

B - Course Revision Form : Entry # 1985
(DEAN) I approve/deny this proposal for further advancement
Approve
Today's Date
02/15/2022
(GEC) I approve/deny this proposal for further advancement
Approve
Today's Date
04/01/2022
(APIRC) This committee approves/denies advancement of this proposal
Approve
Today's Date
10/07/2022
Begin Form
Today's Date
02/07/2022
Your Name
Chris Franks
Your Email:
cfranks@highpoint.edu
Which semester is your revision applicable for?
Spring 2023
Your department
School of Humanities and Behavioral Sciences - Religion/Philosophy
Please select the appropriate school overseeing this proposal:
Humanities and Behavioral Sciences
Is this submission in response to a "revise and resubmit" decision on a previous proposal?
No
Is this a revision to meet new Gen Ed requirements?
Yes
Are you submitting multiple courses for revision from the same department?
No, just one
Does this course as it currently exists fulfill any of the below University academic program requirements?
This course does not fulfill academic program requirements
What would you like to revise?
Learning Outcomes for Gen Ed

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Is this course cross listed?
No
Choose the department designator for your course from the list below.
REL
Current course number
1008
Current course title
Introduction to Buddhism
Please attach your department approval signature page, syllabus, and any other supporting documents.
• REL-1008-signature-page.pdf • REL-1008.pdf
Is this proposal connected to any other proposals currently being submitted? If so, please describe below.
no
Student Learning Outcomes
List the proposed revised student learning outcomes
Ethical Reasoning and Religious Traditions Objectives: 1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). (fulfilled through Buddhist Ethics Response Paper) 2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. (fulfilled through Active Participation in Class Discussions surrounding the rise of key Buddhist values and Engaged Buddhism; fulfilled through Buddhist Ethics Response Paper) 3. Reflect critically on their own values in light of alternatives. (fulfilled through Classmate Interview) 4. Apply ethical theories to contemporary or hypothetical scenarios. (fulfilled through Final Examination) Humanities Objectives: 5. Write texts that address audiences in rhetorically appropriate ways. (fulfilled through Course Experiment and Journal) 6. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (fulfilled through Short Topic Paper) 7. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (fulfilled through Final Examination) Course Specific Outcomes 8. Develop some critical understanding of what “religion” is taken to be. (fulfilled through Religious Literacy Quiz) 9. Develop more skills for thinking critically about both the phenomenon of religion and the teachings of the Buddha. (fulfilled through Midterm Examination) Both Ethical Reasoning and Religious Traditions and Humanities: 10. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (fulfilled through Short Topic Paper)
Describe how the student learning outcomes in your course will be assessed.

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Ethical Reasoning and Religious Traditions Objectives:

1. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). (fulfilled through Buddhist Ethics Response Paper)
2. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. (fulfilled through Active Participation in Class Discussions surrounding the rise of key Buddhist values and Engaged Buddhism; fulfilled through Buddhist Ethics Response Paper)
3. Reflect critically on their own values in light of alternatives. (fulfilled through Classmate Interview)
4. Apply ethical theories to contemporary or hypothetical scenarios. (fulfilled through Final Examination)

Humanities Objectives:

5. Write texts that address audiences in rhetorically appropriate ways. (fulfilled through Course Experiment and Journal)
6. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (fulfilled through Short Topic Paper)
7. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (fulfilled through Final Examination)

Course Specific Outcomes

8. Develop some critical understanding of what "religion" is taken to be. (fulfilled through Religious Literacy Quiz)
9. Develop more skills for thinking critically about both the phenomenon of religion and the teachings of the Buddha. (fulfilled through Midterm Examination)

Both Ethical Reasoning and Religious Traditions and Humanities:

10. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (fulfilled through Short Topic Paper)

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of religious wisdom and moral inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.