

B - Course Revision Form V. 7.2022 : Entry # 2600**DEAN Decision**

Approved

Today's Date

02/10/2023

EPC Decision

Approved

Today's Date

03/10/2023

GEC Decision

Approved

Today's Date

03/02/2023

APIRC Decision

Approved

Today's Date

03/31/2023

Begin Form**Today's Date**

02/01/2023

Your Name

Robert Moses

Your Email:rmoses@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Chris Franks

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 2600cfranks@highpoint.edu

By checking below I am certifying that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2024

Is this course part of GoGlobal?

No

Is this a revision to meet new Gen Ed requirements?

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Diversity

Does this course as it currently exists fulfill any of the below University academic program requirements?

- Jewish Studies

What would you like to revise?

- Learning Outcomes

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 3007	Religion	Elective

Is this course cross listed?

Yes

Choose the department designator for your course from the list below.

WGS

B - Course Revision Form V. 7.2022 : Entry # 2600**Choose the second department designator for your course from the list below.**

REL

Current course number

REL 3007

Current course title

Women in the Bible

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Course Objectives

- Analyze selected stories in the Bible about women with attention to their literary shape, historical context, and the theological message of each story.
- Examine various feminist approaches or methods to reading scripture.
- Assess the various ethical issues each passage raises, particularly how the history of interpretation of each passage has contributed to women's oppression and/or liberation.
- Reflect on how social factors such as race, class, and gender shape hermeneutical (mis)appropriations of Scripture.
- Develop critical thinking skills by engaging with various exegetical and hermeneutical models used by feminists and other interpreters of Scripture.

Diversity Objectives

- Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
- Reflect critically on their own values in light of alternatives.
- Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures.
- Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

Analyze selected stories in the Bible about women with attention to their literary shape, historical context, and the theological message of each story: Participation, Discussion Posts, Research Paper, Midterm Exam, Book Review.

Examine various feminist approaches or methods to reading scripture: Participation, Discussion Posts, Research Paper, Book Review.

Assess the various ethical issues each passage raises, particularly how the history of interpretation of each passage has contributed to women's oppression and/or liberation: Participation, Discussion Posts, Research Paper, Book Review.

Reflect on how social factors such as race, class, and gender shape hermeneutical (mis)appropriations of Scripture: Participation, Discussion Posts, Research Paper, Book Review.

Develop critical thinking skills by engaging with various exegetical and hermeneutical models used by feminists and other interpreters of Scripture: Participation, Discussion Posts, Research Paper, Book Review.

Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem: Participation, Discussion Posts, Midterm Exam, Research Paper, Book Review.

Reflect critically on their own values in light of alternatives: Participation, Discussion Posts, Research Paper, Book Review.

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Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures: Participation, Discussion Posts, Research Paper, Book Review. Research papers will demonstrate how feminist biblical interpreters have employed the bible as a tool to engage power structures that oppress women.

Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally: Participation, Discussion Posts, Research Paper, Book Review. The book review will assess the similarities and differences of women's experiences across the globe. The discussion posts and in-class discussions will often engage global voices on Scripture.

Sample Syllabus

- [REL3007-Women-in-the-Bible_Syll-Moses-Rev.-Diversity.pdf](#)