

B - Course Revision Form : Entry # 1982
(DEAN) I approve/deny this proposal for further advancement
Approve
Today's Date
02/15/2022
(GEC) I approve/deny this proposal for further advancement
Approve
Today's Date
04/01/2022
(APIRC) This committee approves/denies advancement of this proposal
Approve
Today's Date
10/07/2022
Begin Form
Today's Date
02/07/2022
Your Name
Chris Franks
Your Email:
cfranks@highpoint.edu
Which semester is your revision applicable for?
Spring 2023
Your department
School of Humanities and Behavioral Sciences - Religion/Philosophy
Please select the appropriate school overseeing this proposal:
Humanities and Behavioral Sciences
Is this submission in response to a "revise and resubmit" decision on a previous proposal?
No
Is this a revision to meet new Gen Ed requirements?
Yes
Are you submitting multiple courses for revision from the same department?
No, just one
Does this course as it currently exists fulfill any of the below University academic program requirements?
This course does not fulfill academic program requirements
What would you like to revise?
Learning Outcomes for Gen Ed

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Is this course cross listed?
No
Choose the department designator for your course from the list below.
REL
Current course number
1005
Current course title
Introduction to Christianity
Please attach your department approval signature page, syllabus, and any other supporting documents.
• REL-1005-signature-page.pdf • REL-1005.pdf
Is this proposal connected to any other proposals currently being submitted? If so, please describe below.
no
Student Learning Outcomes
List the proposed revised student learning outcomes
Course Outcomes: Students who successfully complete this course will learn to Ethical Reasoning and Religious Traditions Outcomes 1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). Assessment: Participation, Midterm Exam, Final Exam 2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. Assessment: Participation, Midterm Exam, Final Exam 3. Reflect critically on their own values in light of alternatives. Assessment: Participation, Writing Assignment #3 4. Apply ethical theories to contemporary or hypothetical scenarios. Assessment: Participation, Writing Assignment #2 Humanities Outcomes 5. Write texts that address audiences in rhetorically appropriate ways. Assessment: Writing Assignments #1—#6 6. Formulate and support ideas through the use of credible, genre- and discipline-appropriate Sources. Assessment: Writing Assignments #2, #3, and #5 7. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. Assessment: Participation, Writing Assignments #2—#5 The following outcomes is for both Ethical Reasoning and Religious Traditions and Humanities 8. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. Assessment: Writing Assignments #2—#5 Course Outcomes 9. Present the results of their research to other students. Assessment: Participation, Presentation 10. Construct arguments about theological statements while respecting diverse perspectives, with the flexibility to recast their thinking when reason leads them to do so. Assessment: Participation, Vocabulary Quizzes, Daily Discussion Board Responses 11. Explain significant developments as Christianity spread across the globe. Assessment: Mid-Term and Final Exams 12. Demonstrate an understanding of the general theological themes of the Christian faith, and be able to locate them both in their historical development, and in their more modern iterations. Assessment: Mid-Term and Final Exams
Describe how the student learning outcomes in your course will be assessed.

B - Course Revision Form : Entry # 1982

Course Outcomes: Students who successfully complete this course will learn to

Ethical Reasoning and Religious Traditions Outcomes

1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

Assessment: Participation, Midterm Exam, Final Exam

2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

Assessment: Participation, Midterm Exam, Final Exam

3. Reflect critically on their own values in light of alternatives.

Assessment: Participation, Writing Assignment #3

4. Apply ethical theories to contemporary or hypothetical scenarios.

Assessment: Participation, Writing Assignment #2

Humanities Outcomes

5. Write texts that address audiences in rhetorically appropriate ways.

Assessment: Writing Assignments #1—#6

6. Formulate and support ideas through the use of credible, genre- and discipline-appropriate Sources.

Assessment: Writing Assignments #2, #3, and #5

7. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Assessment: Participation, Writing Assignments #2—#5

The following outcomes is for both Ethical Reasoning and Religious Traditions and Humanities

8. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Assessment: Writing Assignments #2—#5

Course Outcomes

9. Present the results of their research to other students.

Assessment: Participation, Presentation

10. Construct arguments about theological statements while respecting diverse perspectives, with the flexibility to recast their thinking when reason leads them to do so.

Assessment: Participation, Vocabulary Quizzes, Daily Discussion Board Responses

11. Explain significant developments as Christianity spread across the globe.

Assessment: Mid-Term and Final Exams

12. Demonstrate an understanding of the general theological themes of the Christian faith, and be able to locate them both in their historical development, and in their more modern iterations.

Assessment: Mid-Term and Final Exams

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of religious wisdom and moral inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.