

B - Course Revision Form : Entry # 1934		
(DEAN) I approve/deny this proposal for further advancement		
Approve		
Today's Date		
02/15/2022		
(GEC) I approve/deny this proposal for further advancement		
Approve		
Today's Date		
04/01/2022		
(APIRC) This committee approves/denies advancement of this proposal		
Approve		
Today's Date		
10/07/2022		
Begin Form		
Today's Date		
01/27/2022		
Your Name		
Chris Franks		
Your Email:		
cfranks@highpoint.edu		
Which semester is your revision applicable for?		
Spring 2023		
Your department		
School of Humanities and Behavioral Sciences - Religion/Philosophy		
Please select the appropriate school overseeing this proposal:		
Humanities and Behavioral Sciences		
Is this submission in response to a "revise and resubmit" decision on a previous proposal?		
No		
Is this a revision to meet new Gen Ed requirements?		
Yes		
Are you submitting multiple courses for revision from the same department?		
Yes		
Please list all of the courses that you are submitting syllabi revisions for:		
Course Prefix	Course Number	Course Title
PHL	2020	Ancient Philosophy
PHL	3023	Contemporary Continental Philosophy
Does this course as it currently exists fulfill any of the below University academic program requirements?		

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- This course does not fulfill academic program requirements

What would you like to revise?

- Learning Outcomes for Gen Ed

Is this course cross listed?

No

Choose the department designator for your course from the list below.

PHL

Current course number

2020, 3023

Current course title

Ancient Philosophy, Contemporary Continental Philosophy

Please attach your department approval signature page, syllabus, and any other supporting documents.

- [PHL-Humanities-bundle.pdf](#)
- [PHL-Humanities-bundle-signature-page.pdf](#)

Is this proposal connected to any other proposals currently being submitted? If so, please describe below.

no

Student Learning Outcomes

List the proposed revised student learning outcomes

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PHL 2020 Course Learning Outcomes:

1. Explain the major metaphysical, epistemological, and ethical issues in ancient Greek philosophy, as they are articulated in the Pre-Socratics, Socrates, Plato, and Aristotle. (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
2. Analyze the strengths and weaknesses of each philosopher's theory, in order to recognize how philosophers adopt, alter, and depart from past philosophical theories (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
3. Synthesize multiple philosophical theories, in order to create their own answers to philosophical problems (Assessment: Exam, Final Exam)
4. Apply these philosophical theories to the world, in order to identify, reflect on, and solve problems in their own lives and in our world (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)

Humanities Learning Outcomes:

Communication Skills:

1. Write texts that address audiences in rhetorically appropriate ways (Assessment: Plato Essay, Aristotle Essay)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources (Assessment: Plato Essay, Aristotle Essay)

Analytic Skills:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)

PHL 3023 Course Learning Outcomes:

1. Explain the major philosophical movements of 19th and early 20th Century European philosophy: idealism, existentialism, phenomenology, and post-modernism (Assessment: Exam, Final Exam)
2. Analyze the strengths and weaknesses of each philosopher's theory, in order to recognize how philosophers adopt, alter, and depart from past philosophical theories (Assessment: Exam, First Essay, Second Essay, Final Exam)
3. Synthesize multiple philosophical theories, in order to create their own answers to and arguments about philosophical problems (Assessment: Second Essay, Final Exam)
4. Apply these philosophical theories to the world, in order to identify, reflect on, and solve problems in their own lives and in our world (Assessment: First Essay, Second Essay, Final Exam)

Humanities Learning Outcomes:

Communication Skills:

1. Write texts that address audiences in rhetorically appropriate ways (Assessment: First Essay, Second Essay)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources (Assessment: First Essay, Second Essay)

Analytic Skills:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches (Assessment: Exam, First Essay, Second Essay, Final Exam)
3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem (Assessment: Exam, First Essay, Second Essay, Final Exam)

Describe how the student learning outcomes in your course will be assessed.

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PHL 2020 Course Learning Outcomes:

1. Explain the major metaphysical, epistemological, and ethical issues in ancient Greek philosophy, as they are articulated in the Pre-Socratics, Socrates, Plato, and Aristotle. (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
2. Analyze the strengths and weaknesses of each philosopher's theory, in order to recognize how philosophers adopt, alter, and depart from past philosophical theories (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
3. Synthesize multiple philosophical theories, in order to create their own answers to philosophical problems (Assessment: Exam, Final Exam)
4. Apply these philosophical theories to the world, in order to identify, reflect on, and solve problems in their own lives and in our world (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)

Humanities Learning Outcomes:

Communication Skills:

1. Write texts that address audiences in rhetorically appropriate ways (Assessment: Plato Essay, Aristotle Essay)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources (Assessment: Plato Essay, Aristotle Essay)

Analytic Skills:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)
3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem (Assessment: Exam, Plato Essay, Aristotle Essay, Final Exam)

PHL 3023 Course Learning Outcomes:

1. Explain the major philosophical movements of 19th and early 20th Century European philosophy: idealism, existentialism, phenomenology, and post-modernism (Assessment: Exam, Final Exam)
2. Analyze the strengths and weaknesses of each philosopher's theory, in order to recognize how philosophers adopt, alter, and depart from past philosophical theories (Assessment: Exam, First Essay, Second Essay, Final Exam)
3. Synthesize multiple philosophical theories, in order to create their own answers to and arguments about philosophical problems (Assessment: Second Essay, Final Exam)
4. Apply these philosophical theories to the world, in order to identify, reflect on, and solve problems in their own lives and in our world (Assessment: First Essay, Second Essay, Final Exam)

Humanities Learning Outcomes:

Communication Skills:

1. Write texts that address audiences in rhetorically appropriate ways (Assessment: First Essay, Second Essay)
2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources (Assessment: First Essay, Second Essay)

Analytic Skills:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches (Assessment: Exam, First Essay, Second Essay, Final Exam)
3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem (Assessment: Exam, First Essay, Second Essay, Final Exam)

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of philosophical inquiry and by developing transferable skills in critical thinking.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.