

B - Course Revision Form V. 7.2022 : Entry # 2405**DEAN Decision**

Approved

Today's Date

09/22/2022

EPC Decision

Approved

Today's Date

10/28/2022

GEC Decision

Approved

Today's Date

10/25/2022

APIRC Decision

Approved

Today's Date

12/02/2022

Begin Form**Today's Date**

09/12/2022

Your Name

Chris Franks

Your Email:cfranks@highpoint.edu**Are you a Department Chair?**

Yes

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

B - Course Revision Form V. 7.2022 : Entry # 2405

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Ethical Reasoning and Religious Traditions, Humanities

Does this course as it currently exists fulfill any of the below University academic program requirements?

- This course does not currently fulfill academic program requirements

What would you like to revise?

- Learning Outcomes

Are you also revising any of the following for this course?

- Change course description

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 2020	Religion	Elective
REL 1006	Religion	Elective
REL 1007	Religion	Elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

B - Course Revision Form V. 7.2022 : Entry # 2405

REL

Current course number

2020, 1006, 1007

Current course title

Early Christian Thought, Introduction to Islam, Introduction to Hinduism

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

REL 2020

Course Objectives: Students who successfully complete this course will learn

- 1) to make sound judgments about why major figures and events in early Christian history are historically significant
- 2) to explain major aspects of the theological legacy of early Christianity
- 3) to articulate with historical sensitivity the meaning of early Christian writings in their historical context
- 4) to develop sound arguments for the ongoing relevance of early Christian writings for understanding Christian faith and life
- 5) to appraise the meaning of conversion to Christianity in the Greco-Roman world

Humanities objectives

- 6) Write texts that address audiences in rhetorically appropriate ways.
- 7) Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.
- 8) Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.
- 9) Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Ethical Reasoning and Religious Traditions objectives

- 10) Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).
- 11) Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.
- 12) Reflect critically on their own values in light of alternatives.
- 13) Apply ethical theories to contemporary or hypothetical scenarios.

REL 1006

Students will be able:

- To identify the origins, development, and socio-historical complexity of the Islamic religious tradition in terms of sacred sources, thought, culture, and practice.
- To explain how convictions, practices, and social formations associated with Islam have been shaped by, and have in turn shaped, the historical and cultural contexts of Muslim communities.
- To articulate current questions in the academic study of religion in relationship to the study of Islam.
- To engage questions of religious faith, practice, and value through constructive and generous intellectual exchange with the Islamic tradition.
- To synthesize multiple disciplinary perspectives in the study of Islam, such as those of cultural studies, anthropology, history, literature, and philosophy.

Ethical Reasoning and Religious Traditions

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Ethical Reasoning:

#1 Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

B - Course Revision Form V. 7.2022 : Entry # 2405

#2 Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

#3 Reflect critically on their own values in light of alternatives.

#4 Apply ethical theories to contemporary or hypothetical scenarios.

Humanities

Communication Skills:

#1 Write texts that address audiences in rhetorically appropriate ways.

#2 Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

#3 Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

REL 1007

Students will be able:

- To explain the primary religious and spiritual developments of Hindu religion through the Vedic period, the Upanishads, Classical Hinduism, and modern movements.
- To identify and explain normative ideals and spiritual experiences that characterize the historic and thematic developments of Hinduism as seen in sacred texts, descriptions of sacred experiences, rituals, and historic and contemporary developments.
- To identify similarities and differences (or continuities and discontinuities) in the transformations of Hindu intellectual traditions and ritual practices.
- To utilize scholarly resources to propose and answer questions related to the intellectual, historic, and ritual traditions in Hinduism.

Ethical Reasoning and Religious Traditions

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Ethical Reasoning:

#1 Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

#2 Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

#3 Reflect critically on their own values in light of alternatives.

#4 Apply ethical theories to contemporary or hypothetical scenarios.

Humanities

Communication Skills:

#1 Write texts that address audiences in rhetorically appropriate ways.

