

B - Course Revision Form V. 7.2022 : Entry # 2417**DEAN Decision**

Approved

Today's Date

09/22/2022

EPC Decision

Approved

Today's Date

10/28/2022

GEC Decision

Approved

Today's Date

11/29/2022

APIRC Decision

Approved

Today's Date

12/02/2022

Begin Form**Today's Date**

09/12/2022

Your Name

Joey Fink

Your Email:jfink@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Rick Schneid

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 2417fschneid@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2023

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

This course currently fills American Context. I'm proposing that it also fulfills Diversity.

Does this course as it currently exists fulfill any of the below University academic program requirements?

- This course does not currently fulfill academic program requirements

What would you like to revise?

- Learning Outcomes

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
HST 2201	History	Elective

Is this course cross listed?

No

B - Course Revision Form V. 7.2022 : Entry # 2417**Choose the department designator for your course from the list below.**

HST

Current course number

2201

Current course title

American Identities

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

*This course was approved for American Context last year and is currently running as an American Context course in Fall 2022. I'm proposing to add Diversity learning outcomes so the course can also fulfill the Diversity requirement in the new gen ed:

5. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem (Analytical Skills III).

6. Reflect critically on their own values in light of alternatives. (Ethical Reasoning III).

7. Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures (Appreciation of Difference I).

8. Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally (Appreciation of Difference III).

Please list any revisions to units or content areas that will be required for all sections of this course

There is no required content for this course; instructors have the liberty to choose the time periods, people/groups, and topics/events to focus on when they teach it. As explained in the course description, the main focus of the course requires an investigation of the factors that have shaped American identities and how those factors have changed over time. The particular content/readings chosen to achieve this can vary (biography, memoir, autobiography, etc), provided the content/readings invites an exploration of those factors that shaped identity (i.e., race, class, ethnicity, gender, geography, ability, sexuality). For an example of the kinds of content that could be taught in this seminar, please consult the sample syllabi, particularly the following parts: the table on page 3 that lists the required books for the course; pages 2-3 (two bullet points providing a more detailed explanation of the topics covered and questions examined)

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

There are no specific assessment methods (i.e., exams vs. papers) that are required for all sections of this course. You can consult the pages 12-16 of the sample syllabi for examples of the kinds of assignments/exams that will assess the learning outcomes. There is a table on page 16 that links the assignments to the learning outcomes they will assess, and descriptive paragraphs for the various kinds of graded course work.

Please list any revisions to course policies that will be required for all sections of this course

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N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

N/A

Sample Syllabus

- [HST-2201.01-American-Identities-Dr.-Fink-Fall-2022.docx](#)