

A - New Course Proposal V. 7.2022 : Entry # 2228**DEAN Decision**

Approved

Date

09/09/2022

Is this course intracollegiate or intercollegiate?

Intracollegiate

SCHOOL EPC Decision

Approved

Date

10/28/2022

Begin Form**Today's Date**

09/09/2022

Your Name:

Adam Winkel

Your Email:awinkel@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Daliang Wang

Email address of your Department Chairdwang@highpoint.edu**By checking below I am certifying that my department chair has seen and approved the new course that is in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught for the first time?

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Fall 2023

Information for the Registrar**Choose the department designator for your proposed course from the list below.**

SPN

Proposed Course Number

3130

Is this course cross listed?

No

Does this course replace a current course?

No

Enter the title of your proposed course

Hispanic Cultures through Sport

Enter the catalog description of your proposed course

This course uses professional and popular sport as a cultural phenomenon to give students an insight into the people, history, and international and domestic politics of Spain and Hispanic America. Students will read, watch, discuss, and analyze a variety of texts to understand how sports, especially football (soccer) and baseball, have become cultural elements of Spanish-speaking countries. We will discuss major political and sporting events throughout the 20th and 21st centuries to explore how sport and society have overlapped to form national collective identities within a globally-connected world. (4 credits)

Choose your proposed course's number of credits from the list below

4

How will the course be graded?

Letter grade

Please select the course repeat option for your proposed course:

Repeatable for credit once

Offering cycle for your proposed course:

Alternate years

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

SPN 2130 with a grade of C or higher and SPN 2140 or permission of instructor.

A - New Course Proposal V. 7.2022 : Entry # 2228**Gen Ed and Academic Programs****Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

Yes

Please list the major/minor and whether it is required or an elective**Major****Required or Elective?****Minor**

SPN Elective

SPN

Will this course fulfill any of the below University academic program requirements?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Has it been reviewed and approved by the Global Experience Committee?

No

Information for Curriculum Review**Rationale for new course & consistency with departmental mission**

All Spanish majors and minors at High Point University must complete at least one "culture" course at the 3000-level or above as part of their program of study. Culture courses already existing in the HPU Bulletin include: SPN3140 "The Caribbean Mix" and SPN3150 "Hispanic Culture through Film." SPN3130 "Hispanic Cultures through Sport" follows the model of these existing courses by offering students an opportunity to study the history, geography, demographics, and cultural production of multiple Spanish-speaking countries through a specific lens: sport. This course will also build upon the cultural foundation of students' previously completed Spanish courses and the HPU Lead General Education learning outcome of the appreciation of difference, which prepares students to "Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures." This course, offered and assessed completely in Spanish, will lead students towards a critical view of how sport is connected to migration, gender, war, race, money, competitions, and fandom in local and global societies.

Please list all student learning outcomes for this course

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- Students will demonstrate listening, speaking, reading, and writing proficiency in Spanish in accordance with ACTFL proficiency guidelines at the Advanced Low level.
- Students will identify and explain basic historical, demographic, and geographic data of selected Hispanic countries.
- Students will identify and interpret sporting traditions throughout time (20th and 21st centuries) and space (Spanish-speaking countries) as representative of collective values.
- Students will explain how politicians have used the mass spectacle and infrastructure of sport to affect important events of the twentieth and twenty-first centuries.
- Students will compare how sports, especially football (soccer) and baseball, have played a role in the formation of national identities and in international relations.
- Students will analyze significant connections among the worldviews, power structures, local aesthetics, and historical experiences of several Spanish-speaking countries.

Please list any units or content areas that will be required for all sections of this course

N/A

Please list any assignments, tests, or other assessments that will be required for all sections of this course

N/A

Please list any readings or other materials that will be required for all sections of this course

N/A

Please list any course policies that will be required for all sections of this course

N/A

If you would like to specify anything about how requirements for contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't already been asked/addressed?

N/A

Sample Syllabus

- [awinkel_SPN3130_proposal.pdf](#)