

B - Course Revision Form V. 7.2022 : Entry # 2165**DEAN Decision**

Approved

Today's Date

09/22/2022

ACADEMIC PROGRAM Decision

Approved

Today's Date

10/25/2022

Please type in the name of your committee

Service Learning

EPC Decision

Approved

Today's Date

10/28/2022

APIRC Decision

Approved

Today's Date

03/07/2023

Begin Form**Today's Date**

09/05/2022

Your Name

Carolyn Adams

Your Email:cmitchel@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

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Dr. Daliang Wang

Email address of your Department Chairdwang@highpoint.edu**By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2023

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

Yes

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Experiential Learning

Does this course as it currently exists fulfill any of the below University academic program requirements?

- Service Learning

What would you like to revise?

- Learning Outcomes

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
SPN 2141	Spanish	elective

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No

Choose the department designator for your course from the list below.

SPN

Current course number

2141

Current course title

Spanish for the Medical Professions [SL]

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Outcome 1. Students will memorize and apply medical terminology and more complex grammatical structures necessary for routine health care contexts.

Outcome 2. Students will identify an unscripted problem encountered in the patient-provider context and examine certain Hispanic cultural medical practices and health care topics that relate to the Latino population, both locally as well as throughout the United States. [Meets SL 3]

Outcome 3. Students will integrate the course material and service experience and apply it through the creation of some product. [Meets SL 1]

Outcome 4. Students will practice listening, reading, writing, and speaking skills to increase communication and comprehension in Spanish.

Outcome 5. Students will identify ethical issues within the health care and patient-provider contexts, entertain different perspectives on them, and evaluate their own positions. [Meets SL 2]

Outcome 6. Students will develop an appreciation of diversity through engagement with people who are different from them. [Meets SL 4]

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

Assessments:

Learning Outcome 1: Presentations, written work, quizzes, midterm exam, final exam

Learning Outcome 2: Presentations, quizzes, midterm exam, final exam, reflective essays, final reflective essay

Learning Outcome 3: Presentations, final portfolio

Learning Outcome 4: Midterm exam, quizzes, presentations, portfolio, final exam

Learning Outcome 5: Reflective essays, final exam

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Learning Outcome 6: Reflective essays

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

The class will meet for 150 minutes per week. The remainder of contact time will be satisfied through approximately 100 minutes a week of service-learning work.

Sample Syllabus

- [SPN-2141-Spanish-for-the-Medical-Professions-SL.docx](#)