term & final exams)

This course meets the Learning Outcomes for the General Education Requirement in Ethical Reasoning and Religious Traditions Outcomes (assessment method indicated in parentheses):

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Assessment: papers)
2. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). (Assessment: mid-term & final exams)
3. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. (Assessment: mid-term & final exams)
4. Reflect critically on their own values in light of alternatives. (Assessment: papers)
5. Apply ethical theories to contemporary or hypothetical scenarios. (Assessment: papers and/or mid-term & final exams)

This course meets the Learning Outcomes for the General Education Requirement in Humanities (assessment method indicated in parentheses):

1. Write texts that address audiences in rhetorically appropriate ways. (Assessment: papers)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (Assessment: papers and/or mid-term & final exams)
3. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Assessment: papers and/or mid-term & final exams)
4. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (Assessment: papers)

Describe how the student learning outcomes in your course will be assessed.

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This course meets the Learning Outcomes for the General Education Requirement in Humanities (assessment method indicated in parentheses):

1. Write texts that address audiences in rhetorically appropriate ways. (Assessment: papers)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (Assessment: papers and/or mid-term & final exams)
3. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Assessment: papers and/or mid-term & final exams)
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Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of moral and philosophical inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.