

B - Course Revision Form V. 7.2022 : Entry # 2531**DEAN Decision**

Approved

Today's Date

01/24/2023

DEAN Comments

stretch option pairing for Freshman Writing

GEC Decision

Approved

Today's Date

03/02/2023

APIRC Decision

Approved

Today's Date

03/08/2023

Begin Form**Today's Date**

01/21/2023

Your Name

Holly Middleton

Your Email:hmiddlet@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Bryan Vescio

Email address of your Department Chairbvescio@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

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Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2023

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

First Year Writing

Does this course as it currently exists fulfill any of the below University academic program requirements?

- This course does not currently fulfill academic program requirements

What would you like to revise?

- Learning Outcomes

Are you also revising any of the following for this course?

- Change course title
- Change course description

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course cross listed?

No

Choose the department designator for your course from the list below.

ENG

Current course number

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1101

Current course title

Invention and Analysis

Revisions to course number, title, credits, prerequisites**Enter the proposed NEW course description**

ENG1101 is part one of a two-part course. This course counts towards two out of the four credits required for the first-year writing general education requirement. Students must take ENG1102 in a subsequent semester to fully meet the general education first year writing requirement. This course is specific to High Point University and cannot be transferred in from other institutions. Two credits. [FYWRT]

ENG 1102 is part two of a two-part course. This course counts towards two out of the four credits required for the first-year writing general education requirement. Students must take ENG1101 in a previous semester to fully meet the general education first year writing requirement. This course is specific to High Point University and cannot be transferred in from other institutions. Two credits. [FYWRT]

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Engage in recursive processes to develop ideas in writing.
 Demonstrate rhetorical awareness in writing by reading to understand the way meaning, impact, or intertextuality is constructed.
 Reflect as a way to understand one's own assumptions, practices, and dispositions, and integrate learning with prior and future contexts.
 Practice the flexible research strategies and openness integral to informed citizenship, professional judgment, and academic inquiry.
 Identify and respond to new writing situations that require awareness of diverse genres, audiences, expectations, and technologies.

Please list any revisions to units or content areas that will be required for all sections of this course

ASSIGNMENTS points

Analytical Project 300
 Course Work 250
 Web Literacy 50
 Team Demo 100
 Revision Project 100
 MT/final reflections 100
 Final Project: Trivia Game 100

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

Engage in recursive processes to develop ideas in writing. (Course Work, Peer Review, Revision Project)

Demonstrate rhetorical awareness in writing by reading to understand the way meaning, impact, or intertextuality is constructed. (Analytical Project, Course Work)

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Reflect as a way to understand one's own assumptions, practices, and dispositions, and integrate learning with prior and future contexts. (Midterm and final reflections, revision project)

Practice the flexible research strategies and openness integral to informed citizenship, professional judgment, and academic inquiry. (Web literacy, Team Demo, Trivia Game)

Identify and respond to new writing situations that require awareness of diverse genres, audiences, expectations, and technologies. (Analytical Project, Team Demo, Trivia Game)

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

This is not a change but a clarification: ENG 1101 is a 2-credit hour course that meets for 3 hours/week. This gives instructors more time to spend with students at risk of DFW in ENG 1103 and students are not expected to spend the usual 3 hours outside of class on homework, as time management is one of their difficulties.

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

This proposal represents the first half of an approved ENG 1103 course. It has been approved by Dan Erb, Angie Bauer, and Pam Francisco to ensure it can be offered to struggling students in fall 2023.

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

New Title: Analytical Writing

This proposal updates ENG 1101 according to the new FYW requirements for ENG 1103. It is designed to serve students at high risk for DFW by "stretching" a 4-credit hour course over 2 semesters instead of one, thereby giving students more time to think and write, and instructors more class time to spend with these students.

Sample Syllabus

- [Middleton-ENG-1101-REV.pdf](#)