

B - Course Revision Form : Entry # 1988
(DEAN) I approve/deny this proposal for further advancement
Approve
Today's Date
02/15/2022
(GEC) I approve/deny this proposal for further advancement
Approve
Today's Date
04/01/2022
(EPC) This committee approves/denies advancement of this proposal
Approve
Today's Date
03/12/2022
(APIRC) This committee approves/denies advancement of this proposal
Approve
Today's Date
09/16/2022
Begin Form
Today's Date
02/07/2022
Your Name
Chris Franks
Your Email:
cfranks@highpoint.edu
Which semester is your revision applicable for?
Spring 2023
Your department
School of Humanities and Behavioral Sciences - Religion/Philosophy
Please select the appropriate school overseeing this proposal:
Humanities and Behavioral Sciences
Is this submission in response to a "revise and resubmit" decision on a previous proposal?
No
Is this a revision to meet new Gen Ed requirements?
Yes
Are you submitting multiple courses for revision from the same department?
No, just one
Does this course as it currently exists fulfill any of the below University academic program requirements?

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This course does not fulfill academic program requirements
What would you like to revise?
Learning Outcomes for Gen Ed
Is this course cross listed?
No
Choose the department designator for your course from the list below.
REL
Current course number
1009
Current course title
Introduction to Biblical Themes
Please attach your department approval signature page, syllabus, and any other supporting documents.
REL-1009-signature-page.pdf REL-1009-Introduction-to-Biblical-Themes_Syll.pdf
Is this proposal connected to any other proposals currently being submitted? If so, please describe below.
no
Student Learning Outcomes
List the proposed revised student learning outcomes
Course Outcomes - To analyze important themes in the Bible by paying attention to the historical context and theological message of biblical passages. - To examine the complex relationship between Christian and Jewish theology and interpretation of Scripture. - To assess ethical issues raised by the various biblical themes concerning the person of God and the justness of his actions as portrayed in Scripture. Ethical Reasoning and Religious Traditions Outcomes - Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. - Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). - Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario. - Reflect critically on their own values in light of alternatives. - Apply ethical theories to contemporary or hypothetical scenarios. Humanities Outcomes - Write texts that address audiences in rhetorically appropriate ways. - Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. - Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. - Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
Describe how the student learning outcomes in your course will be assessed.

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1. Analyze important themes in the Bible by paying attention to the historical context and theological message of biblical passages.

Assessments: Weekly Assignments, Midterm Exam, Final Exam.

2. Examine the complex relationship between Christian and Jewish theology and interpretation of Scripture.

Assessments: Weekly Assignments, Midterm Exam, Research Paper, Final Exam.

3. Assess ethical issues raised by the various biblical themes concerning the person of God and the justness of his actions as portrayed in Scripture.

Assessments: Participation, Discussion Posts, Group Presentation, Research Paper.

Ethical Reasoning and Religious Traditions Outcomes

4. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Assessments: Discussion posts, Group Presentation, Research Paper.

5. Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

6. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

7. Reflect critically on their own values in light of alternatives.

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

8. Apply ethical theories to contemporary or hypothetical scenarios.

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

Humanities Outcomes:

9. Write texts that address audiences in rhetorically appropriate ways.

Assessments: Discussion posts, Weekly Assignments, Research Paper.

10. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

11. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Assessments: Discussion posts, Weekly Assignments, Group Presentation, Research Paper.

Describe how your course's learning outcomes help to fulfill the missions of your department and school/college

These learning outcomes foster the growth and development of the whole person by engaging students with rich traditions of religious wisdom and moral inquiry and by developing transferable skills in critical thinking and ethical reasoning.

Gen Ed Changes

What are you seeking to change?

- Revise the course for the new Gen Ed Domains effective Fall 2022

Please describe the rationale for this change

To serve students in the new Gen Ed.