

B - Course Revision Form V. 7.2022 : Entry # 2636**DEAN Decision**

Approved

Today's Date

02/15/2023

EPC Decision

Approved

Today's Date

03/10/2023

GEC Decision

Approved

Today's Date

03/02/2023

APIRC Decision

Approved

Today's Date

03/31/2023

Begin Form**Today's Date**

02/03/2023

Your Name

Elizabeth Hupfer

Your Email:ehupfer@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Chris Franks

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 2636Cfranks@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2024

Is this course part of GoGlobal?

No

Does this course, as revised, include any community engagement?

Yes

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

ERRT, Humanities, Diversity

Does this course as it currently exists fulfill any of the below University academic program requirements?

- Service Learning

What would you like to revise?

- Learning Outcomes
- Change Course Number (changing level)

Are you also revising any of the following for this course?

- Change course title

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

B - Course Revision Form V. 7.2022 : Entry # 2636

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
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PHL/CSI 2610	Philosophy	Elective
PHL/CSI 2610	CSI	Required

Is this course cross listed?

Yes

Choose the department designator for your course from the list below.

PHL

Choose the second department designator for your course from the list below.

CSI

Current course number

3010

Current course title

CIVIC RESPONSIBILITY AND SOCIAL INNOVATION

Revisions to course number, title, credits, prerequisites**What are the changes to the course number?**

2610

What are the changes to the course title?

CIVIC RESPONSIBILITY AND SOCIAL INNOVATION

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Ethical Reasoning and Religious Traditions Outcomes:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Analytic Skills #1)

o Assessment: Exam 1, Exam 2, Issue Analysis, Future Social Change Project

2. Identify ethical issues present in a described general scenario. (Ethical Reasoning #1)

o Assessment: Participation, Exam 1, Exam 2, Future Social Change Project

3. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario (Ethical Reasoning #2)

o Assessment: Exam 1, Exam 2, Future Social Change Project

4. Reflect critically on their own values in light of alternatives. (Ethical Reasoning #3)

o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project

5. Apply ethical theories to contemporary or hypothetical scenarios. (Ethical Reasoning #4)

o Assessment: Participation, Context Analysis, Exam 1, Exam 2, Issue Analysis, Future Social Change Project

Humanities Outcomes:

1. Write texts that address audiences in rhetorically appropriate ways (Communication Skills #1)

B - Course Revision Form V. 7.2022 : Entry # 2636

- o Assessment: Context Analysis, Issue Analysis, Future Social Change Project
- 2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (Communication Skills #2)
- o Assessment: Context Analysis, Issue Analysis, Future Social Change Project
- 3. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Analytic Skills #1)
- o Assessment: Exam 1, Exam 2
- 4. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (Analytic Skills #3)
- o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project

Diversity Outcomes:

- 1. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (Analytic Skills #3)
- o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project
- 2. Reflect critically on their own values in light of alternatives. (Ethical Reasoning #3)
- o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project
- 3. Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures. (Appreciation of Difference #1)
- o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project
- 4. Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally. (Appreciation of Difference #3)
- o Assessment: Participation, Context Analysis, Exam 1, Exam 2, Issue Analysis, Future Social Change Project

Please list any revisions to units or content areas that will be required for all sections of this course

n/a

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)**Ethical Reasoning and Religious Traditions Outcomes:**

- 1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Analytic Skills #1)
- o Assessment: Exam 1, Exam 2, Issue Analysis, Future Social Change Project
- 2. Identify ethical issues present in a described general scenario. (Ethical Reasoning #1)
- o Assessment: Participation, Exam 1, Exam 2, Future Social Change Project
- 3. Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario (Ethical Reasoning #2)
- o Assessment: Exam 1, Exam 2, Future Social Change Project
- 4. Reflect critically on their own values in light of alternatives. (Ethical Reasoning #3)
- o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project
- 5. Apply ethical theories to contemporary or hypothetical scenarios. (Ethical Reasoning #4)
- o Assessment: Participation, Context Analysis, Exam 1, Exam 2, Issue Analysis, Future Social Change Project

Humanities Outcomes:

- 1. Write texts that address audiences in rhetorically appropriate ways (Communication Skills #1)
- o Assessment: Context Analysis, Issue Analysis, Future Social Change Project
- 2. Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources. (Communication Skills #2)
- o Assessment: Context Analysis, Issue Analysis, Future Social Change Project
- 3. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches. (Analytic Skills #1)
- o Assessment: Exam 1, Exam 2

B - Course Revision Form V. 7.2022 : Entry # 2636

4. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (Analytic Skills #3)

o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project

Diversity Outcomes:

1. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem. (Analytic Skills #3)

o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project

2. Reflect critically on their own values in light of alternatives. (Ethical Reasoning #3)

o Assessment: Participation, Context Analysis, Issue Analysis, Future Social Change Project

3. Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures. (Appreciation of Difference #1)

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4. Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally. (Appreciation of Difference #3)

o Assessment: Participation, Context Analysis, Exam 1, Exam 2, Issue Analysis, Future Social Change Project

Please list any revisions to course policies that will be required for all sections of this course

n/a

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

n/a

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

n/a

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

n/a

Sample Syllabus

- [CSI-2610-Syllabus-Proposal.pdf](#)