

B - Course Revision Form : Entry # 1976	
(DEAN) I approve/deny this proposal for further advancement	
Approve	
Today's Date	
02/15/2022	
(GEC) I approve/deny this proposal for further advancement	
Approve	
Today's Date	
04/01/2022	
(APIRC) This committee approves/denies advancement of this proposal	
Approve	
Today's Date	
10/07/2022	
Begin Form	
Today's Date	
02/07/2022	
Your Name	
Chris Franks	
Your Email:	
cfranks@highpoint.edu	
Which semester is your revision applicable for?	
Spring 2023	
Your department	
School of Humanities and Behavioral Sciences - Religion/Philosophy	
Please select the appropriate school overseeing this proposal:	
Humanities and Behavioral Sciences	
Is this submission in response to a "revise and resubmit" decision on a previous proposal?	
No	
Is this a revision to meet new Gen Ed requirements?	
Yes	
Are you submitting multiple courses for revision from the same department?	
No, just one	
Does this course as it currently exists fulfill any of the below University academic program requirements?	
This course does not fulfill academic program requirements	
What would you like to revise?	
Learning Outcomes for Gen Ed	

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Is this course cross listed?
No
Choose the department designator for your course from the list below.
REL
Current course number
1001
Current course title
Hebrew Bible/Old Testament Studies
Please attach your department approval signature page, syllabus, and any other supporting documents.
• REL-1001-signature-page.pdf • R-REL1001Franks-revised.pdf
Is this proposal connected to any other proposals currently being submitted? If so, please describe below.
no
Student Learning Outcomes
List the proposed revised student learning outcomes
Upon completion of this course, the student should be able to: 1. Read critically a variety of biblical texts 2. Analyze ancient texts that play a foundational role in Jewish tradition 3. Demonstrate a basic knowledge of the analytical tools for the academic study of Religion and their application to the study of the Bible 4. Understand the history, beliefs, and practices of Ancient Israel and its social, cultural, and political influence in history and in the contemporary world 5. Understand the origins and historical development of Judaism as a major world religion Ethical Reasoning and Religious Traditions Outcomes: 6. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches 7. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). 8. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. 9. Reflect critically on their own values in light of alternatives. 10. Apply ethical theories to contemporary or hypothetical scenarios. Humanities outcomes: 11. Write texts that address audiences in rhetorically appropriate ways. 12. Formulate and support ideas through the use of credible, genre- and discipline-appropriate Sources. 13. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches 14. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
Describe how the student learning outcomes in your course will be assessed.

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Upon completion of this course, the student should be able to:

1. Read critically a variety of biblical texts

Assessments: Critical reading of selected scriptures, homework questions, Internet exercises, writing assignments

2. Analyze ancient texts that play a foundational role in Jewish tradition

Assessments: Exams, exam essays, writing assignments, Internet assignments

3. Demonstrate a basic knowledge of the analytical tools for the academic study of Religion and their application to the study of the Bible

Assessments: Exam essays, writing assignments, Internet assignments

4. Understand the history, beliefs, and practices of Ancient Israel and its social, cultural, and political influence in history and in the contemporary world

Assessments: Exam essays, writing assignments, Internet assignments

5. Understand the origins and historical development of Judaism as a major world religion

Assessments: In-class video worksheets, maps, homework questions, writing assignments

Ethical Reasoning and Religious Traditions Outcomes:

6. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches Assessments: Research paper, writing assignments

7. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

Assessments: Writing assignments, exam essays

8. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

Assessments: Writing assignments, exam essays

9. Reflect critically on their own values in light of alternatives. Assessments: Writing assignments

10. Apply ethical theories to contemporary or hypothetical scenarios.

Assessments: Exam essays, writing assignments

Humanities Outcomes:

11. Write texts that address audiences in rhetorically appropriate ways.

Assessments: Writing assignments

12. Formulate and support ideas through the use of credible, genre- and discipline-appropriate Sources.

Assessments: Research paper, writing assignments

13. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches Assessments: Research paper, writing assignments

14. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Assessments: Research paper, writing assignments

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of religious wisdom and moral inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.