

B - Course Revision Form V. 7.2022 : Entry # 2657**DEAN Decision**

Approved

Today's Date

02/10/2023

EPC Decision

Approved

Today's Date

03/10/2023

GEC Decision

Approved

Today's Date

05/03/2023

APIRC Decision

Approved

Today's Date

09/01/2023

Begin Form**Today's Date**

02/03/2023

Your Name

Carl Helsing

Your Email:chelsing@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Chris Franks

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 2657cfranks@highpoint.edu**By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2024

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

In which area(s) of Gen Ed does this course (as proposed) fulfill?

Diversity

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 3331	Religion/Religion	Elective
PHL 3331	Philosophy/Philosophy	Elective

Is this course cross listed?

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Yes

Choose the department designator for your course from the list below.

PHL

Choose the second department designator for your course from the list below.

REL

Current course number

3331

Current course title

Asian Thought and Global Concern

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course****COURSE OBJECTIVES:**

1. Describe key ethical, spiritual, and philosophical perspectives from classical Asian texts.
2. Describe and analyze historic and contemporary interactions between Asian intellectual traditions and the ethical issues related to modernization and globalization.
3. Evaluate ethical arguments using classical Asian ethical and spiritual perspectives as well as students' own intellectual perspectives, self-understanding, and knowledge.
4. Use academic resources to develop and research a topic of student choice related to Asian ethical-spiritual traditions and global ethical issues.

DIVERSITY OBJECTIVES:

1. Analytic Skills (#3): Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
2. Ethical Reasoning (#3): Reflect critically on their own values in light of alternatives.
3. Appreciation of Difference (#1): Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures.
4. Appreciation of Difference (#3): Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally.

Please list any revisions to units or content areas that will be required for all sections of this course

N/A

Please list any revisions to assignments, tests, or other assessments that will be required for all sections of this course. If you have Gen Ed learning outcomes, please address assessment for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

DISCUSSION WRITING: students will be expected to prepare written discussion responses prior to each course. Discussion writing will require students to do the following: (1) conceptually analyze themes, concepts, and patterns in course readings; (2) to identify ethical issues related to global concerns, including power, privilege, justice, equality or equity, and sustainability. During the semester a total of ten (10) pieces of discussion writing will be collected and graded. [Course Objectives: 1, 2, 3, 4; Diversity Objectives: 1, 2, 3]

PARTICIPATION: Class discussion will require students to: (1) respectfully present observations on course materials to other

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students; and (2) to collectively engage questions and conceptual problems during class discussion. [Course Objectives: 1, 2, 3, 4; Diversity Objectives: 1, 2, 3]

ANALYSIS WRITING: at the conclusion of units #1, #2, and #3, each student will submit and present an analysis essay (approximately 1000 words) related to the topic of that unit. In these essays students will analyze and evaluate ethical responses to global concerns from the intellectual traditions studied in that unit. Essays should demonstrate an awareness of the key themes, concepts, and patterns in primary literature, and should consider the following: (1) critical conceptual analysis of ethical positions in primary source texts and the possibilities, limitations, advantages, and potential disadvantages of theoretical normative frameworks; (2) potential relationships between theoretical normative frameworks, aesthetic or rhetorical conventions, or historic structures of power, privilege, or social organization related to the intellectual traditions and geo-political regions in question. [Course Objectives: 1, 2, 3; Diversity Objectives: 1, 2, 3, 4]

RESEARCH PAPER AND PRESENTATION: each student will compose a research paper (1500-2000 words) on a topic of their choice (with instructor approval). The research paper provides each student with an opportunity to conduct a study of an ethical problem, dilemma, or situation of their choice through the perspective of an intellectual tradition of their choice (that is part of the course). The research paper must clearly identify a specific ethical problem and its relation to a specific political or cultural region in Asia (a specific country). The paper must: (1) examine the nature and causes of the problem; (2) identify and explain ethical concepts and themes of the respective tradition; (3) examine potential or actual responses to the problem; and (4) analyze those responses using the concepts, tools, and methods of the ethical tradition of choice. Analysis of the problem should include identification and explanation of challenges related to conditions of political power, socioeconomic disparity, racial or ethnic conflict, and or sustainability. Each student will present their literature review during the final exam period as part of a collective discussion on how diverse Asian traditions may address contemporary global concerns. [Course Objectives: 1, 2, 3; Diversity Objectives: 1, 2, 3, 4]

Please list any revisions to course policies that will be required for all sections of this course

N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

N/A

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

N/A

Sample Syllabus

- [REL-PHL-GBS-3331-Asian-Thought-Global-Concerns.docx](#)