#2 Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

#3 Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

REL 2020

Humanities objectives

Write texts that address audiences in rhetorically appropriate ways.

B - Course Revision Form V. 7.2022 : Entry # 2405

Paper 1, Paper 2, Midterm Exam, Final Exam

Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Paper 1, Paper 2

Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Paper 1, Paper 2

Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Paper 1, Paper 2, Midterm Exam, Final Exam

Ethical Reasoning and Religious Traditions objectives

Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.). Participation and homework, Paper 1, Paper 2, Midterm Exam, Final Exam

Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

Participation and homework, Midterm Exam, Final Exam

Reflect critically on their own values in light of alternatives.

Participation and homework, Midterm Exam, Final Exam

Apply ethical theories to contemporary or hypothetical scenarios.

Participation and homework, Midterm Exam, Final Exam

REL 1006

Ethical Reasoning and Religious Traditions

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

CRR, Participation, Research Project

Ethical Reasoning:

#1 Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

CRR, Participation, Exams

#2 Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

CRR, Participation

#3 Reflect critically on their own values in light of alternatives.

CRR, Participation

#4 Apply ethical theories to contemporary or hypothetical scenarios.

CRR, Participation, Exams

Humanities

Communication Skills:

#1 Write texts that address audiences in rhetorically appropriate ways.

CRR, Research Project

#2 Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Participation, CRR, Research Project

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Participation, CRR, Research Project

#3 Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Participation, CRR, Research Project

REL 1007

Ethical Reasoning and Religious Traditions

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or

B - Course Revision Form V. 7.2022 : Entry # 2405

approaches.

Journal, Participation, Research Project

Ethical Reasoning:

#1 Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).

Journal, Participation, Exams

#2 Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.

Journal, Participation

#3 Reflect critically on their own values in light of alternatives.

Journal, Participation

#4 Apply ethical theories to contemporary or hypothetical scenarios.

Journal, Participation, Exams

Humanities

Communication Skills:

#1 Write texts that address audiences in rhetorically appropriate ways.

Journal, Research Project

#2 Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Participation, Journal, Research Project

Analytic Skills:

#1 Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

Participation, Journal, Research Project

#3 Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Participation, Journal, Research Project

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

REL 2020

New Course Description: This course is a study of Christian thought from New Testament times through the major ecumenical councils. The course focuses on primary source readings and helps the student understand the development of Christian thought and the formation of Christian doctrine and Christian moral reflection.

REL 1006

New Course Description: This introductory course charts the historic formation of the Islamic religious tradition and its civilizational expansion. We will explore the formative history, cultural expressions, and pious traditions of Islamic theology, law, philosophy, and mysticism, as well as Muslim institutions, beliefs, and ritual practice. Throughout the course we will attend to the challenges that come with trying to understand the premodern Islamic tradition through a modern Western cultural perspective, paying particular attention to the legacy of European orientalism and its attendant prejudices. In addition, we will critically explore persistent questions with which contemporary interpretive communities (both insider and outsider) struggle, such as issues of gender, race, violence, modernity, colonialism, identity, and the vexed problem of "tradition" in the face of continual change.

REL 1007

New Course Description: This course will provide a basic, yet systematic overview of the myriad of Hindu religious traditions. We will progress historically from the Indus Valley civilization, to the Vedic Period, through the rise of epic traditions and yoga philosophies, right up to present day Hindu nationalist movements. This course will cover such topics as creation myths, gods and goddesses, cycles of rebirth and paths of liberation, Indian literature and philosophy, yoga and devotionalism, temples and pilgrimage sites, and forms of normative reflection on human action.

Sample Syllabus

B - Course Revision Form V. 7.2022 : Entry # 2405

- [REL-1007-Fall-2023-Helsing-ERRT.pdf](#)

Additional Files

- [REL-2020-Fall-2023.Franks1.pdf](#)
- [REL-1006-Fall-2023-Helsing-ERRT.pdf](#)