

A - New Course Proposal V. 7.2022 : Entry # 2225**DEAN Decision**

Approved

Date

09/09/2022

SCHOOL EPC Decision

Approved

Date

11/11/2022

SCHOOL EPC Comments

The committee would like to note that while the new GenEd program does not have a PE activity course requirement, this course will satisfy the PE activity requirement for students with sophomore-senior status who are working under the existing GenEd program. Therefore, this course DOES fulfill academic program requirements for students working under the 2021-2022 or earlier Undergraduate bulletins.

GEC Decision

Approved

Date

01/12/2023

APIRC Decision

Approved

Date

01/13/2023

Begin Form**Today's Date**

09/09/2022

Your Name:

Rick Overstreet

Your Email:roverstr@highpoint.edu**Are you a Department Chair?**

No

A - New Course Proposal V. 7.2022 : Entry # 2225**Department Chair Name**

Leslie Cavendish

Email address of your Department Chairlcavendi@highpoint.edu**By checking below I am certifying that my department chair has seen and approved the new course that is in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Education

Which semester is this course to be taught for the first time?

Fall 2023

Information for the Registrar**Choose the department designator for your proposed course from the list below.**

PEC

Proposed Course Number

1112

Is this course cross listed?

No

Does this course replace a current course?

No

Enter the title of your proposed course

Billiards

Enter the catalog description of your proposed course

This course is designed for those who have never played before, all the way up to those who think of themselves as intermediate players. Students will be introduced to several types of billiard game play. Fundamentals will be emphasized, which include, stance, grip, bridges, stroke and aiming. By the end of the course students should be able to perform various game skills, such as, the draw, follow, english, cue ball control, combos, and bank shots.

Choose your proposed course's number of credits from the list below

1

How will the course be graded?

Pass/Fail

A - New Course Proposal V. 7.2022 : Entry # 2225**Please select the course repeat option for your proposed course:**

Not repeatable for credit

Offering cycle for your proposed course:

Every semester

Does your course have any prerequisites?

No

Is this new course being proposed because of a proposal for a new or revised major or minor?

No

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- Yes

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Will this course fulfill any of the below University academic program requirements?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Has it been reviewed and approved by the Global Experience Committee?

No

Information for Curriculum Review**Rationale for new course & consistency with departmental mission**

To continue to give the students new and interesting PE activity course offerings. This was done by talking with several hundred students regarding their likes and dislikes of possible new PE activity courses.

Please list all student learning outcomes for this course

By the end of the course, students should be able to:

-Demonstrate the following game skills: draw, follow, english, cue ball control, combos, and bank shots.

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- Demonstrate several types of billiards game play.
- Explain billiard etiquette and sportsmanship.
- Have increased their individual fitness level.

Please list any units or content areas that will be required for all sections of this course

N/A

Please list any assignments, tests, or other assessments that will be required for all sections of this course

Participation

Weekly Physical Activity Log

Please list any readings or other materials that will be required for all sections of this course

N/A

Please list any course policies that will be required for all sections of this course

This is intended as an in-person course. This course can only be done remotely on a short-term basis and is not eligible for long-term remote access because learning outcomes need to be demonstrated through participation in billiards play.

If you would like to specify anything about how requirements for contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't already been asked/addressed?

This course would fulfill the PEC credit for students under the 2021-2022 Bulletin & earlier ("old" GenEd) and would be an elective for current freshmen forward.

Sample Syllabus

- [REVISED_PEC-1112-Billiards-ver2-1.pdf](#)