

B - Course Revision Form V. 7.2022 : Entry # 2240**DEAN Decision**

Approved

Today's Date

09/22/2022

EPC Decision

Approved

Today's Date

10/28/2022

GEC Decision

Approved

Today's Date

10/25/2022

APIRC Decision

Approved

Today's Date

12/02/2022

Begin Form**Today's Date**

09/09/2022

Your Name

Robert Moses

Your Email:rmoses@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Chris Franks

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 2240cfranks@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2023

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Ethical Reasoning and Religious Traditions, Humanities

Does this course as it currently exists fulfill any of the below University academic program requirements?

- This course does not currently fulfill academic program requirements

What would you like to revise?

- Learning Outcomes

Are you also revising any of the following for this course?

- Change course description

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 2004	Religion	

B - Course Revision Form V. 7.2022 : Entry # 2240**Is this course cross listed?**

No

Choose the department designator for your course from the list below.

REL

Current course number

2004

Current course title

Jesus in the Gospels

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Course Objectives

- Examine the life, ministry, and death of Jesus with attention to the historical context as narrated in the Gospels and other ancient documents.
- Analyze each Gospel's unique portrait of Jesus with attention to both the literary shape and theological message of each book and the historical context within which each Gospel took shape.
- Assess complex ethical issues by interpreting Gospel passages with ethical implications.

Ethical Reasoning and Religious Traditions Objectives

- Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.
- Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).
- Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.
- Reflect critically on their own values in light of alternatives.
- Apply ethical theories to contemporary or hypothetical scenarios.

Humanities Objectives

- Write texts that address audiences in rhetorically appropriate ways.
- Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.
- Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.
- Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Please list any revisions to units or content areas that will be required for all sections of this course

New Course Description:

This course explores in detail the unique ways in which each Gospel author narrates the story of Jesus. The course will pay close attention to the ethical implications of each Gospel's portrait of Jesus. The life, ministry, and teachings of Jesus as presented in the Gospels will be examined and drawn upon to address modern ethical issues.

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

B - Course Revision Form V. 7.2022 : Entry # 2240**Objectives Assessments**

Examine the life, ministry, and death of Jesus with attention to the historical context as narrated in the Gospels and other ancient documents: Participation, Quizzes, Midterm Exam, Group Presentation, Research Paper.

Analyze each Gospel's unique portrait of Jesus with attention to both the literary shape and theological message of each book and the historical context within which each Gospel took shape: Participation, Quizzes, Midterm Exam, Discussion Posts.

Assess complex ethical issues by interpreting Gospel passages with ethical implications: Participation, Discussion Posts, Group Presentation, Research Paper.

Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches: Discussion posts, Group Presentation, Research Paper.

Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.): Discussion posts, Group Presentation, Research Paper.

Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario: Discussion posts, Group Presentation, Research Paper.

Reflect critically on their own values in light of alternatives: Discussion posts, Group Presentation, Research Paper.

Apply ethical theories to contemporary or hypothetical scenarios: Discussion posts, Group Presentation, Research Paper.

Write texts that address audiences in rhetorically appropriate ways: Discussion posts, Research Paper.

Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources: Discussion posts, Group Presentation, Research Paper.

Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem: Discussion posts, Group Presentation, Research Paper.

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?**New Course Description:**

This course explores in detail the unique ways in which each Gospel author narrates the story of Jesus. The course will pay close attention to the ethical implications of each Gospel's portrait of Jesus. The life, ministry, and teachings of Jesus as presented in the Gospels will be examined and drawn upon to address modern ethical issues.

Sample Syllabus

- [REL2004-Jesus-in-the-Gospels.-Moses.pdf](#)