

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 2090**Today's Date**

06/17/2022

Your Name

Daliang Wang

Your Emaildwang@highpoint.edu**Please select the appropriate school overseeing this proposal:**

Humanities and Behavioral Sciences

Is this proposal connected to any other proposals currently being submitted? If so, please describe below.

No.

Is this submission in response to a "revise and resubmit" decision on a previous proposal?

No

Category of proposal

Minor

Is this new or a revision?

Revised

Please insert the text of the existing curriculum under revision, or attach at the end of this proposal.

I propose to change the current "Minor in Chinese" to "Minor in Chinese Studies". Currently, the requirements for completing a "Minor in Chinese" includes completion of following courses (21 credits):

CHI 1013 Chinese Calligraphy and Phonetics (1 credit)

CHI 2010 Intermediate Chinese I 4

CHI 2020 Intermediate Chinese II 4

CHI 2050 Oral Communication 4

CHI 2080 Grammar and Composition 4

CHI 3180 Chinese for Business 4

200 Word Summary of Proposal

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The proposed change will require students to complete (20 credits):

a. Required Core courses:

CHI 2010 Intermediate Chinese I 4

CHI 2020 Intermediate Chinese II 4

CHI 2050 Oral Communication 4

b. Two courses from the list:

CHI 2080 Grammar and Composition 4

CHI 3180 Chinese for Business 4

CHI/GBS 3020 Cultural Identities of Chinese Martial Arts in a Global Environment 4 credits

CHI/GBS 3021 Exploring China: Language, Culture, and People in a Globalized World 4

Rationale for Proposed Curriculum

There are a few rationales for the proposed changes:

1. The new changes will be consistent with other minors in the department such as Italian Studies or French Studies. By moving from "Chinese language" to "Chinese studies", the change includes cultural courses as well. This has become a very standard structure for most foreign language minors.
2. The Chinese faculty was downsized to just ONE from two thanks to the COVID-19 force reduction. So it's not feasible to rely on an additional adjunct to co-teach all of the courses.
3. HPU students who choose the Chinese language as a minor are more likely to start from Chinese 1010, instead of being placed into Chinese 2010. So by the time they complete a minor, they would have completed at least 2.5 years of language learning.
4. Based on mentioned above, the minor in Chinese Studies will be more appealing and practical to students who wish to complete a minor besides their majors.

What Academic Divisions, University Officers, Programs, or other stakeholders are involved in, or affected by, this addition or change?

None.

Is this proposed curriculum consistent with the University and School Mission?

As mentioned in the rationales, the proposed curriculum change aligns the requirements of a minor in Chinese with other minors in the department, which have been approved by the university. The new model is also a standard model for language minors at other similar institutes.

So the change will remain consistent with the mission of the university and school. The standard and rigor of the curriculum remain intact.

Does this proposal require an interim or transition plan, or can it be implemented immediately? If a transition plan is required, describe this or attach at the end of the proposal.

It can be implemented immediately.

Assessment Strategy

Since this is a revision of the current minor, the assessment plan remains the same. The faculty members of Chinese will constantly assess student learning in the language courses each year. Following ACTFL standards, the students' abilities in listening, speaking, reading, writing, and cultural competency will be assessed by a variety of instructions, including but not limited to assignments, tests and exams, presentations, writing samples, and task-based projects.

Please attach department approval page and any other supporting documents. If this proposal requires additional resources beyond normal operating expenses of department, school, or University, attach Provost's Provisional Willingness to Consider.

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- [signature-page-for-Chinese-minor-change.pdf](#)

For Deans:

Does this proposal connect solely to programs in one school (Intra-Collegiate), or does it have connections to broader university programs and requirements (Inter-Collegiate)? Note that all proposals connected to University Academic Programs or within the General Education should be considered Inter-Collegiate proposals.

Inter-collegiate

Is this proposal consistent with the school and university mission?

Yes

Are necessary resources available to support this proposal?

Yes

[DEAN] I approve/deny this proposal for further advancement

Approve

Today's Date (REQUIRED)

09/07/2022

For the School Curriculum Committee Chair

Is this proposal consistent with the mission and requirements of your school?

Yes

Does this proposal reflect a course that is rigorous, current, and reflects best practices and highest academic standards?

Yes

[SCHOOL COMMITTEE] This committee approves/denies advancement of this proposal

Approve

Today's Date (REQUIRED)

10/28/2022

For APIRC:

Is this proposal consistent with the history and mission of the university?

Yes

Does this proposal reflect a course that is rigorous, current, and reflects best practices and highest academic standards?

Yes

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 2090**[APIRC] This committee approves/denies advancement of this proposal**

Approve

Today's Date (REQUIRED)

12/02/2022