

B - Course Revision Form : Entry # 1979
(DEAN) I approve/deny this proposal for further advancement
Approve
Today's Date
02/15/2022
(GEC) I approve/deny this proposal for further advancement
Approve
Today's Date
04/01/2022
(APIRC) This committee approves/denies advancement of this proposal
Approve
Today's Date
10/07/2022
Begin Form
Today's Date
02/07/2022
Your Name
Chris Franks
Your Email:
cfranks@highpoint.edu
Which semester is your revision applicable for?
Spring 2023
Your department
School of Humanities and Behavioral Sciences - Religion/Philosophy
Please select the appropriate school overseeing this proposal:
Humanities and Behavioral Sciences
Is this submission in response to a "revise and resubmit" decision on a previous proposal?
No
Is this a revision to meet new Gen Ed requirements?
Yes
Are you submitting multiple courses for revision from the same department?
No, just one
Does this course as it currently exists fulfill any of the below University academic program requirements?
This course does not fulfill academic program requirements
What would you like to revise?
Learning Outcomes for Gen Ed

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Is this course cross listed?
No
Choose the department designator for your course from the list below.
REL
Current course number
1004
Current course title
Introduction to Judaism
Please attach your department approval signature page, syllabus, and any other supporting documents.
• REL-1004-signature-page.pdf • REL-1004.pdf
Is this proposal connected to any other proposals currently being submitted? If so, please describe below.
no
Student Learning Outcomes
List the proposed revised student learning outcomes
Students who successfully complete this course will learn to 1. Describe the purpose of studying religion in an academic setting. Assessments: Participation, mapping Judaism assignments, exams 2. Explain the worldview(s) of Jews past and present, including the origins of Judaism; Jewish laws, ethics, and rituals; Jewish worship and life cycle events; and modern Jewish movements. Assessments: Participation, mapping Judaism assignments, exams 3. Identify major works of Jewish scripture and tradition, and define key terms and concepts relating to Judaism. Assessments: Participation, mapping Judaism assignments, exams 4. Appreciate the diversity of thought across disparate Jewish communities. Assessments: Participation, mapping Judaism assignments, exams 5. Discuss gender and sexuality as it relates to Judaism. Assessments: Participation, mapping Judaism assignments, exams Ethical Reasoning and Religious Traditions Outcomes 1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). Assessments: Jewish law and ethics assignment, exams 2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. Assessments: Jewish law and ethics assignment , exams 3. Reflect critically on their own values in light of alternatives. Assessments: Participation, exams 4. Apply ethical theories to contemporary or hypothetical scenarios. Assessments: Jewish law and ethics assignment, exams Humanities Outcomes 1. Write texts that address audiences in rhetorically appropriate ways. Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams 2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams 3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams Ethical Reasoning and Religious Traditions/Humanities Outcome 1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams
Describe how the student learning outcomes in your course will be assessed.

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Students who successfully complete this course will learn to

1. Describe the purpose of studying religion in an academic setting.

Assessments: Participation, mapping Judaism assignments, exams

2. Explain the worldview(s) of Jews past and present, including the origins of Judaism; Jewish laws, ethics, and rituals; Jewish worship and life cycle events; and modern Jewish movements.

Assessments: Participation, mapping Judaism assignments, exams

3. Identify major works of Jewish scripture and tradition, and define key terms and concepts relating to Judaism.

Assessments: Participation, mapping Judaism assignments, exams

4. Appreciate the diversity of thought across disparate Jewish communities.

Assessments: Participation, mapping Judaism assignments, exams

5. Discuss gender and sexuality as it relates to Judaism. Assessments: Participation, mapping Judaism assignments, exams

Ethical Reasoning and Religious Traditions Outcomes

1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

Assessments: Jewish law and ethics assignment, exams

2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

Assessments: Jewish law and ethics assignment , exams

3. Reflect critically on their own values in light of alternatives. Assessments: Participation, exams

4. Apply ethical theories to contemporary or hypothetical scenarios.

Assessments: Jewish law and ethics assignment, exams

Humanities Outcomes

1. Write texts that address audiences in rhetorically appropriate ways.

Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams

2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams

3. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams

Ethical Reasoning and Religious Traditions/Humanities Outcome

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. Assessments: Mapping Judaism assignments, Jewish law and ethics assignment, exams

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of religious wisdom and moral inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.