

B - Course Revision Form V. 7.2022 : Entry # 2651**DEAN Decision**

Approved

Today's Date

02/10/2023

ACADEMIC PROGRAM Decision

Approved

Today's Date

02/03/2023

EPC Decision

Approved

Today's Date

03/10/2023

APIRC Decision

Approved

Today's Date

04/14/2023

Begin Form**Today's Date**

02/03/2023

Your Name

Allison Walker

Your Email:awalker@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Bryan Vescio

Email address of your Department Chairbvescio@highpoint.edu

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By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2024 or Fall 2024

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

Yes

Is this a revision to meet new Gen Ed requirements?

No

Are you submitting multiple courses for revision from the same department?

No, just one

Does this course as it currently exists fulfill any of the below University academic program requirements?

- Service Learning

What would you like to revise?

- Adding or removing an Academic Program

What Academic Program would you like to add/remove?

Service Learning

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number

Name of Major and/or Minor?

Required or Elective?

ENG 2130

pre-pharmacy

required

Is this course cross listed?

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No

Choose the department designator for your course from the list below.

ENG

Current course number

2130

Current course title

Professional Writing in the Medical Humanities

Adding/Removing Academic Programs**Please describe the change you are seeking to make and provide a rationale**

A Service Learning designator has been added to the existing ENG 2130 course. This adds all the required elements of the Service Learning curriculum to the course, including: the Service Learning Program Learning Outcomes; 25 hours of service per student outside of class; reflective writing assignments; Service Learning Program boilerplate syllabus policies and paperwork pertaining to liability, media release, transportation, and service hours; and the required Service Learning Program assessment survey at the end of the course.

These changes have been reviewed and approved by the Service Learning Committee.

Curriculum Review Information**If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom**

I met with Julie Cooper last semester. The partnership will be with the same orgs they partner with in the grad program, so the course will create a pathway of sustained community engagement for students who continue at HPU.

Sample Syllabus

- [Walker_ENG-2130-SL.docx](#)