

B - Course Revision Form V. 7.2022 : Entry # 2501**DEAN Decision**

Approved

Today's Date

01/27/2023

GEC Decision

Approved

Today's Date

02/23/2023

APIRC Decision

Approved

Today's Date

03/08/2023

Begin Form**Today's Date**

11/30/2022

Your Name

Braden Romer

Your Email:bromer@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Dr. Dan Tarara

Email address of your Department Chairdtarara@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

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Health Sciences

Which semester is this course to be taught as proposed?

Fall and Spring

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Experiential Learning

Does this course as it currently exists fulfill any of the below University academic program requirements?

- This course does not currently fulfill academic program requirements

What would you like to revise?

- Learning Outcomes

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course cross listed?

No

Choose the department designator for your course from the list below.

EXS

Current course number

2111

Current course title

Orientation to Exercise Science Research Instrumentation

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

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The purpose of this course revision is to submit a request that EXS 2111 be allowed to count towards the Experiential Learning requirement of the HPU Lead General Education Requirements. Based on the learning outcomes for the course (listed below), the course appears to meet the criteria within this Experiential Learning section.

Learning outcomes: 1. Identify the use of exercise science research instrumentation; 2. Understand laboratory safety procedures and policies; 3. Evaluate and discuss relevant literature pertaining to exercise science research instrumentation

Please list any revisions to units or content areas that will be required for all sections of this course

Based on the current course design, no revisions would be necessary.

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

All students in every section will complete journal article reviews, discussions, and data collections and analyses related to a variety of topics in the exercise science field. Class meetings will be take place in the Human Biomechanics & Applied Physiology Laboratory. Taken together, it is felt that the design of the course will be the Experiential Learning requirement of the General Education Curriculum.

Sample Syllabus

- [EXS_2111_01_2022Fall_Romer.pdf](#)